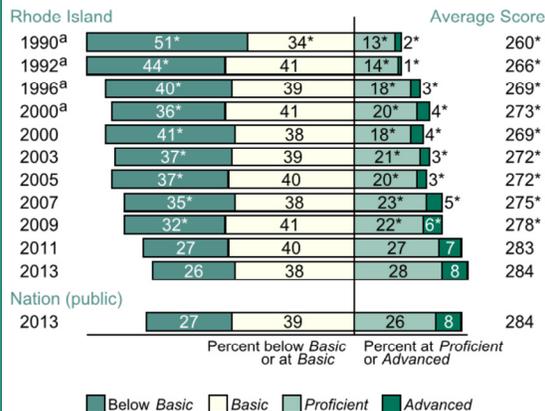


**Overall Results**

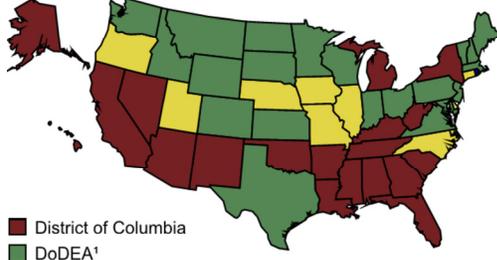
- In 2013, the average score of eighth-grade students in Rhode Island was 284. This was not significantly different from the average score of 284 for public school students in the nation.
- The average score for students in Rhode Island in 2013 (284) was not significantly different from their average score in 2011 (283) and was higher than their average score in 1990 (260).
- The score gap between higher performing students in Rhode Island (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 49 points in 2013. This performance gap was not significantly different from that in 1990 (50 points).
- The percentage of students in Rhode Island who performed at or above the NAEP *Proficient* level was 36 percent in 2013. This percentage was not significantly different from that in 2011 (34 percent) and was greater than that in 1990 (15 percent).
- The percentage of students in Rhode Island who performed at or above the NAEP *Basic* level was 74 percent in 2013. This percentage was not significantly different from that in 2011 (73 percent) and was greater than that in 1990 (49 percent).

**Achievement-Level Percentages and Average Score Results**



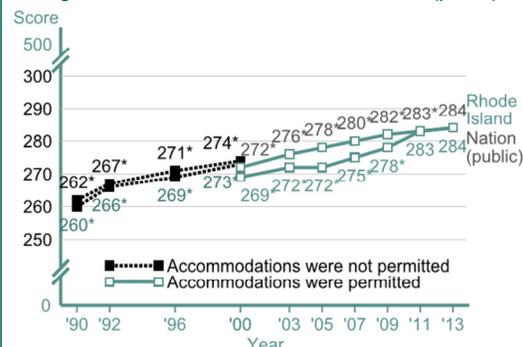
\* Significantly different ( $p < .05$ ) from state's results in 2013. Significance tests were performed using unrounded numbers.  
<sup>a</sup> Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.  
 NOTE: Detail may not sum to totals because of rounding.

**Compare the Average Score in 2013 to Other States/Jurisdictions**



<sup>1</sup> Department of Defense Education Activity (overseas and domestic schools).  
 In 2013, the average score in **Rhode Island** (284) was  
 ■ lower than those in 22 states/jurisdictions  
 ■ higher than those in 20 states/jurisdictions  
 ■ not significantly different from those in 9 states/jurisdictions

**Average Scores for State/Jurisdiction and Nation (public)**



\* Significantly different ( $p < .05$ ) from 2013. Significance tests were performed using unrounded numbers.  
 NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

**Results for Student Groups in 2013**

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
<b>Race/Ethnicity</b>					
White	65	294	84	45	11
Black	8	263	52	15	1
Hispanic	20	263	55	15	1
Asian	3	285	71	37	14
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	2	‡	‡	‡	‡
<b>Gender</b>					
Male	51	284	74	37	9
Female	49	284	74	35	8
<b>National School Lunch Program</b>					
Eligible	44	266	58	16	1
Not eligible	56	298	87	52	14

# Rounds to zero. ‡ Reporting standards not met.  
 NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

**Score Gaps for Student Groups**

- In 2013, Black students had an average score that was 31 points lower than White students. This performance gap was not significantly different from that in 1990 (37 points).
- In 2013, Hispanic students had an average score that was 31 points lower than White students. This performance gap was narrower than that in 1990 (38 points).
- In 2013, male students in Rhode Island had an average score that was not significantly different from female students.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 32 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was wider than that in 1996 (27 points).