## Fall 2011 NECAP Tests
### State Summary
#### 2011-2012 Students

### Reading

<table>
<thead>
<tr>
<th>Achievement Level</th>
<th>Rhode Island</th>
<th>Beginning of Grade 3</th>
<th>Beginning of Grade 4</th>
<th>Beginning of Grade 5</th>
<th>Beginning of Grade 6</th>
<th>Beginning of Grade 7</th>
<th>Beginning of Grade 8</th>
<th>Beginning of Grade 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 4</td>
<td>Level 3</td>
<td>Level 2</td>
<td>Level 1</td>
<td>Mean Score</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
</tr>
<tr>
<td>16,715</td>
<td>23</td>
<td>36,663</td>
<td>50</td>
<td>12,651</td>
<td>17</td>
<td>7,253</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>10,893</td>
<td>103</td>
<td>163</td>
<td>10,627</td>
<td>2,204</td>
<td>21</td>
<td>5,476</td>
<td>52</td>
<td>1,811</td>
</tr>
<tr>
<td>10,911</td>
<td>113</td>
<td>128</td>
<td>10,670</td>
<td>2,447</td>
<td>23</td>
<td>5,079</td>
<td>48</td>
<td>1,872</td>
</tr>
<tr>
<td>10,945</td>
<td>154</td>
<td>118</td>
<td>10,673</td>
<td>2,119</td>
<td>20</td>
<td>5,191</td>
<td>49</td>
<td>2,133</td>
</tr>
<tr>
<td>10,302</td>
<td>106</td>
<td>136</td>
<td>10,060</td>
<td>2,209</td>
<td>22</td>
<td>5,157</td>
<td>51</td>
<td>1,769</td>
</tr>
<tr>
<td>10,009</td>
<td>94</td>
<td>136</td>
<td>9,779</td>
<td>1,658</td>
<td>17</td>
<td>5,331</td>
<td>55</td>
<td>1,782</td>
</tr>
<tr>
<td>11,223</td>
<td>136</td>
<td>151</td>
<td>10,936</td>
<td>2,789</td>
<td>26</td>
<td>5,647</td>
<td>52</td>
<td>1,713</td>
</tr>
<tr>
<td>11,119</td>
<td>116</td>
<td>466</td>
<td>10,537</td>
<td>3,289</td>
<td>31</td>
<td>4,782</td>
<td>45</td>
<td>1,571</td>
</tr>
</tbody>
</table>

### Mathematics

<table>
<thead>
<tr>
<th>Achievement Level</th>
<th>Rhode Island</th>
<th>Beginning of Grade 3</th>
<th>Beginning of Grade 4</th>
<th>Beginning of Grade 5</th>
<th>Beginning of Grade 6</th>
<th>Beginning of Grade 7</th>
<th>Beginning of Grade 8</th>
<th>Beginning of Grade 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 4</td>
<td>Level 3</td>
<td>Level 2</td>
<td>Level 1</td>
<td>Mean Score</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
</tr>
<tr>
<td>12,567</td>
<td>17</td>
<td>29,012</td>
<td>39</td>
<td>14,181</td>
<td>19</td>
<td>17,910</td>
<td>24</td>
<td></td>
</tr>
<tr>
<td>10,893</td>
<td>99</td>
<td>102</td>
<td>10,692</td>
<td>1,968</td>
<td>18</td>
<td>4,466</td>
<td>42</td>
<td>2,138</td>
</tr>
<tr>
<td>10,911</td>
<td>111</td>
<td>62</td>
<td>10,738</td>
<td>2,337</td>
<td>22</td>
<td>4,618</td>
<td>43</td>
<td>1,883</td>
</tr>
<tr>
<td>10,945</td>
<td>150</td>
<td>64</td>
<td>10,731</td>
<td>1,980</td>
<td>18</td>
<td>4,754</td>
<td>44</td>
<td>1,779</td>
</tr>
<tr>
<td>10,302</td>
<td>104</td>
<td>73</td>
<td>10,125</td>
<td>2,173</td>
<td>21</td>
<td>4,178</td>
<td>41</td>
<td>1,620</td>
</tr>
<tr>
<td>10,009</td>
<td>96</td>
<td>94</td>
<td>9,819</td>
<td>1,992</td>
<td>20</td>
<td>3,545</td>
<td>36</td>
<td>1,813</td>
</tr>
<tr>
<td>11,223</td>
<td>133</td>
<td>103</td>
<td>10,987</td>
<td>1,891</td>
<td>17</td>
<td>4,510</td>
<td>41</td>
<td>2,193</td>
</tr>
<tr>
<td>11,119</td>
<td>119</td>
<td>422</td>
<td>10,578</td>
<td>226</td>
<td>2</td>
<td>2,941</td>
<td>28</td>
<td>2,755</td>
</tr>
</tbody>
</table>

### Writing

<table>
<thead>
<tr>
<th>Achievement Level</th>
<th>Rhode Island</th>
<th>Beginning of Grade 5</th>
<th>Beginning of Grade 8</th>
<th>Beginning of Grade 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 4</td>
<td>Level 3</td>
<td>Level 2</td>
<td>Level 1</td>
<td>Mean Score</td>
</tr>
<tr>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
</tr>
<tr>
<td>2,813</td>
<td>9</td>
<td>14,712</td>
<td>46</td>
<td>3,093</td>
</tr>
<tr>
<td>10,945</td>
<td>150</td>
<td>149</td>
<td>10,646</td>
<td>1,146</td>
</tr>
<tr>
<td>11,223</td>
<td>141</td>
<td>200</td>
<td>10,882</td>
<td>1,189</td>
</tr>
<tr>
<td>11,119</td>
<td>116</td>
<td>495</td>
<td>10,508</td>
<td>478</td>
</tr>
</tbody>
</table>

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient