

# Accommodations: Alternate ACCESS for ELLs



Completed by: \_\_\_\_\_

Date: \_\_\_\_\_

Student: \_\_\_\_\_

Student ID: \_\_\_\_\_

District/School: \_\_\_\_\_

Grade: \_\_\_\_\_

Team Members: \_\_\_\_\_

Accommodation	Listening	Reading	Speaking	Writing
Braille (BR): <i>Not available.</i>				
Extended Speaking test response time (ES): <i>Included in test design.</i>				
Extended testing of a test domain over multiple days (EM): <i>Provide written request and evidence of need to state education agency.</i>				
In-Person Human Reader (IR): <i>Included in test design.</i>				
Repeat In-Person Human Reader (RP): <i>Included in test design.</i>				
Interpreter signs test directions in ASL (SD): <i>Sign administration instructions, test directions, and practice items. Do not sign scored items.</i>				
Large Print (LP): <i>Included in test design.</i>				
Manual control of item audio (MC): <i>Included in test design.</i>				
Repeat item audio (RA): <i>Included in test design.</i>				
Scribe (SR): <i>A trained adult records student responses during testing.</i>				
Student responds using a recording device, which is played back and transcribed by the student (RD): <i>Clear device after transcription.</i>				
Test may be administered in a non-school setting (NS): <i>Provide written request and evidence of need to state education agency.</i>				
Word processor or similar keyboarding device to respond to test items (WD): <i>Clear device after verbatim transcription.</i>				