Rhode Island State Assessment Program: LEA Assurances Form 2019-20

This form must be reviewed and signed by the LEA superintendent and the special education director if your LEA assesses more than 1.00% of students using the Dynamic Learning Maps (DLM) alternate assessments. For more information on the 1.00% and the ESSA requirements, please visit www.ride.ri.gov/dlm.

Fax or email this form by **Friday, January 10, 2020,** to: Heather Heineke, RIDE,
FAX: 222-3605
EMAIL: heather.heineke@ride.ri.gov

LEA Assurances: By signing this form, the LEA assures that the following steps are part of the LEA's process for ensuring that students are correctly identified for participation in the alternate assessments. The LEA assures that:

1. IEP teams are trained by the LEA on the Rhode Island Eligibility Criteria for the alternate assessments.
2. IEP teams correctly identify students with the most significant cognitive disabilities and follow the state criteria and participation guidelines found in the *IEP Team Guidance on Eligibility for the Alternate Assessment*.
3. parents of students with the most significant cognitive disabilities are informed that the student will participate in the DLM and informs parents of the implications of participation in the DLM as outlined in the IEP Team Assurances Form.
4. a signed Participation Criteria for Alternate Assessments Form, which includes IEP Team Assurances, is included in the student's records. This form can be found at www.ride.ri.gov/dlm on page 8 of the *IEP Team Guidance for Eligibility for Alternate Assessments* document.
5. they have a written plan to measure the achievement of at least 95 percent of all students, including students with disabilities, in all grades for which a state assessment is required.

Please note that evidence the LEA carries out these assurances will be required for completing the Action Plan.

Date	LEA Name
Superintendent Signature	Special Education Director Signature
Superintendent Name (please print)	Special Education Director Name (please print)