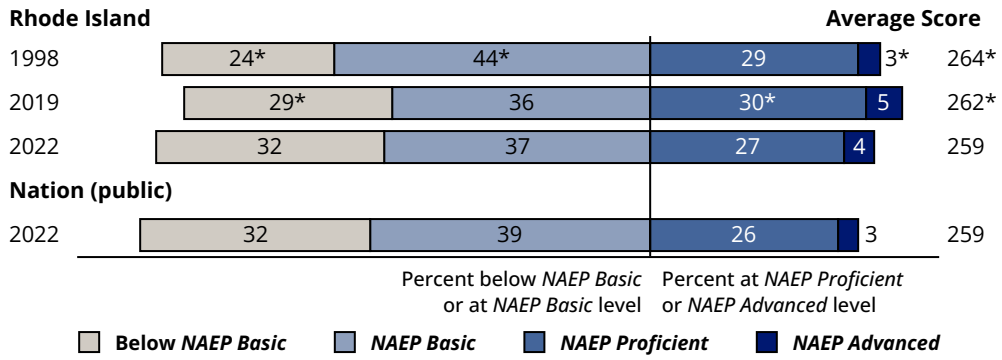
OVERALL RESULTS

- In 2022, the average score of eighth-grade students in Rhode Island was 259. This was not significantly different from the average score of 259 for students in the nation.
- The average score for students in Rhode Island in 2022 (259) was lower than their average score in 2019 (262) and in 1998 (264).
- The percentage of students in Rhode Island who performed at or above the *NAEP Proficient* level was 31 percent in 2022. This percentage was smaller than that in 2019 (35 percent) and was not significantly different from that in 1998 (32 percent).
- The percentage of students in Rhode Island who performed at or above the *NAEP Basic* level was 68 percent in 2022. This percentage was smaller than that in 2019 (71 percent) and in 1998 (76 percent).

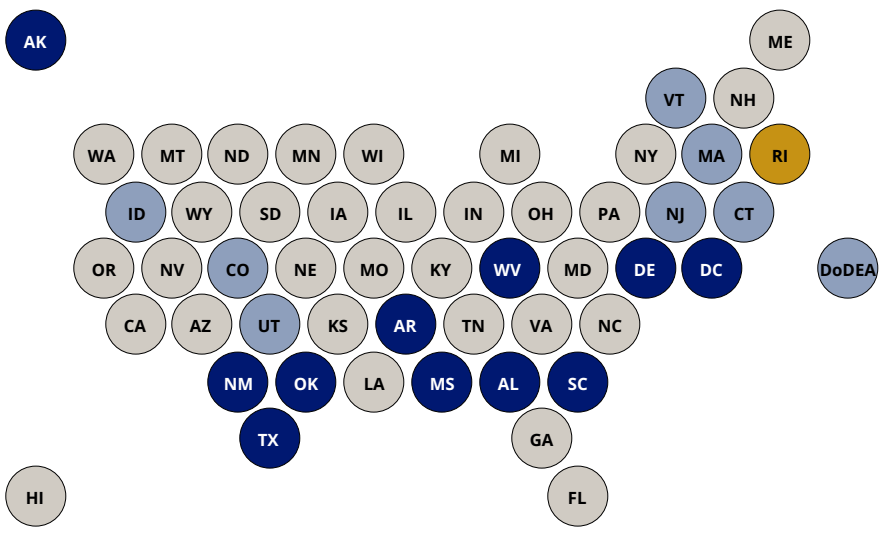
NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



* Significantly different ($p < .05$) from the state's results in 2022. Significance tests were performed using unrounded numbers.

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

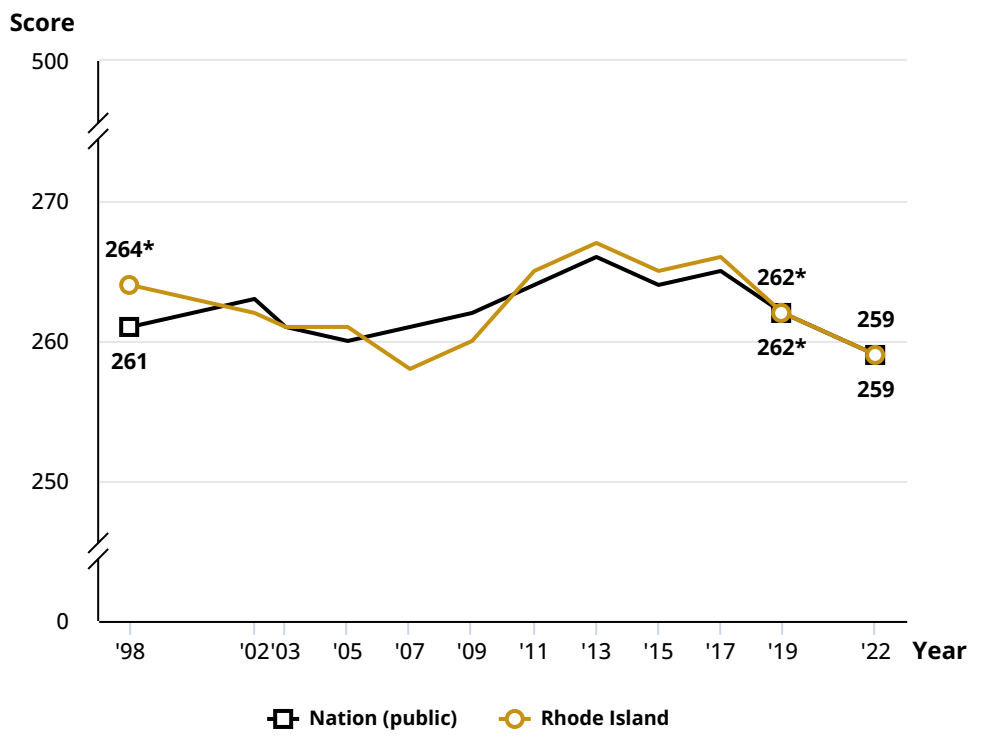
COMPARE THE AVERAGE SCORE IN 2022 TO OTHER STATES/ JURISDICTIONS



In 2022, the average score in Rhode Island (259) was
- lower than those in 8 states/jurisdictions
- higher than those in 11 states/jurisdictions
- not significantly different from those in 32 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools).

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



* Significantly different ($p < .05$) from 2022. Significance tests were performed using unrounded numbers.

RESULTS FOR STUDENT GROUPS IN 2022

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	PERCENTAGE AT OR ABOVE *NAEP* *BASIC*	PERCENTAGE AT OR ABOVE *NAEP* *PROFICIENT*	PERCENTAGE AT *NAEP* *ADVANCED*
Race/Ethnicity					
White	53	270	78	41	6
Black	9	240	50	14	#
Hispanic	29	245	55	19	2
Asian	4	274	83	42	10
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	5	251	59	26	2
Gender					
Male	51	255	65	27	3
Female	49	264	71	36	6
National School Lunch Program					
Eligible	45	244	53	18	1
Not eligible	55	272	80	42	7

Rounds to zero.
‡ Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

SCORE GAPS FOR STUDENT GROUPS

- In 2022, Black students had an average score that was 30 points lower than that for White students. This performance gap was not significantly different from that in 1998 (22 points).
- In 2022, Hispanic students had an average score that was 25 points lower than that for White students. This performance gap was not significantly different from that in 1998 (29 points).
- In 2022, male students in Rhode Island had an average score that was lower than that for female students by 9 points.
- In 2022, students who were eligible for the National School Lunch Program (NSLP) had an average score that was 27 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 1998 (26 points).

NOTE: The NAEP reading scale ranges from 0 to 500. Results presented in this report are based on public school students only. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for "White," "Black," and "Hispanic" presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the reading assessment at interpret results. For more information and additional comparisons please visit the Nation's Report Card and NAEP Data Explorer.
SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1998–2022 Reading Assessments.