Overall Results

Grade 10 English language arts allows students to show their achievement in 85 skills related to 17 Essential Elements. DLM has mastered 18 of those 85 skills during the 2018-19 school year. Overall, DLM’s mastery of English language arts fell into the second of four performance categories: approaching the target.

EMERGING: The student demonstrates emerging understanding of and ability to apply content knowledge and skills represented by the Essential Elements.

APPROACHING THE TARGET: The student’s understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is approaching the target.

AT TARGET: The student’s understanding of and ability to apply content knowledge and skills represented by the Essential Elements is at target.

ADVANCED: The student demonstrates advanced understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.

A student who achieves at the approaching the target performance level typically can identify text elements, demonstrate an understanding of language, and identify text structure when reading literature and informational text.

The student identifies text elements by

- identifying characters’ feelings in a familiar story
- determining internal and external character traits
- identifying the relationships between details
- answering who or what questions by referring to a text
- identifying the main idea
- identifying an author’s points

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Performance Profile, continued

- identifying details related to the theme

The student demonstrates an understanding of language by
- using context to determine words or phrases that complete literal sentences
- identifying words when given their definitions
- using context to identify the meaning of multiple-meaning words
- determining the meaning of idioms and figures of speech
- determining the connotative meaning of words and phrases

The student identifies text structure by
- identifying the beginning and end of a story
- determining which event comes first in a text
- identifying story elements that change

When writing, the student
- introduces and conveys information about a topic
- includes one or more facts or details about a topic
- expresses a complete thought
- uses domain-specific vocabulary
- produces a concluding sentence

Conceptual Area

Bar graphs summarize the percent of skills mastered by conceptual area. Not all students test on all skills due to availability of content at different levels per standard.

Construct understandings of text
- 27% mastered 12 of 45 skills

Integrate ideas and information from text
- 40% mastered 6 of 15 skills

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<table>
<thead>
<tr>
<th>Area</th>
<th>Percentage</th>
<th>Successfully Mastered</th>
</tr>
</thead>
<tbody>
<tr>
<td>Use writing to communicate</td>
<td>0%</td>
<td>0/15 skills+</td>
</tr>
<tr>
<td>Integrate ideas and Information in writing</td>
<td>0%</td>
<td>0/10 skills+</td>
</tr>
</tbody>
</table>

+No Elements were evaluated in this Area

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