In 2019, the average score of fourth-grade students in Rhode Island was 239.

The average score for students in Rhode Island in 2019 (239) was not significantly different from that in 2017 (238) and was higher than that in 2000 (224).

The percentage of students in Rhode Island who performed at or above the NAEP Proficient level was 40 percent in 2019. This percentage was not significantly different from that in 2017 (39 percent) and was higher than that in 2000 (22 percent).

The percentage of students in Rhode Island who performed at or above the NAEP Basic level was 81 percent in 2019. This percentage was not significantly different from that in 2017 (79 percent) and was higher than that in 2000 (65 percent).

The percentage of students in Rhode Island who were eligible for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic origin.

NOTE: Puerto Rico was not included in the comparison results.

In 2019, the average score in Rhode Island (239) was not significantly different from that in 2017 (79 percent) and was higher than that in 2000 (65 percent).

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

NOTE: Puerto Rico was not included in the comparison results.

In 2019, Black students had an average score that was 19 points lower than that for White students. This performance gap was narrower than that in 2000 (32 points).

In 2019, Hispanic students had an average score that was 21 points lower than that for White students. This performance gap was narrower than that in 2000 (35 points).

In 2019, male students in Rhode Island had an average score that was higher than that for female students by 4 points.

In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 22 points lower than that for students who were not eligible. This performance gap was narrower than that in 2000 (29 points).

NOTE: The NAEP mathematics scale ranges from 0 to 500. Results presented in this report are based on public school students only. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for “White,” “Black,” and “Hispanic” presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the mathematics assessment at nationalresults.org. For more information and additional comparisons please visit the Nation's Report Card and NAEP Data Explorer.