

# Rhode Island: State data on the One Percent Rule (2018, 2019, and 2021)

**Table 1:** Number and percent of students who participated in English language arts and mathematics (grades 3-8, 11) and science (grades 5, 8, and 11) for 2017-18, 2018-19, and 2020-21. The state must meet the 95.00% participation rate for each content area for all students and for students with disabilities. Participation rates that are below 95.00% are shaded red.

Content Area	Year	Total Number of students	Number of students assessed	% Participation: all students	Number of students with disabilities	Number of students with disabilities assessed	% Participation: students with disabilities
ELA	2017-18	75,882	74,377	98.00%	12,031	11,436	95.10%
	2018-19	76,062	74,669	98.17%	11,800	11,369	96.35%
	2020-21	73,459	64,907	88.40%	11,963	10,113	84.50%
Math	2017-18	76,570	75,171	98.20%	12,067	11,490	95.20%
	2018-19	75,343	73,981	98.19%	11,807	11,375	96.34%
	2020-21	73,676	64,575	87.60%	11,965	10,045	84.00%
Science	2017-18	32,799	31,390	95.70%	5,040	4,634	91.94%
	2018-19	32,513	31,486	96.84%	4,769	4,458	93.48%
	2020-21	32,159	26,469	82.30%	5,120	3,938	76.90%

**Table 2:** Number and percent of students in each subgroup assessed using the alternate assessment (DLM) mathematics test (grades 3-8, 11): 2017-18, 2018-19, and 2020-21. The state cannot exceed 1.00% of students assessed using the alternate assessment in any of the tested content areas. Any subgroups over 1.00% are shaded red.

Subgroup	2017-18			2018-19			2020-21		
	Total number of students assessed: Math RICAS, SAT, DLM	Total number of students assessed: Math DLM	% of students assessed with Math DLM	Total number of students assessed: Math RICAS, SAT, DLM	Total number of students assessed: Math DLM	% of students assessed with Math DLM	Total number of students assessed: Math RICAS, SAT, DLM	Total number of students assessed: Math DLM	% of students assessed with Math DLM
STATE	75,171	997	1.33%	74,669	933	1.25%	64,575	815	1.26%
Female	36,653	308	0.84%	36,296	282	0.78%	31,404	245	0.78%
Male	38,518	689	1.79%	38,373	651	1.70%	33,165	570	1.72%
Students with Disabilities	11,490	997	8.68%	11,375	932	8.19%	10,045	814	8.10%
Low Income	36,484	525	1.44%	36,247	483	1.33%	28,148	411	1.46%
Migrant	8	0	0.00%	0	0	0.00%	22	0	0.00%
English Language Learners	6,767	76	1.12%	7,756	101	1.30%	7,270	115	1.58%
American Indian	532	12	2.26%	551	11	2.00%	450	10	2.22%
Asian	2,426	25	1.03%	2,465	27	1.10%	2,162	31	1.43%
Black or African American	6,459	110	1.70%	6,479	100	1.54%	5,802	92	1.59%
Hispanic or Latino	19,497	230	1.18%	19,648	229	1.17%	17,653	199	1.13%
Pacific Islander	132	1	0.76%	113	1	0.88%	102	0	0.00%
White	42,925	574	1.34%	42,112	522	1.24%	35,336	433	1.23%
Two or More Races	3,200	45	1.41%	3,301	43	1.30%	3,070	50	1.63%

**Table 3:** Number and percent of students in each subgroup assessed using the alternate assessment English language arts test (grades 3-8, 11): 2017-18, 2018-19, and 2020-21. The state cannot exceed 1.00% of students assessed using the alternate assessment in any of the tested content areas. Any subgroups over 1.00% are shaded red.

Subgroup	2017-18			2018-19			2020-21		
	Total number of students assessed: ELA RICAS, SAT, DLM	Total number of students assessed: ELA DLM	% of students assessed with ELA DLM	Total number of students assessed: ELA RICAS, SAT, DLM	Total number of students assessed: ELA DLM	% of students assessed with ELA DLM	Total number of students assessed: ELA RICAS, SAT, DLM	Total number of students assessed: ELA DLM	% of students assessed with ELA DLM
STATE	74,377	996	1.34%	73,759	933	1.26%	64,907	817	1.26%
Female	36,277	307	0.85%	35,970	281	0.78%	31,616	245	0.77%
Male	38,100	689	1.81%	38,011	652	1.72%	33,285	572	1.72%
Students with Disabilities	11,436	996	8.71%	11,369	932	8.20%	10,113	816	8.07%
Low Income	35,916	524	1.46%	35,770	482	1.35%	28,355	411	1.45%
Migrant	4	0	0.00%	0	0	0.00%	19	0	0.00%
English Language Learners	6,046	75	1.24%	7,042	101	1.43%	7,123	115	1.61%
American Indian	528	12	2.27%	548	11	2.01%	456	10	2.19%
Asian	2,386	25	1.05%	2,422	27	1.11%	2,154	31	1.44%
Black or African American	6,351	110	1.73%	6,393	99	1.55%	5,844	92	1.57%
Hispanic or Latino	18,995	229	1.21%	19,163	229	1.20%	17,712	200	1.13%
Pacific Islander	128	1	0.78%	113	1	0.88%	104	0	0.00%
White	42,808	574	1.34%	42,046	523	1.24%	35,543	434	1.22%
Two or More Races	3,181	45	1.41%	3,296	43	1.30%	3,094	50	1.62%

**Table 4: Science.** Number and percent of students in each subgroup assessed using the alternate assessment (DLM) science test (grades 3-8, 11): 2017-18, 2018-19, and 2020-21. The state cannot exceed 1.00% of students assessed using the alternate assessment in any of the tested content areas. Any subgroups over 1.00% are shaded red.

	2017-18			2018-19			2021-22		
Subgroup	Total number of students assessed: Science RICAS, SAT, DLM	Total number of students assessed: Science DLM	% of students assessed with Science DLM	Total number of students assessed: Science RICAS, SAT, DLM	Total number of students assessed: Science DLM	% of students assessed with Science DLM	Total number of students assessed: Science RICAS, SAT, DLM	Total number of students assessed: Science DLM	% of students assessed with Science DLM
STATE	31,390	402	1.28%	31,486	414	1.31%	26,469	356	1.34%
Female	15,318	116	0.76%	15,446	140	0.91%	12,836	102	0.79%
Male	16,072	286	1.78%	16,040	274	1.71%	13,630	254	1.86%
Students with Disabilities	4,634	402	8.68%	4,458	413	9.26%	3,938	356	9.04%
Low Income	14,588	212	1.45%	14,484	201	1.39%	10,776	170	1.58%
Migrant	3	0	0.00%	0	0	0.00%	7	0	0.00%
English Language Learners	2,398	23	0.96%	2,918	44	1.51%	2,613	54	2.07%
American Indian	217	3	1.38%	235	1	0.43%	174	2	1.15%
Asian	978	-	0.92%	1,016	11	1.08%	837	13	1.55%
Black or African American	2,716	45	1.66%	2,737	46	1.68%	2,264	37	1.63%
Hispanic or Latino	7,899	88	1.11%	8,097	108	1.33%	6,933	91	1.31%
Native Hawaiian or Other Pacific Islander	69	1	1.45%	0	0	0.00%	51	0	0.00%
White	18,290	239	1.31%	18,120	232	1.28%	15,033	194	1.29%
Two or More Races	1,221	17	1.39%	1,244	16	1.29%	1,177	19	1.61%