

# Accommodations: ACCESS for ELLs Paper



Completed by:

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Date:

\_\_\_\_\_

Student:

\_\_\_\_\_

Student ID:

\_\_\_\_\_

District/School:

\_\_\_\_\_

Grade:

\_\_\_\_\_

Team Members:

\_\_\_\_\_

Accommodation	Listening	Reading	Speaking	Writing
Braille (BR): <i>Grades 1-12, order materials in advance.</i>				
Extended Speaking test response time (ES)				
Extended testing of a test domain over multiple days (EM): <i>Provide written request and evidence of need to state education agency.</i>				
In-Person Human Reader (IR): <i>Read item text, graphics labels, and answer choices exactly as they appear.</i>				
Repeat In-Person Human Reader (RP): <i>Read item text, graphics labels, and answer choices exactly as they appear and repeat once at student request.</i>				
Interpreter signs test directions in ASL (SD): <i>Sign administration instructions, test directions, and practice items. Do not sign scored items.</i>				
Large Print (LP): <i>Order materials in advance.</i>				
Manual control of item audio (MC)				
Repeat item audio (RA)				
Scribe (SR): <i>A trained adult records student responses during testing.</i>				
Student responds using a recording device, which is played back and transcribed by the student (RD): <i>Clear device after transcription.</i>				
Test may be administered in a non-school setting (NS): <i>Provide written request and evidence of need to state education agency.</i>				
Word processor or similar keyboarding device to respond to test items (WD): <i>Clear device after verbatim transcription.</i>				