

REPORT DATE: 11-06-2018  
SUBJECT: English language arts  
GRADE: 10

## Individual Student Year-End Report Performance Profile 2018-19

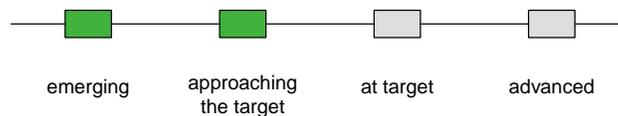


NAME: DLM Student  
DISTRICT: DLM District  
SCHOOL: DLM School

DISTRICT ID: DLM District Code  
STATE: DLM State  
STATE ID: 123456

### Overall Results

Grade 10 English language arts allows students to show their achievement in 85 skills related to 17 Essential Elements. DLM has mastered 18 of those 85 skills during the 2018-19 school year. Overall, DLM's mastery of English language arts fell into the second of four performance categories: **approaching the target**.



EMERGING:	The student demonstrates <b>emerging</b> understanding of and ability to apply content knowledge and skills represented by the Essential Elements.
APPROACHING THE TARGET:	The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is <b>approaching the target</b> .
AT TARGET:	The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is <b>at target</b> .
ADVANCED:	The student demonstrates <b>advanced</b> understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.

A student who achieves at the **approaching the target** performance level typically can identify text elements, demonstrate an understanding of language, and identify text structure when reading literature and informational text.

The student identifies text elements by

- identifying characters' feelings in a familiar story
- determining internal and external character traits
- identifying the relationships between details
- answering who or what questions by referring to a text
- identifying the main idea
- identifying an author's points

**REPORT DATE:** 11-06-2018  
**SUBJECT:** English language arts  
**GRADE:** 10

## Individual Student Year-End Report Performance Profile 2018-19



**NAME:** DLM Student  
**DISTRICT:** DLM District  
**SCHOOL:** DLM School

**DISTRICT ID:** DLM District Code  
**STATE:** DLM State  
**STATE ID:** 123456

---

### Performance Profile, continued

- identifying details related to the theme

The student demonstrates an understanding of language by

- using context to determine words or phrases that complete literal sentences
- identifying words when given their definitions
- using context to identify the meaning of multiple-meaning words
- determining the meaning of idioms and figures of speech
- determining the connotative meaning of words and phrases

The student identifies text structure by

- identifying the beginning and end of a story
- determining which event comes first in a text
- identifying story elements that change

When writing, the student

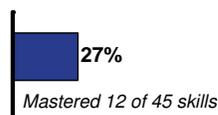
- introduces and conveys information about a topic
- includes one or more facts or details about a topic
- expresses a complete thought
- uses domain-specific vocabulary
- produces a concluding sentence

---

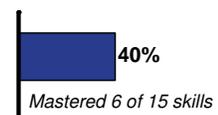
### Conceptual Area

Bar graphs summarize the percent of skills mastered by conceptual area. Not all students test on all skills due to availability of content at different levels per standard.

Construct understandings of text



Integrate ideas and information from text



**REPORT DATE:** 11-06-2018  
**SUBJECT:** English language arts  
**GRADE:** 10

**Individual Student Year-End Report**  
**Performance Profile 2018-19**

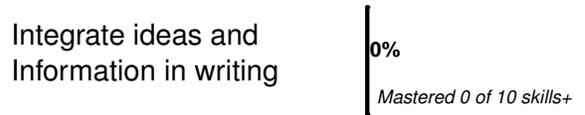


**NAME:** DLM Student  
**DISTRICT:** DLM District  
**SCHOOL:** DLM School

**DISTRICT ID:** DLM District Code  
**STATE:** DLM State  
**STATE ID:** 123456

---

**Performance Profile, continued**



+No Elements were evaluated in this Area

---

