

Alternate Assessment Achievement Level Descriptions For Grade 2

Mathematics

Proficient with Distinction: Students performing at this level submitted datafolios that demonstrate

- a high level of accuracy on instructional activities aligned with the grade span Numbers and Operations and Geometry and Measurement Alternate Assessment Grade Span Expectations (AAGSEs)
- a high level of independence on instructional activities aligned with the grade span AAGSEs
- consistent progress in applying knowledge and skills of the grade span AAGSEs during the year
- a high ability to apply knowledge and skills of the grade span AAGSEs across multiple instructional activities

Proficient: Students performing at this level submitted datafolios that demonstrate

- an adequate level of accuracy on instructional activities aligned with the grade span Numbers and Operations and Geometry and Measurement Alternate Assessment Grade Span Expectations (AAGSEs)
- an adequate level of independence on instructional activities aligned with the grade span AAGSEs
- consistent progress in applying knowledge and skills of the grade span AAGSEs during the year
- an adequate ability to apply knowledge and skills of the grade span AAGSEs across multiple instructional activities

Partially Proficient: Students performing at this level submitted datafolios that demonstrate

- a minimal level of accuracy on instructional activities aligned with the grade span Numbers and Operations and Geometry and Measurement Alternate Assessment Grade Span Expectations (AAGSEs)
- a minimal level of independence on instructional activities aligned with the grade span AAGSEs
- inconsistent progress in applying knowledge and skills of the grade span AAGSEs during the year
- a minimal ability to apply knowledge and skills of the grade span AAGSEs across multiple instructional activities

Substantially Below Proficient: Students performing at this level demonstrate

- a low level of accuracy on instruction activities aligned with the grade span Numbers and Operations and Geometry and Measurement Alternate Assessment Grade Span Expectations (AAGSEs)
- a low level of independence on instructional activities aligned with the grade span AAGSEs
- little or no progress in applying knowledge and skills of the grade span AAGSEs during the year
- little or no ability to apply knowledge and skills of the grade span AAGSEs across multiple instructional activities

Reading

Proficient with Distinction: Students performing at this level submitted datafolios that demonstrate

- a high level of accuracy on instructional activities aligned with Word Identification and Vocabulary and Early Reading Alternate Assessment Grade Span Expectations (AAGSEs)
- a high level of independence on instructional activities aligned with AAGSEs
- consistent progress in applying knowledge and skills of AAGSEs during the year
- a high ability to apply knowledge and skills of AAGSEs across multiple instructional activities

Proficient: Students performing at this level submitted datafolios that demonstrate

- an adequate level of accuracy on instructional activities aligned with Word Identification and Vocabulary and Early Reading Alternate Assessment Grade Span Expectations (AAGSEs)
- an adequate level of independence on instructional activities aligned with AAGSEs
- consistent progress in applying knowledge and skills of AAGSEs during the year
- an adequate ability to apply knowledge and skills of AAGSEs across multiple instructional activities

Partially Proficient: Students performing at this level submitted datafolios that demonstrate

- a minimal level of accuracy on instructional activities aligned with Word Identification and Vocabulary and Early Reading Alternate Assessment Grade Span Expectations (AAGSEs)
- a minimal level of independence on instructional activities aligned with AAGSEs
- inconsistent progress in applying knowledge and skills of AAGSEs during the year
- a minimal ability to apply knowledge and skills of AAGSEs across multiple instructional activities

Substantially Below Proficient: Students performing at this level demonstrate

- a low level of accuracy on instruction activities aligned Word Identification and Vocabulary and Early Reading Alternate Assessment Grade Span Expectations (AAGSEs)
- a low level of independence on instructional activities aligned with AAGSEs
- little or no progress in applying knowledge and skills of AAGSEs during the year
- little or no ability to apply knowledge and skills of AAGSEs across multiple instructional activities

Alternate Assessment Achievement Level Descriptions For Grade 3

Mathematics

Proficient with Distinction: Students performing at this level submitted datafolios that demonstrate

- a high level of accuracy on instructional activities aligned with the grade span Numbers and Operations and Geometry and Measurement Alternate Assessment Grade Span Expectations (AAGSEs)
- a high level of independence on instructional activities aligned with the grade span AAGSEs
- consistent progress in applying knowledge and skills of the grade span AAGSEs during the year
- a high ability to apply knowledge and skills of the grade span AAGSEs across multiple instructional activities

Proficient: Students performing at this level submitted datafolios that demonstrate

- an adequate level of accuracy on instructional activities aligned with the grade span Numbers and Operations and Geometry and Measurement Alternate Assessment Grade Span Expectations (AAGSEs)
- an adequate level of independence on instructional activities aligned with the grade span AAGSEs
- consistent progress in applying knowledge and skills of the grade span AAGSEs during the year
- an adequate ability to apply knowledge and skills of the grade span AAGSEs across multiple instructional activities

Partially Proficient: Students performing at this level submitted datafolios that demonstrate

- a minimal level of accuracy on instructional activities aligned with the grade span Numbers and Operations and Geometry and Measurement Alternate Assessment Grade Span Expectations (AAGSEs)
- a minimal level of independence on instructional activities aligned with the grade span AAGSEs
- inconsistent progress in applying knowledge and skills of the grade span AAGSEs during the year
- a minimal ability to apply knowledge and skills of the grade span AAGSEs across multiple instructional activities

Substantially Below Proficient: Students performing at this level demonstrate

- a low level of accuracy on instruction activities aligned with the grade span Numbers and Operations and Geometry and Measurement Alternate Assessment Grade Span Expectations (AAGSEs)
- a low level of independence on instructional activities aligned with the grade span AAGSEs
- little or no progress in applying knowledge and skills of the grade span AAGSEs during the year
- little or no ability to apply knowledge and skills of the grade span AAGSEs across multiple instructional activities

Reading

Proficient with Distinction: Students performing at this level submitted datafolios that demonstrate

- a high level of accuracy on instructional activities aligned with Word Identification and Vocabulary and Initial Understanding, Analysis and Interpretation of Literacy or Informational Text Alternate Assessment Grade Span Expectations (AAGSEs)
- a high level of independence on instructional activities aligned with AAGSEs
- consistent progress in applying knowledge and skills of AAGSEs during the year
- a high ability to apply knowledge and skills of AAGSEs across multiple instructional activities

Proficient: Students performing at this level submitted datafolios that demonstrate

- an adequate level of accuracy on instructional activities aligned with Word Identification and Vocabulary and Initial Understanding, Analysis and Interpretation of Literacy or Informational Text Alternate Assessment Grade Span Expectations (AAGSEs)
- an adequate level of independence on instructional activities aligned with AAGSEs
- consistent progress in applying knowledge and skills of AAGSEs during the year
- an adequate ability to apply knowledge and skills of AAGSEs across multiple instructional activities

Partially Proficient: Students performing at this level submitted datafolios that demonstrate

- a minimal level of accuracy on instructional activities aligned with Word Identification and Vocabulary and Initial Understanding, Analysis and Interpretation of Literacy or Informational Text Alternate Assessment Grade Span Expectations (AAGSEs)
- a minimal level of independence on instructional activities aligned with AAGSEs
- inconsistent progress in applying knowledge and skills of AAGSEs during the year
- a minimal ability to apply knowledge and skills of AAGSEs across multiple instructional activities

Substantially Below Proficient: Students performing at this level demonstrate

- a low level of accuracy on instruction activities aligned Word Identification and Vocabulary and Initial Understanding, Analysis and Interpretation of Literacy or Informational Text Alternate Assessment Grade Span Expectations (AAGSEs)
- a low level of independence on instructional activities aligned with AAGSEs
- little or no progress in applying knowledge and skills of AAGSEs during the year
- little or no ability to apply knowledge and skills of AAGSEs across multiple instructional activities



Rhode Island Alternate Assessment State Summary Report 2011-2012

Alternate Assessment datafolios assessed students in grades 2, 3, 4, 5, 6, 7, and 10 in Reading and Mathematics. Students in grades 4, 7, and 10 were also assessed in Writing. Students in grades 4, 8, and 11 were assessed in Science. Evidence of student work was collected in 3 distinct data collection periods: October 3 – November 14, 2011, January 9 – February 3, 2012, and March 12 – April 6, 2012.

State of Rhode Island

Grade: 04

Number of Students Enrolled: 123

Achievement Levels	Mathematics				Reading				Writing				Science			
			State				State				State				State	
			n	%			n	%			n	%			n	%
Proficient with Distinction			60	49			64	53			53	44			56	46
Proficient			36	30			31	26			43	36			13	11
Partially Proficient			14	11			14	12			10	8			26	21
Substantially Below Proficient			12	10			12	10			15	12			26	21

All Reported Students			State number			State number			State number			State number
Students Reported Above			122			121			121			121
Not Tested State Approved			0			0			0			0
Not Tested, Other			1			2			2			2

Alternate Assessment Achievement Level Descriptions For Grade 4

Mathematics

Proficient with Distinction: Students performing at this level submitted datafolios that demonstrate

- a high level of accuracy on instructional activities aligned with the grade span Numbers and Operations and Geometry and Measurement Alternate Assessment Grade Span Expectations (AAGSEs)
- a high level of independence on instructional activities aligned with the grade span AAGSEs
- consistent progress in applying knowledge and skills of the grade span AAGSEs during the year
- a high ability to apply knowledge and skills of the grade span AAGSEs across multiple instructional activities

Proficient: Students performing at this level submitted datafolios that demonstrate

- an adequate level of accuracy on instructional activities aligned with the grade span Numbers and Operations and Geometry and Measurement Alternate Assessment Grade Span Expectations (AAGSEs)
- an adequate level of independence on instructional activities aligned with the grade span AAGSEs
- consistent progress in applying knowledge and skills of the grade span AAGSEs during the year
- an adequate ability to apply knowledge and skills of the grade span AAGSEs across multiple instructional activities

Partially Proficient: Students performing at this level submitted datafolios that demonstrate

- a minimal level of accuracy on instructional activities aligned with the grade span Numbers and Operations and Geometry and Measurement Alternate Assessment Grade Span Expectations (AAGSEs)
- a minimal level of independence on instructional activities aligned with the grade span AAGSEs
- inconsistent progress in applying knowledge and skills of the grade span AAGSEs during the year
- a minimal ability to apply knowledge and skills of the grade span AAGSEs across multiple instructional activities

Substantially Below Proficient: Students performing at this level demonstrate

- a low level of accuracy on instruction activities aligned with the grade span Numbers and Operations and Geometry and Measurement Alternate Assessment Grade Span Expectations (AAGSEs)
- a low level of independence on instructional activities aligned with the grade span AAGSEs
- little or no progress in applying knowledge and skills of the grade span AAGSEs during the year
- little or no ability to apply knowledge and skills of the grade span AAGSEs across multiple instructional activities

Reading

Proficient with Distinction: Students performing at this level submitted datafolios that demonstrate

- a high level of accuracy on instructional activities aligned with Word Identification and Vocabulary and Initial Understanding, Analysis and Interpretation of Literacy or Informational Text Alternate Assessment Grade Span Expectations (AAGSEs)
- a high level of independence on instructional activities aligned with AAGSEs
- consistent progress in applying knowledge and skills of AAGSEs during the year
- a high ability to apply knowledge and skills of AAGSEs across multiple instructional activities

Proficient: Students performing at this level submitted datafolios that demonstrate

- an adequate level of accuracy on instructional activities aligned with Word Identification and Vocabulary and Initial Understanding, Analysis and Interpretation of Literacy or Informational Text Alternate Assessment Grade Span Expectations (AAGSEs)
- an adequate level of independence on instructional activities aligned with AAGSEs
- consistent progress in applying knowledge and skills of AAGSEs during the year
- an adequate ability to apply knowledge and skills of AAGSEs across multiple instructional activities

Partially Proficient: Students performing at this level submitted datafolios that demonstrate

- a minimal level of accuracy on instructional activities aligned with Word Identification and Vocabulary and Initial Understanding, Analysis and Interpretation of Literacy or Informational Text Alternate Assessment Grade Span Expectations (AAGSEs)
- a minimal level of independence on instructional activities aligned with AAGSEs
- inconsistent progress in applying knowledge and skills of AAGSEs during the year
- a minimal ability to apply knowledge and skills of AAGSEs across multiple instructional activities

Substantially Below Proficient: Students performing at this level demonstrate

- a low level of accuracy on instruction activities aligned Word Identification and Vocabulary and Initial Understanding, Analysis and Interpretation of Literacy or Informational Text Alternate Assessment Grade Span Expectations (AAGSEs)
- a low level of independence on instructional activities aligned with AAGSEs
- little or no progress in applying knowledge and skills of AAGSEs during the year
- little or no ability to apply knowledge and skills of AAGSEs across multiple instructional activities

Alternate Assessment Achievement Level Descriptions For Grade 4

Writing

Proficient with Distinction: Students performing at this level submitted datafolios that demonstrate

- a high level of accuracy on instructional activities aligned with Structures of Language and Writing Conventions and Response to Literary or Informational Text Alternate Assessment Grade Span Expectations (AAGSEs)
- a high level of independence on instructional activities aligned with AAGSEs
- consistent progress in applying knowledge and skills of AAGSEs during the year
- a high ability to apply knowledge and skills of AAGSEs across multiple instructional activities

Proficient: Students performing at this level submitted datafolios that demonstrate

- an adequate level of accuracy on instructional activities aligned with Structures of Language and Writing Conventions and Response to Literary or Informational Text Alternate Assessment Grade Span Expectations (AAGSEs)
- an adequate level of independence on instructional activities aligned with AAGSEs
- consistent progress in applying knowledge and skills of AAGSEs during the year
- an adequate ability to apply knowledge and skills of AAGSEs across multiple instructional activities

Partially Proficient: Students performing at this level submitted datafolios that demonstrate

- a minimal level of accuracy on instructional activities aligned with Structures of Language and Writing Conventions and Response to Literary or Informational Text Alternate Assessment Grade Span Expectations (AAGSEs)
- a minimal level of independence on instructional activities aligned with AAGSEs
- inconsistent progress in applying knowledge and skills of AAGSEs during the year
- a minimal ability to apply knowledge and skills of AAGSEs across multiple instructional activities

Substantially Below Proficient: Students performing at this level demonstrate

- a low level of accuracy on instruction activities aligned Structures of Language and Writing Conventions and Response to Literary or Informational Text Alternate Assessment Grade Span Expectations (AAGSEs)
- a low level of independence on instructional activities aligned with AAGSEs
- little or no progress in applying knowledge and skills of AAGSEs during the year
- little or no ability to apply knowledge and skills of AAGSEs across multiple instructional activities

Science

Proficient with Distinction: Students performing at this level demonstrate

- a high level of accuracy on instructional activities aligned with the grade four Science Alternate Assessment Grade Span Expectations (AAGSEs) in Earth Space Science, Life Science, and Physical Science and Science Inquiry Constructs of Observing/Questioning an Experiment *or* Conducting an Experiment
- a high level of independence on instructional activities aligned with the grade four Science AAGSEs and Inquiry Constructs
- consistent progress in the Inquiry Construct during the year
- a high ability to apply knowledge and skills of the grade four Science AAGSEs and Inquiry Constructs across multiple instructional activities.

Proficient: Students performing at this level demonstrate

- an adequate level of accuracy on instructional activities aligned with the grade four Science Alternate Assessment Grade Span Expectations (AAGSEs) in Earth Space Science, Life Science, and Physical Science and Science Inquiry Constructs of Observing/Questioning an Experiment *or* Conducting an Experiment
- an adequate level of independence on instructional activities aligned with the grade four Science AAGSEs and Inquiry Constructs
- consistent progress in the Inquiry Construct during the year
- an adequate ability to apply knowledge and skills of the grade four Science AAGSEs and Inquiry Constructs across multiple instructional activities.

Partially Proficient: Students performing at this level demonstrate

- a minimal level of accuracy on instructional activities aligned with the grade four Science Alternate Assessment Grade Span Expectations (AAGSEs) in Earth Space Science, Life Science, and Physical Science and Science Inquiry Constructs of Observing/Questioning an Experiment *or* Conducting an Experiment
- a minimal level of independence on instructional activities aligned with the grade four Science AAGSEs and Inquiry Constructs
- inconsistent progress in the Inquiry Construct during the year
- a minimal ability to apply knowledge and skills of the grade four Science AAGSEs and Inquiry Constructs across multiple instructional activities.

Substantially Below Proficient: Students performing at this level demonstrate

- a low level of accuracy on instructional activities aligned with the grade four Science Alternate Assessment Grade Span Expectations (AAGSEs) in Earth Space Science, Life Science, and Physical Science and Science Inquiry Constructs of Observing/Questioning an Experiment *or* Conducting an Experiment
- a low level of independence on instructional activities aligned with the grade four Science AAGSEs and Inquiry Constructs
- little or no progress in the Inquiry Construct during the year
- little or no ability to apply knowledge and skills of the grade four Science AAGSEs and Inquiry Constructs across multiple instructional activities.

Alternate Assessment Achievement Level Descriptions For Grade 5

Mathematics

Proficient with Distinction: Students performing at this level submitted datafolios that demonstrate

- a high level of accuracy on instructional activities aligned with the grade span Numbers and Operations and Geometry and Measurement Alternate Assessment Grade Span Expectations (AAGSEs)
- a high level of independence on instructional activities aligned with the grade span AAGSEs
- consistent progress in applying knowledge and skills of the grade span AAGSEs during the year
- a high ability to apply knowledge and skills of the grade span AAGSEs across multiple instructional activities

Proficient: Students performing at this level submitted datafolios that demonstrate

- an adequate level of accuracy on instructional activities aligned with the grade span Numbers and Operations and Geometry and Measurement Alternate Assessment Grade Span Expectations (AAGSEs)
- an adequate level of independence on instructional activities aligned with the grade span AAGSEs
- consistent progress in applying knowledge and skills of the grade span AAGSEs during the year
- an adequate ability to apply knowledge and skills of the grade span AAGSEs across multiple instructional activities

Partially Proficient: Students performing at this level submitted datafolios that demonstrate

- a minimal level of accuracy on instructional activities aligned with the grade span Numbers and Operations and Geometry and Measurement Alternate Assessment Grade Span Expectations (AAGSEs)
- a minimal level of independence on instructional activities aligned with the grade span AAGSEs
- inconsistent progress in applying knowledge and skills of the grade span AAGSEs during the year
- a minimal ability to apply knowledge and skills of the grade span AAGSEs across multiple instructional activities

Substantially Below Proficient: Students performing at this level demonstrate

- a low level of accuracy on instruction activities aligned with the grade span Numbers and Operations and Geometry and Measurement Alternate Assessment Grade Span Expectations (AAGSEs)
- a low level of independence on instructional activities aligned with the grade span AAGSEs
- little or no progress in applying knowledge and skills of the grade span AAGSEs during the year
- little or no ability to apply knowledge and skills of the grade span AAGSEs across multiple instructional activities

Reading

Proficient with Distinction: Students performing at this level submitted datafolios that demonstrate

- a high level of accuracy on instructional activities aligned with Word Identification and Vocabulary and Initial Understanding, Analysis and Interpretation of Literacy or Informational Text Alternate Assessment Grade Span Expectations (AAGSEs)
- a high level of independence on instructional activities aligned with AAGSEs
- consistent progress in applying knowledge and skills of AAGSEs during the year
- a high ability to apply knowledge and skills of AAGSEs across multiple instructional activities

Proficient: Students performing at this level submitted datafolios that demonstrate

- an adequate level of accuracy on instructional activities aligned with Word Identification and Vocabulary and Initial Understanding, Analysis and Interpretation of Literacy or Informational Text Alternate Assessment Grade Span Expectations (AAGSEs)
- an adequate level of independence on instructional activities aligned with AAGSEs
- consistent progress in applying knowledge and skills of AAGSEs during the year
- an adequate ability to apply knowledge and skills of AAGSEs across multiple instructional activities

Partially Proficient: Students performing at this level submitted datafolios that demonstrate

- a minimal level of accuracy on instructional activities aligned with Word Identification and Vocabulary and Initial Understanding, Analysis and Interpretation of Literacy or Informational Text Alternate Assessment Grade Span Expectations (AAGSEs)
- a minimal level of independence on instructional activities aligned with AAGSEs
- inconsistent progress in applying knowledge and skills of AAGSEs during the year
- a minimal ability to apply knowledge and skills of AAGSEs across multiple instructional activities

Substantially Below Proficient: Students performing at this level demonstrate

- a low level of accuracy on instruction activities aligned Word Identification and Vocabulary and Initial Understanding, Analysis and Interpretation of Literacy or Informational Text Alternate Assessment Grade Span Expectations (AAGSEs)
- a low level of independence on instructional activities aligned with AAGSEs
- little or no progress in applying knowledge and skills of AAGSEs during the year
- little or no ability to apply knowledge and skills of AAGSEs across multiple instructional activities

Alternate Assessment Achievement Level Descriptions For Grade 6

Mathematics

Proficient with Distinction: Students performing at this level submitted datafolios that demonstrate

- a high level of accuracy on instructional activities aligned with Numbers and Operations and Data, Statistics and Probability Alternate Assessment Grade Span Expectations (AAGSEs)
- a high level of independence on instructional activities aligned with AAGSEs
- consistent progress in applying knowledge and skills of AAGSEs during the year
- a high ability to apply knowledge and skills of AAGSEs across multiple instructional activities

Proficient: Students performing at this level submitted datafolios that demonstrate

- an adequate level of accuracy on instructional activities aligned with Numbers and Operations and Data, Statistics and Probability Alternate Assessment Grade Span Expectations (AAGSEs)
- an adequate level of independence on instructional activities aligned with AAGSEs
- consistent progress in applying knowledge and skills of AAGSEs during the year
- an adequate ability to apply knowledge and skills of AAGSEs across multiple instructional activities

Partially Proficient: Students performing at this level submitted datafolios that demonstrate

- a minimal level of accuracy on instructional activities aligned with Numbers and Operations and Data, Statistics and Probability Alternate Assessment Grade Span Expectations (AAGSEs)
- a minimal level of independence on instructional activities aligned with AAGSEs
- inconsistent progress in applying knowledge and skills of AAGSEs during the year
- a minimal ability to apply knowledge and skills of AAGSEs across multiple instructional activities

Substantially Below Proficient: Students performing at this level demonstrate

- a low level of accuracy on instruction activities aligned with pan Numbers and Operations and Data, Statistics and Probability Alternate Assessment Grade Span Expectations (AAGSEs)
- a low level of independence on instructional activities aligned with AAGSEs
- little or no progress in applying knowledge and skills of AAGSEs during the year
- little or no ability to apply knowledge and skills of AAGSEs across multiple instructional activities

Reading

Proficient with Distinction: Students performing at this level submitted datafolios that demonstrate

- a high level of accuracy on instructional activities aligned with Word Identification and Vocabulary and Initial Understanding, Analysis and Interpretation of Literacy or Informational Text Alternate Assessment Grade Span Expectations (AAGSEs)
- a high level of independence on instructional activities aligned with AAGSEs
- consistent progress in applying knowledge and skills of AAGSEs during the year
- a high ability to apply knowledge and skills of AAGSEs across multiple instructional activities

Proficient: Students performing at this level submitted datafolios that demonstrate

- an adequate level of accuracy on instructional activities aligned with Word Identification and Vocabulary and Initial Understanding, Analysis and Interpretation of Literacy or Informational Text Alternate Assessment Grade Span Expectations (AAGSEs)
- an adequate level of independence on instructional activities aligned with AAGSEs
- consistent progress in applying knowledge and skills of AAGSEs during the year
- an adequate ability to apply knowledge and skills of AAGSEs across multiple instructional activities

Partially Proficient: Students performing at this level submitted datafolios that demonstrate

- a minimal level of accuracy on instructional activities aligned with Word Identification and Vocabulary and Initial Understanding, Analysis and Interpretation of Literacy or Informational Text Alternate Assessment Grade Span Expectations (AAGSEs)
- a minimal level of independence on instructional activities aligned with AAGSEs
- inconsistent progress in applying knowledge and skills of AAGSEs during the year
- a minimal ability to apply knowledge and skills of AAGSEs across multiple instructional activities

Substantially Below Proficient: Students performing at this level demonstrate

- a low level of accuracy on instruction activities aligned Word Identification and Vocabulary and Initial Understanding, Analysis and Interpretation of Literacy or Informational Text Alternate Assessment Grade Span Expectations (AAGSEs)
- a low level of independence on instructional activities aligned with AAGSEs
- little or no progress in applying knowledge and skills of AAGSEs during the year
- little or no ability to apply knowledge and skills of AAGSEs across multiple instructional activities



Rhode Island Alternate Assessment State Summary Report 2011-2012

Alternate Assessment datafolios assessed students in grades 2, 3, 4, 5, 6, 7, and 10 in Reading and Mathematics. Students in grades 4, 7, and 10 were also assessed in Writing. Students in grades 4, 8, and 11 were assessed in Science. Evidence of student work was collected in 3 distinct data collection periods: October 3 – November 14, 2011, January 9 – February 3, 2012, and March 12 – April 6, 2012.

State of Rhode Island

Grade: 07

Number of Students Enrolled: 94

Achievement Levels	Mathematics				Reading				Writing			
			State				State				State	
			n	%			n	%			n	%
Proficient with Distinction			37	40			50	54			42	45
Proficient			37	40			24	26			34	37
Partially Proficient			12	13			13	14			10	11
Substantially Below Proficient			7	8			6	6			7	8

All Reported Students			State number			State number			State number		
Students Reported Above			93			93			93		
Not Tested State Approved			0			0			0		
Not Tested, Other			1			1			1		

Alternate Assessment Achievement Level Descriptions For Grade 8

Science

Proficient with Distinction: Students performing at this level demonstrate

- a high level of accuracy on instructional activities aligned with the grade eight Science Alternate Assessment Grade Span Expectations (AAGSEs) in Earth Space Science, Life Science, and Physical Science and Science Inquiry Constructs of Planning an Experiment *or* Conducting an Experiment
- a high level of independence on instructional activities aligned with the grade eight Science AAGSEs and Inquiry Constructs
- consistent progress in the Inquiry Construct during the year
- a high ability to apply knowledge and skills of the grade eight Science AAGSEs and Inquiry Constructs across multiple instructional activities.

Proficient: Students performing at this level demonstrate

- an adequate level of accuracy on instructional activities aligned with the grade eight Science Alternate Assessment Grade Span Expectations (AAGSEs) in Earth Space Science, Life Science, and Physical Science and Science Inquiry Constructs of Planning an Experiment *or* Conducting an Experiment
- an adequate level of independence on instructional activities aligned with the grade eight Science AAGSEs and Inquiry Constructs
- consistent progress in the Inquiry Construct during the year
- an adequate ability to apply knowledge and skills of the grade eight Science AAGSEs and Inquiry Constructs across multiple instructional activities.

Partially Proficient: Students performing at this level demonstrate

- a minimal level of accuracy on instructional activities aligned with the grade eight Science Alternate Assessment Grade Span Expectations (AAGSEs) in Earth Space Science, Life Science, and Physical Science and Science Inquiry Constructs of Planning an Experiment *or* Conducting an Experiment
- a minimal level of independence on instructional activities aligned with the grade eight Science AAGSEs and Inquiry Constructs
- inconsistent progress in the Inquiry Construct during the year
- a minimal ability to apply knowledge and skills of the grade eight Science AAGSEs and Inquiry Constructs across multiple instructional activities.

Substantially Below Proficient: Students performing at this level demonstrate

- a low level of accuracy on instructional activities aligned with the grade eight Science Alternate Assessment Grade Span Expectations (AAGSEs) in Earth Space Science, Life Science, and Physical Science and Science Inquiry Constructs of Planning an Experiment *or* Conducting an Experiment
- a low level of independence on instructional activities aligned with the grade eight Science AAGSEs and Inquiry Constructs
- little or no progress in the Inquiry Construct during the year
- little or no ability to apply knowledge and skills of the grade eight Science AAGSEs and Inquiry Constructs across multiple instructional activities.



Rhode Island Alternate Assessment State Summary Report 2011-2012

Alternate Assessment datafolios assessed students in grades 2, 3, 4, 5, 6, 7, and 10 in Reading and Mathematics. Students in grades 4, 7, and 10 were also assessed in Writing. Students in grades 4, 8, and 11 were assessed in Science. Evidence of student work was collected in 3 distinct data collection periods: October 3 – November 14, 2011, January 9 – February 3, 2012, and March 12 – April 6, 2012.

State of Rhode Island

Grade: 10

Number of Students Enrolled: 127

Achievement Levels	Mathematics				Reading				Writing			
			State				State				State	
			n	%			n	%			n	%
Proficient with Distinction			48	38			63	50			67	54
Proficient			43	34			40	32			29	23
Partially Proficient			27	21			13	10			18	14
Substantially Below Proficient			8	6			10	8			11	9

All Reported Students			State number			State number			State number		
Students Reported Above			126			126			125		
Not Tested State Approved			0			0			0		
Not Tested, Other			1			1			2		

Alternate Assessment Achievement Level Descriptions For Grade 11

Science

Proficient with Distinction: Students performing at this level demonstrate

- a high level of accuracy on instructional activities aligned with the grade eleven Science Alternate Assessment Grade Span Expectations (AAGSEs) in Earth Space Science, Life Science, and Physical Science and Science Inquiry Constructs of Analyzing an Experiment *or* Conducting an Experiment
- a high level of independence on instructional activities aligned with the grade eleven Science AAGSEs and Inquiry Constructs
- consistent progress in the Inquiry Construct during the year
- a high ability to apply knowledge and skills of the grade eleven Science AAGSEs and Inquiry Constructs across multiple instructional activities.

Proficient: Students performing at this level demonstrate

- an adequate level of accuracy on instructional activities aligned with the grade eleven Science Alternate Assessment Grade Span Expectations (AAGSEs) in Earth Space Science, Life Science, and Physical Science and Science Inquiry Constructs of Analyzing an Experiment *or* Conducting an Experiment
- an adequate level of independence on instructional activities aligned with the grade eleven Science AAGSEs and Inquiry Constructs
- consistent progress in the Inquiry Construct during the year
- an adequate ability to apply knowledge and skills of the grade eleven Science AAGSEs and Inquiry Constructs across multiple instructional activities.

Partially Proficient: Students performing at this level demonstrate

- a minimal level of accuracy on instructional activities aligned with the grade eleven Science Alternate Assessment Grade Span Expectations (AAGSEs) in Earth Space Science, Life Science, and Physical Science and Science Inquiry Constructs of Analyzing an Experiment *or* Conducting an Experiment
- a minimal level of independence on instructional activities aligned with the grade eleven Science AAGSEs and Inquiry Constructs
- inconsistent progress in the Inquiry Construct during the year
- a minimal ability to apply knowledge and skills of the grade eleven Science AAGSEs and Inquiry Constructs across multiple instructional activities.

Substantially Below Proficient: Students performing at this level demonstrate

- a low level of accuracy on instructional activities aligned with the grade eleven Science Alternate Assessment Grade Span Expectations (AAGSEs) in Earth Space Science, Life Science, and Physical Science and Science Inquiry Constructs of Analyzing an Experiment *or* Conducting an Experiment
- a low level of independence on instructional activities aligned with the grade eleven Science AAGSEs and Inquiry Constructs
- little or no progress in the Inquiry Construct during the year
- little or no ability to apply knowledge and skills of the grade eleven Science AAGSEs and Inquiry Constructs across multiple instructional activities.