

REPORT DATE: 11-05-2018
SUBJECT: Science
GRADE: 10

Individual Student Year-End Report Performance Profile 2018-19

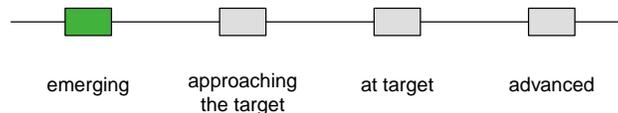


NAME: DLM Student
DISTRICT: DLM District
SCHOOL: DLM School

DISTRICT ID: DLM District Code
STATE: DLM State

Overall Results

High school science allows students to show their achievement in 27 skills related to 9 Essential Elements. DLM has mastered 3 of those 27 skills during the 2018-19 school year. Overall, DLM's mastery of Science fell into the first of four performance categories: **emerging**.



EMERGING:	The student demonstrates emerging understanding of and ability to apply content knowledge and skills represented by the Essential Elements.
APPROACHING THE TARGET:	The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is approaching the target .
AT TARGET:	The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is at target .
ADVANCED:	The student demonstrates advanced understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.

A student who achieves at the **emerging** performance level typically can recognize chemical changes, identify safety equipment, identify needs of wildlife, identify seasons, and recognize conservation strategies.

In physical science, the student can

- recognize changes that occur during chemical reactions
- identify equipment that reduces the force of a collision

In life science, the student can

- identify food and shelter needs

In earth and space science, the student can

- identify seasons

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Performance Profile, continued

- recognize strategies people use to manage materials and resources

Domain

