The Learning, Equity & Accelerated Pathways (LEAP) Task Force
Rhode Island LEAP Task Force Goals

• Assess the impact of COVID-19 on the schools and communities across Rhode Island

• Analyze Rhode Island specific academic and non-academic data
  • Interim assessments, demographic and descriptive data, disaggregated student groups, etc.
  • Summer and expanded learning

• Identify areas of focus and engage with national experts in each of those areas

• Identify research-based, high-leverage strategies for addressing identified root causes and establish a strategic focus for Rhode Island

• Provide field guidance and align stimulus funding to instructional priorities driven by the data.
<table>
<thead>
<tr>
<th>Timing</th>
<th>Purpose</th>
<th>Speaker</th>
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<tbody>
<tr>
<td>8:30am</td>
<td>Call to Order</td>
<td>Dr. Kelvin Roldán, Deputy Commissioner</td>
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<tr>
<td>8:33am</td>
<td>Opening Remarks</td>
<td>Angélica Infante-Green, Commissioner</td>
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<tr>
<td>8:36am</td>
<td>Welcome Remarks</td>
<td>Ana Riley, Deputy Commissioner</td>
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<td>Jim Erinakes, Superintendent of Exeter-West Greenwich</td>
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<tr>
<td>8:40am</td>
<td>Non-Academic Data</td>
<td>Scott Gausland, Director of Data &amp; Technology Services</td>
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<td>8:55am</td>
<td>Interim Assessment Data</td>
<td>Kristen Huff, Vice President of Assessment &amp; Research</td>
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<td>Curriculum Associates</td>
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<tr>
<td>9:10am</td>
<td>Interim Assessment Data</td>
<td>Dr. Katie McClarty, Vice President of Research &amp; Design</td>
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<td>Renaissance Learning</td>
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<tr>
<td>9:25am</td>
<td>Breakout Rooms</td>
<td>Lisa Foehr, Chief of Teaching &amp; Learning</td>
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<td>Spencer Sherman, Chief of Innovation</td>
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<td>Dr. Phyllis Lynch, Director of Curriculum, Instruction, &amp; Assessment</td>
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<tr>
<td>9:50am</td>
<td>Breakout Room - Share Out</td>
<td>Task Force Members</td>
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<tr>
<td>10:00am</td>
<td>Meeting Adjournment</td>
<td>Ana Riley, Deputy Commissioner</td>
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<td>Jim Erinakes, Superintendent of Exeter-West Greenwich</td>
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Strategic Timeline

- **Interim Assessment System Conceptualized**
  - June 2020

- **Interim Assessments RFP Released**
  - July 2020

- **RIDE provides access to assessments**
  - October 2020

- **Districts field baseline assessments**
  - November 2020

- **ACCESS**
  - **Mid-Year Assessments**
  - January/February 2021
  - **Assessments data analyzed**

- **Launch of Task Force**
  - February 2021
  - **Issue Task Force Report**
  - **Issue Field Guidance**
  - March 2021
1. Enrollment in public education has declined; this decline is most pronounced in early childhood.

2. Of those enrolled, most districts’ attendance has declined; this decline seems most pronounced for multilingual learners, differently-abled, students of color, and students living in poverty.

3. Of those students we are seeing absent, there is an increase in chronic absence, as opposed to an increase in unique student absences.

4. Fall interim assessments show students nationally -- and in Rhode Island -- are behind where they typically are, especially for the early elementary grades with varying effect sizes.

5. Among subjects assessed, students are further behind in mathematics than in reading/English-Language Arts.

6. There are many areas of students' experiences related to schooling that we currently do not have the data to fully understand; collection of this data is in progress, via SurveyWorks.
Guiding Questions to Consider

1. What wow-ed you?
2. What do you wonder about?
3. What do you worry about?
4. Are there any areas that are notable or worthy of celebration?
5. What does the data tell – or perhaps, no tell – us?
6. What data or information shared caught your attention?
7. What does the data mean to you?
LEAP Task Force Norms (Guidelines) for Discussion

1. Please keep your microphones muted when you are not speaking.
2. Please keep questions topic specific.
3. Comment on initiatives, not individuals.
4. Be present; listen actively and respectfully, without interrupting.
5. Honor equity of voice; help make sure all perspectives can be heard.
6. Trust the process; be solutions oriented.
7. Type in the chat if you have any difficulties.
Guiding Questions to Consider

1. What wow-ed you?
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3. What do you worry about?
4. Are there any areas that are notable or worthy of celebration?
5. What does the data tell— or perhaps, no tell— us?
6. What data or information shared caught your attention?
7. What does the data mean to you?
Breakout Rooms – 25 Minutes

1. Feel free to elevate questions; the note taker in your breakout room will record those inquiries, in hopes that RIDE can return to you with answers either before— or during— our next time together.

2. Make sure your breakout room has identified a speaker that is prepared to share-out some of the key conversations or talking points from your time together.

3. We will reconvene here in the general room at 9:50am.
Whole Group Share-Out

1. Lisa Foehr's Group Share-Out
2. Spencer Sherman's Group Share-Out
3. Dr. Phyllis Lynch's Group Share-Out
1. There will be pre-work shared by Thursday evening of this week, 2/18 for the next meeting.

2. Thank you for your time and service today.
Rhode Island LEAP Task Force Cadence

Over the next 30 days, a committee of practitioners, community members, advocates, and educational experts will engage in a substantive solutions-finding process to identify the highest leverage strategies for a state-wide strategy to mitigating COVID-19's impact, and helping the state set its instructional agenda.

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<tr>
<th>Cadence</th>
<th>Purpose</th>
<th>Topics Addressed</th>
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<tbody>
<tr>
<td>2/11, 11:45pm</td>
<td>Task Force Launch Session</td>
<td>Keynote from the 10th U.S. Secretary of Education Dr. John King Jr.</td>
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<tr>
<td>2/16 8:30am</td>
<td>Understanding Root Causes</td>
<td>Academic and non-academic data along with key analytic insights</td>
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<tr>
<td>2/23 8:30am</td>
<td>Drawing Upon National Expertise</td>
<td>Expanded learning opportunities (E.g., summer, tutoring, etc.) – Dr. Jennifer McCombs, RAND &amp; Dr. Matthew Kraft, Brown University</td>
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<tr>
<td>3/2 8:30am</td>
<td>Drawing Upon National Expertise</td>
<td>Meeting needs equitably + serving diverse populations (MLL, DAS and SEL) – Dr. Marc Brackett, Yale University</td>
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<tr>
<td>3/9 2:00pm</td>
<td>Drawing Upon National Expertise</td>
<td>Thinking through a whole-of-system response via an equity lens – Dr. Kenneth Wong, Dr. Pedro Noguera &amp; Prof. Paul Reville</td>
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<tr>
<td>3/16 8:30am</td>
<td>Recommendations</td>
<td>Deliver draft recommendations of task force to the Commissioner</td>
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The Learning, Equity & Accelerated Pathways (LEAP) Task Force

Appendix
RIDE Mission and Vision

RIDE Mission
The mission of the Rhode Island Department of Education (RIDE) is threefold:

1. To lead and support local education agencies (LEAs), schools, and communities through a unified, strategic direction for education in the state.
2. To use policy, advocacy, and governance structures to create an environment that advances opportunities for all students.
3. To maintain collaboration and efficiency in the department that enables innovation, agility, and continuous learning.

RIDE Vision
RIDE creates conditions for every Rhode Island student to think critically and collaboratively, and act as a creative, self-motivated, culturally and globally competent learner. Rhode Island students are prepared to lead fulfilling and productive lives, succeed in academic and employment settings, and contribute meaningfully to society.
RIDE Priorities

Guiding its mission and vision are the following priorities:

- Equity
- Excellence in Learning
- Engaged Communities
- World Class Talent
- Governance Structures

In prioritizing “Equity, Excellence in Learning, Engaged Communities” in particular, RIDE is committed to providing support and resources that allow every LEA to meet the needs of all students with input from stakeholders.

View commitments aligned to each priority [here](#).
Rhode Island LEAP Task Force Approach

The Learning, Equity & Accelerated Pathways (LEAP) Task Force is engaged in a participatory, evidence-informed, data-driven process to understand the academic and social-emotional impact of COVID-19 in partnership with practitioners, parents, students, community leaders, experts and a variety of stakeholders across the State of Rhode Island. RIDE will use this process to develop recommendations that inform strategy (short- and long-term) and align resources to achieve coherence.
Rhode Island LEAP Task Force Membership

Angélica Infante-Green, Commissioner
Victor Capellan, Senior Advisor to the Commissioner
Ana Riley, Deputy Commissioner for Instructional Programs
Jim Erinakes, Exeter-West Greenwich School Department
Dr. Kelvin Roldán, Deputy Commissioner for System Transformation
Alex Molina, City Year
Andrew Bramson, College Crusade of Rhode Island
Angelo Garcia, Segue Institute for Learning
Ashley Adamson, RI Teacher of the Year, Portsmouth
Charmaine Webster, Parent, Woonsocket
Dr. Anthony Rolle, University of Rhode Island, College of Education
Dr. Jonathon Brice, Bristol-Warren Regional School Department
Dr. Julia Rafal-Baer, Chiefs for Change
Dr. Kenneth Wong, Brown University, Department of Education
Dr. Nate Schwartz, Brown University, Annenberg Institute
Hillary Salmons, Providence After School Alliance
Hon. Joseph McNamara, Rhode Island House of Representatives
Hon. Sandra Cano, Rhode Island Senate
Jennifer Wood, Rhode Island Center for Justice
Jeremy Chiappetta, Blackstone Valley Prep
Jim Vincent, Providence NAACP
Juan Carlos Payero, Portsmouth School Committee
Juanita Montes de Oca, Generation Citizen
Khechara Bradford, Providence Public Schools
Larry Warner, United Way of Rhode Island
Marcela Betancur, Latino Policy Institute
Mario Bueno, Progreso Latino
Neil Steinberg, Rhode Island Foundation
Paige Clausius-Parks, Rhode Island Kids Count
Ramona Santos, Parent, Providence
Renee Palazzo, Ponaganset High School, Scituate
Sam Salganick, Rhode Island Parent Information Network
Sean Doyle, RIFTHP Member, Teacher in West Warwick
Soljane Martinez, Brown University, Annenberg Institute
Sue Warburton, NEA-RI Member, Teacher in North Kingstown
Tammy Warner, RI Office of Postsecondary Commissioner