Overall Results

- In 2015, the average score of fourth-grade students in Rhode Island was 152. This was not significantly different from the average score of 153 for public school students in the nation.
- The average score for students in Rhode Island in 2015 (152) was not significantly different from their average score in 2009 (150).
- The percentage of students in Rhode Island who performed at or above the NAEP Proficient level was 36 percent in 2015. This percentage was not significantly different from that in 2009 (34 percent).
- The percentage of students in Rhode Island who performed at or above the NAEP Basic level was 76 percent in 2015. This percentage was not significantly different from that in 2009 (74 percent).

Achievement-Level Percentages and Average Score Results

<table>
<thead>
<tr>
<th></th>
<th>Average Score</th>
<th>2009</th>
<th>2015</th>
<th>2015 Nation (public)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rhode Island</td>
<td>34</td>
<td>26</td>
<td>24</td>
<td>25</td>
</tr>
<tr>
<td>2009</td>
<td>150</td>
<td></td>
<td></td>
<td>153</td>
</tr>
<tr>
<td>Rhode Island</td>
<td></td>
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<td>2015</td>
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<tr>
<td>Nation (public)</td>
<td>153</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Percent below Basic  Percent at Proficient or Advanced

- # ROUNDS TO ZERO
- * Significantly different (p < .05) from state's results in 2015. Significance tests were performed using unrounded numbers.
- NOTE: Detail may not sum to totals because of rounding.

Average Scores for State/Jurisdiction and Nation (public)

Score Gaps for Student Groups

- In 2015, Black students had an average score that was 28 points lower than that for White students. This performance gap was not significantly different from that in 2009 (34 points).
- In 2015, Hispanic students had an average score that was 31 points lower than that for White students. This performance gap was not significantly different from that in 2009 (37 points).
- In 2015, male students in Rhode Island had an average score that was not significantly different from that for female students.
- In 2015, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 29 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2009 (31 points).

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NOTE: The NAEP science scale ranges from 0 to 300. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages.