Rhode Island SAT School Day and PSAT 10 Accommodations and Supports Webinar Q&A

Questions about Timelines/Deadlines

Q: What is the accommodations request deadline for both PSAT-10 and SAT in April 2019; I may have missed in first slide(s)

A: February 19, 2019

Q: What is the cutoff date for EL students to only have to take the Math only for the PSAT-10 and/or SATs?

A: February 19, 2019

General Questions

Q: Please clarify what a SAA is

A: SAA stands for state-allowed accommodation. The only state-allowed accommodations that are available are ASL translation of test content, student responds in ASL, and EL-Math Only. These no not result in reportable scores for students to colleges, but will be available to the student, school, and state.

Q: students with iep does the accomodation have to be listed on the accomodation page or can it be on the supplementary support page?

A: These should be listed on the accommodations page.

Q: Would the SAT be considered a state/district assessment so we can follow the accomodations in the IEP under "state/district assessments"

A: Yes.

Q: Did the total time for a student who has 50% extended time for Reading, Writing, and Math change. It is usually over one day.

A: No, it hasn’t changed. For SAT with Essay, a student will complete the test in 2 days. For PSAT 10, it is one day.

Q: IF students qualify for the 4 function calculator on the non test section, do they need to be in a different group for the psat10?

A: It’s not a requirement, but highly recommended. It would be very difficult to explain to the other students why “Student A” gets to use a calculator but no one else does. Or a student looks around the room, sees “Student A” using a calculator, thinks they missed a direction and pulls their calculator out my mistake. So, think about this with discretion in mind.
Q: for paper test do we need approval for an overlay?

A: Yes, this needs to be entered into SSD Online.

Q: Please clarify flexibility administering the test when you were presenting information about the NAR.

A: For PSAT 10, any student with approved accommodations can be flexibly scheduled to test anytime from April 9-22, 2019. For SAT, there are particular accommodations that allow this flexibility. There will be a helpful chart on page 14 of the SAT Coordinator Manual (posted http://www.ride.ri.gov/Portals/0/Uploads/Documents/Instruction-and-Assessment-World-Class-Standards/Acceptance/PSAT-SAT/SAT_CoordinatorManual_2018-19.pdf) to help you plan for who can test in the window and who must test on April 9.

Q: will we need separate release from parent to put info into the SSD form on the teacher generated SSD…we know it said assuming but we want to make sure.

A: As long as you have parental consent to share a student’s information to the College Board, we don’t care in what fashion you have that. We assume it’s in the IEP or 504, but if not, a phone or email confirmation is fine. It’s never something we’ll ask for, but it protects the school from potential liability from parents.

Q: For grade 10 homeschooled student, are we testing digitally or on paper?

A: Homeschooled students must test on paper/pencil for PSAT 10. The following steps need to be taken:

1. Order paper booklets by February 22, 2019 from Sarah Thaler at sthaler@collegeboard.org if you need paper/pencil testing materials for homeschoolers.

2. Enrollment Census should have the following for the student: active enrollment record showing the student is enrolled in your district; valid SASID number, accurate grade level (either 10th or 11th), and enrollment code = H (homeschooled).

3. On the day of testing, home schooled students will leave the AI code blank on their student answer sheets for PSAT 10.

Q: If an IEP student needs more time for Reading only, can they receive 50% more time on reading only and no extended time on math and no extended time on essay?

A: No. Because of the amount of reading on the math and the Essay prompt, a student receiving extended time in reading will receive extended time on all sections.
Modifying Accommodations

Q: How do you edit a student’s accommodations if the IEP has changed and accommodations already have been approved?

A: To change an accommodation:

- From the SSD Online Dashboard, locate the student to change.
- Select “Options.”
- Click “Create Change Request.”
- Print the Change Request Form, annotate with requested changes, and fax to SSD at (866) 360-0114.

Q: If the student is approved for accommodations in College Board [SSD Online] but at test time they do not want the accommodations what do we do?

A: You must have a signed letter from the parent/guardian denying the use of the request on file. You do not need to send us the letter. They can then test without their accommodations in a standard room.

Q: If we remove a student who has moved, does it remove the approved accommodations for the new school?

A: No, their record will stay in the system and can be picked up if the school has the qualifying information (SSD number, name, DOB, etc.)

Digital PSAT 10

Q: Can students practicing accessing the PSAT-10 as well?

A: Yes! From the digital portal, there is a link to the practice interface.

https://digitaltesting.collegeboard.org/

Q: What does TIDE stand for?
A: Test Information Distribution Engine. Test coordinators use TIDE to manage data and configure the digital PSAT 10 ahead of test day. More information can be found: https://digitaltesting.collegeboard.org/pdf/air-tide-user-guide.pdf

Q: What is the criteria for "Text to Speech" accommodation?

A: If a student typically has “assessments read aloud” or something to that affect (for whatever reason based on their disability) on their IEP or 504, this is the option that students will use taking the digital PSAT 10.

Q: Clarifying question: For 10th graders receiving accommodations... I need to reenter the accommodations into TIDE?

A: SSD Online doesn’t “talk” to TIDE, so while the “approval” is kept in SSD Online, TIDE still needs to be configured for the use of the accommodation.

English Learners

Q: What is the criteria for EL for extended time?

EL Supports may be used by students who, at the time of testing:

a) are enrolled in a elementary or secondary school located in the U.S. or U.S. territories.

b) meet the definition of “English learner” as defined by the state in which their enrolled school is located, or absent a state definition, federal policy.

c) use the same supports on schoolwork and other assessments, including state assessments.

These are also listed in the English Learner Supports Dashboard in SSD Online.

Q: For an EL student that takes the Reading and Math, will they use an SAT lime green book?

A: No, lime green books are only used for EL students taking math only.

Q: When will PSAT-10 and/or SATs be available in other languages to support our ELs across the state? How can the results be valid for an EL if they take the test in English but are have entering/beginning levels of English proficiency?

A: Likely never. The SAT and PSAT 10 are designed specifically to the probability of academic success in first year, credit-bearing college courses. As colleges primarily use English, the SAT and PSAT 10 therefore also need to be in English. If the language of the test itself is changed, the construct of the entire test is therefore changed and we are no longer measuring what we are setting out to measure. If a student is entering English proficiency, I would gather their probability of academic success in first year college courses will also be low.

Q: Why isn't Text to Speech an accommodation allowed for ELs taking PSAT-10/SATs?
A: See previous question. It interferes with test construct. If the EL also has a diagnosed disability and needs text-to-speech, this is appropriate.

Q: EL students: do they automatically get accommodations or do they need to apply?

A: All accommodations need to be entered into SSD Online for all students. The only things NOT required to be entered are the universal tools for digital testing, small group, preferential seating, use of a word-to-word bilingual glossary, or translated test directions.