ESSENTIAL ELEMENT, LINKAGE LEVELS, AND MINI-MAP
ELA: GRADE 5
ELA.EE.RL.5.1

<table>
<thead>
<tr>
<th>Grade-Level Standard</th>
<th>DLM Essential Element</th>
<th>Linkage Levels</th>
</tr>
</thead>
</table>
| ELA.RL.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text | ELA.EE.RL.5.1 Identify words in the text to answer a question about explicit information | Initial Precursor:  
• Can indicate an object when it is referred to by name  
Distal Precursor:  
• Can identify the major events of a familiar story  
Proximal Precursor:  
• Can identify the key elements in a story, including the main characters, setting, and the major events  
Target:  
• Can produce responses to questions asking about explicit information contained in a narrative by determining specific words related to or comprising of information  
Successor:  
• Can find specific details in a narrative to answer questions asking about information explicitly stated in the narrative |

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A diagram showing the relationship of nodes in the mini-map appears below.

*Key to map codes in upper right corner of node boxes:*

- **IP** Initial Precursor
- **SP** Supporting
- **DP** Distal Precursor
- **S** Successor
- **PP** Proximal Precursor
- **UN** Untested
- **T** Target
ELA.EE.RL.5.1 - Identify words in the text to answer a question about explicit information.
**ESSENTIAL ELEMENT, LINKAGE LEVELS, AND MINI-MAP**

**ELA: GRADE 5**

**ELA.EE.RI.5.1**

<table>
<thead>
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</table>
| ELA.RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text | ELA.EE.RI.5.1 Identify words in the text to answer a question about explicit information | Initial Precursor:  
- Can demonstrate an understanding that he or she can communicate their preference for an object (like, dislike) through either verbal or nonverbal means when asked yes/no questions about their preferences |
|                       |                       | Distal Precursor:  
- Can understand a familiar text read aloud or through oral or other media by answering questions posed by others |
|                       |                       | Proximal Precursor:  
- Can answer questions posed by others regarding the concrete details of an informational text |
|                       |                       | Target:  
- Can identify words or details to answer a question about explicit information presented in the text |
|                       |                       | Successor:  
- Can find specific details in an informational text to answer questions asking about information explicitly stated in the text |

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ELA.EE.RI.5.1 - Identify words in the text to answer a question about explicit information.
ELA-381
Can answer simple questions about concrete details in an informational text.

ELA-1550
Identify words in the text to answer a question about explicit information

ELA-1113
Can identify details in an informational text to answer a question about explicit information
<table>
<thead>
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<th>Grade-Level Standard</th>
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</thead>
</table>
| ELA.RI.5.5 Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts | ELA.EE.RI.5.5 Determine if a text tells about events, gives directions, or provides information on a topic | Initial Precursor:  
- Can pay attention to either the entire object, a characteristic of the object, or an action in which the object can perform after some verbal label has been attached to it  

Distal Precursor:  
- Can identify illustrations or tactile graphics/objects that reflect aspects of a familiar text, such as setting, characters, or action if it is a story or a person, place, thing, or idea if it is an informational text  

Proximal Precursor:  
- Can identify a detail in an informational text from either the text itself or the illustration provided with the text (the goal here is to promote the understanding the structurally informational texts often contain images that support the text and provide information)  

Target:  
- Can determine if an informational text is providing information about events, giving directions, or providing information on a topic  

Successor:  
- Can understand how the title indicates information about or fits the structure of an informational text |

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<tr>
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</tr>
</tbody>
</table>
ELA.EE.RI.5.5 - Determine if a text tells about events, gives directions, or provides information on a topic.
# ELA: Grade 5

## ELA.EE.RI.5.7

<table>
<thead>
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</thead>
</table>
| ELA.RI.5.7 Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently | ELA.EE.RI.5.7 Locate information in print or digital sources | Initial Precursor:  
- Comprehends that all objects have some function or action typically associated with it (object action)  
Distal Precursor:  
- Can identify illustrations or tactile graphics/objects that reflect aspects of a familiar text, such as setting, characters, or action if it is a story or a person, place, thing, or idea if it is an informational text  
Proximal Precursor:  
- Can identify a detail in an informational text from either the text itself or the illustration provided with the text (the goal here is to promote the understanding the structurally informational texts often contain images that support the text and provide information)  
Target:  
- Can locate information within an informational text by using the text features including bold, italics, and underlined text, headings, captions, icons, graphics or illustrations, text boxes, table of contents, and glossaries  
Successor:  
- Can locate information in a text by using the specific text features, which can include bold print, captions, and subheadings |

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<tr>
<td>UN</td>
<td>Untested</td>
</tr>
<tr>
<td>T</td>
<td>Target</td>
</tr>
</tbody>
</table>
ELA.EE.RI.5.7 - Locate information in print or digital sources.
ELA-375
Use basic text features to find information.

ELA-747
Can use specific text features, including bold print, captions, and subheadings to locate information.
# Essential Element, Linkage Levels, and Mini-Map

## ELA: Grade 5

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</thead>
<tbody>
<tr>
<td>ELA.RL.5.2</td>
<td>ELA.EE.RL.5.2</td>
<td>Initial Precursor:</td>
</tr>
<tr>
<td>Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text</td>
<td>Identify the central idea or theme of a story, drama or poem</td>
<td>Can recognize when he or she encounters familiar people, objects, places, and events</td>
</tr>
</tbody>
</table>

**Distal Precursor:**
- Can identify the behavior and actions of specific characters in a familiar story

**Proximal Precursor:**
- Can identify and recall how characters' actions affect the consequences that occur in the story afterwards

**Target:**
- Can identify the theme of a story, which includes a short, concise sentence about the overall meaning of the narrative

**Successor:**
- Can determine the details that provide for the foundation of the theme in a narrative

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- T: Target
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- UN: Untested
ELA.EE.RL.5.2 - Identify the central idea or theme of a story, drama or poem.
ELA-1057
Can identify the overall goal or main idea of a single episode

ELA-1331
Can identify the general theme of a familiar story when asked.

ELA-1344
Can identify the specific theme of a familiar story

ELA-1345
Can identify the specific theme of a story

ELA-1175
Can identify details that are related to the theme of a narrative
## Grade-Level Standard

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</tr>
</thead>
<tbody>
<tr>
<td>ELA.RL.5.4</td>
<td>ELA.EE.RL.5.4</td>
<td></td>
</tr>
</tbody>
</table>

**Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes**

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<th>Linkage Levels</th>
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</thead>
<tbody>
<tr>
<td>ELA.EE.RL.5.4</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Initial Precursor:</th>
<th>Can recognize when he or she encounters familiar people, objects, places, and events</th>
</tr>
</thead>
<tbody>
<tr>
<td>Distal Precursor:</td>
<td>Can provide real-life examples of words connected to a use (describe people who are friendly)</td>
</tr>
<tr>
<td>Proximal Precursor:</td>
<td>Can understand that words can have multiple meanings that may include a concrete and psychological meaning (e.g., &quot;sweet&quot;)</td>
</tr>
<tr>
<td>Target:</td>
<td>Can use the surrounding context of a word in a text to determine the meaning of multiple meaning words</td>
</tr>
<tr>
<td>Successor:</td>
<td>Can demonstrate an understanding of the use of a multiple meaning word</td>
</tr>
</tbody>
</table>

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- S Successor
- PP Proximal Precursor
- UN Untested
- T Target
ELA.EE.RL.5.4 - Determine the intended meaning of multi-meaning words in a text.
## Essential Element, Linkage Levels, and Mini-Map
### ELA: Grade 5
#### ELA.EE.RL.5.6

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</tr>
</thead>
</table>
| ELA.RL.5.6 Describe how a narrator’s or speaker’s point of view influences how events are described | ELA.EE.RL.5.6 Determine the point of view of the narrator | Initial Precursor:  
- Can recognize when he or she encounters familiar people, objects, places, and events  
Distal Precursor:  
- Student can identify the explicitly-stated actions of characters in a story  
Proximal Precursor:  
- Can determine who the narrator is in a story he or she is reading  
Target:  
- Can determine what the point of view for the narrator of a story is  
Successor:  
- Can describe what the narrator or current speaker is thinking or feeling by identifying relevant words or phrases, such as "I ruminated on the missed opportunity at catching the thief on that fateful night at the mansion" |

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- DP Distal Precursor  
- S Successor  
- PP Proximal Precursor  
- UN Untested  
- T Target
ELA.EE.RL.5.6 - Determine the point of view of the narrator.
## ESSENTIAL ELEMENT, LINKAGE LEVELS, AND MINI-MAP

### ELA: GRADE 5

#### ELA.EE.RI.5.2

<table>
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</tr>
</thead>
<tbody>
<tr>
<td>ELA.RI.5.2</td>
<td>ELA.EE.RI.5.2</td>
<td>Initial Precursor:</td>
</tr>
<tr>
<td>Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text</td>
<td>Identify the main idea of a text when it is not explicitly stated</td>
<td>• Can recognize when he or she encounters familiar people, objects, places, and events</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Distal Precursor:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Can identify illustrations or tactile graphics/objects that reflect aspects of a familiar text, such as setting, characters, or action if it is a story or a person, place, thing, or idea if it is an informational text</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Proximal Precursor:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Can identify the concrete details mentioned in beginner level informational texts</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Target:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Can identify the main idea for a paragraph in an informational text that lacks an explicit statement of the topic</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Successor:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Can determine which details contained within a paragraph of an informational text provide an important contribution to the paragraph's main idea</td>
</tr>
</tbody>
</table>

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ELA.EE.RI.5.2 - Identify the main idea of a text when it is not explicitly stated.
## ESSENTIAL ELEMENT, LINKAGE LEVELS, AND MINI-MAP
### ELA: GRADE 5
### ELA.EE.RI.5.4

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</thead>
<tbody>
<tr>
<td>ELA.RI.5.4</td>
<td>ELA.EE.RI.5.4</td>
<td>Initial Precursor:</td>
</tr>
<tr>
<td>Determine the</td>
<td>Determine the</td>
<td>• Can recognize when he or she encounters</td>
</tr>
<tr>
<td>meaning of general</td>
<td>meanings of</td>
<td>familiar people, objects, places, and events</td>
</tr>
<tr>
<td>academic and</td>
<td>domain-specific</td>
<td>Distal Precursor:</td>
</tr>
<tr>
<td>domain-specific</td>
<td>words and phrases in</td>
<td>• Can provide real-life examples of words</td>
</tr>
<tr>
<td>words and phrases in</td>
<td>a text relevant to a</td>
<td>connected to a use (describe people who</td>
</tr>
<tr>
<td>a text relevant to a</td>
<td>grade 5 topic or</td>
<td>are friendly)</td>
</tr>
<tr>
<td>grade 5 topic or</td>
<td>subject area</td>
<td>Proximal Precursor:</td>
</tr>
<tr>
<td>subject area</td>
<td></td>
<td>• Can identify simple semantic definitions for</td>
</tr>
<tr>
<td></td>
<td></td>
<td>unambiguous words in a text</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Target:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Can represent the meaning of domain specific</td>
</tr>
<tr>
<td></td>
<td></td>
<td>words and phrases in text</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Successor:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Can ascertain how the meaning of an</td>
</tr>
<tr>
<td></td>
<td></td>
<td>informational text is altered by the specific</td>
</tr>
<tr>
<td></td>
<td></td>
<td>word choices the author makes</td>
</tr>
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- **T**   Target
ELA.EE.RI.5.4 - Determine the meanings of domain-specific words and phrases.
## Essential Element, Linkage Levels, and Mini-Map

**ELA: Grade 5**

**ELA.EE.RI.5.8**

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</thead>
<tbody>
<tr>
<td>ELA.RI.5.8</td>
<td>ELA.EE.RI.5.8</td>
<td><strong>Initial Precursor:</strong></td>
</tr>
<tr>
<td>Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s)</td>
<td>Identify the relationship between a specific point and supporting reasons in an informational text</td>
<td>- Identify or name objects that are identical as same. Identify sameness within familiar contexts</td>
</tr>
</tbody>
</table>

**Distal Precursor:**
- Can identify the relationship between multiple concrete facts or details in a literature or informational text

**Proximal Precursor:**
- Can find two points made by an author of an informational text that relate to each other

**Target:**
- Can find out how specific points made by an author in an informational text relate to the reasons supporting it

**Successor:**
- Can identify the examples reflecting the points, reasoning, and details (key individuals, events, and ideas) used by the author in an informational text

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- **UN** Untested
- **T** Target
ELA.EE.RI.5.8 - Identify the relationship between a specific point and supporting reasons in an informational text.
ELA-1409
Can identify two related points made in an informational text.

ELA-385
Can identify the reasons that support points made in an informational text.

ELA-1412
Can identify the relationship between specific points and the reasons supporting them in an informational text.

ELA-1111
Can identify examples supporting the points, reasoning, and details made by the author of an informational text.
## ESSENTIAL ELEMENT, LINKAGE LEVELS, AND MINI-MAP
### ELA: GRADE 5
### ELA.EE.L.5.4.A

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| ELA.L.5.4.a Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase | ELA.EE.L.5.4.a Use sentence level context to determine which word is missing from a content area text | **Initial Precursor:**  
• Can demonstrate a receptive understanding of the object words that accompany familiar games or routines  
**Distal Precursor:**  
• Can determine when two words have the same, similar, or different meanings or whether meanings of a single word are the same or different  
**Proximal Precursor:**  
• Can determine the meaning of a word when the definition is given using appositives, relative clauses, within a conjunction, or a direct explanation within a text. Examples and restatements may also be used in the sentence  
**Target:**  
• Can identify what word is missing in a written sentence by using the surrounding words in the sentence and the sentence’s meaning as clues  
**Successor:**  
• Can identify what word is missing within a text by using the surrounding words and sentences and their meaning as clues to the meaning of the missing word |

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- **UN**  Untested

ELA.EE.L.5.4.A  Copyright © 2018 University of Kansas Center for Research. All rights reserved.  1 of 3
**ELA.EE.L.5.4.a** - Use sentence level context to determine which word is missing from a content area text.

- **F-153**
  - Can demonstrate understanding of object words during familiar routines

- **F-143**
  - Can demonstrate understanding of object names.

- **F-75**
  - Can demonstrate understanding of property words.

- **F-8**
  - Can demonstrate receptive word order.

- **F-23**
  - Can make judgments about the meaning of word(s).

- **ELA-1211**
  - Can identify an unknown or missing word in familiar text.
ELA-172
Can use discourse to enhance the representation of word meaning

ELA-400
Can rely on syntactic clues to determine the meaning of an unknown word when the definition is directly stated in the sentence

ELA-2109
Can use the sentence level context to identify the missing word in a text

ELA-1563
Can use the surrounding context in a text to identify a missing word
## Essential Element, Linkage Levels, and Mini-Map

**ELA: Grade 5**

**ELA.EE.L.5.5.c**

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</table>
| ELA.L.5.5.c Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words | ELA.EE.L.5.5.c Demonstrate understanding of words that have similar meanings | **Initial Precursor:**
- Can recognize when he or she encounters familiar people, objects, places, and events

**Distal Precursor:**
- Can determine some of the relevant words for describing people, places, things, or events familiar to the student

**Proximal Precursor:**
- Can demonstrate an understanding of words with opposite meanings (e.g., cold, hot, up, down)

**Target:**
- Can demonstrate an understanding that when two words have the same meaning, they are synonyms (the student may or may not explicitly use the term synonym, but this term should be used with the student)

**Successor:**
- Ceases to overgeneralize words and have proper extension of word meaning

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A diagram showing the relationship of nodes in the mini-map appears below.

**Key to map codes in upper right corner of node boxes:**
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- SP Supporting
- DP Distal Precursor
- S Successor
- PP Proximal Precursor
- UN Untested
- T Target
ELA.EE.L.5.5.c - Demonstrate understanding of words that have similar meanings

- F-121
  Can identify familiar people, objects, places, and events

- F-105
  Names things or people in the immediate environment

- F-140
  Can identify words that describe familiar persons, places, things, or events

- ELA-669
  Can provide real-world connections between words and their use

- ELA-224
  Can demonstrate an understanding of words with opposite meanings

- ELA-222
  Can demonstrate an understanding that different words have similar meanings.

- ELA-795
  Can organize words semantically
<table>
<thead>
<tr>
<th>Grade-Level Standard</th>
<th>DLM Essential Element</th>
<th>Linkage Levels</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELA.RL.5.3</td>
<td>ELA.EE.RL.5.3</td>
<td></td>
</tr>
</tbody>
</table>

**ELA.RL.5.3**
Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact)

**ELA.EE.RL.5.3**
Compare two characters in a familiar story

<table>
<thead>
<tr>
<th>Initial Precursor:</th>
<th>Can indicate an object when it is referred to by name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Distal Precursor:</td>
<td>Can identify character(s) and setting in a familiar story</td>
</tr>
<tr>
<td>Proximal Precursor:</td>
<td>Can use illustrations and/or details of a text to describe the events</td>
</tr>
<tr>
<td>Target:</td>
<td>Can compare different characters in a familiar story</td>
</tr>
<tr>
<td>Successor:</td>
<td>Can contrast different characters in a familiar story using specific key details</td>
</tr>
</tbody>
</table>

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- **DP** Distal Precursor
- **S** Successor
- **PP** Proximal Precursor
- **UN** Untested
- **T** Target
ELA.EE.RL.5.3 - Compare two characters in a familiar story.
## Essential Element, Linkage Levels, and Mini-Map
### ELA: Grade 5
### ELA.EE.RL.5.5

<table>
<thead>
<tr>
<th>Grade-Level Standard</th>
<th>DLM Essential Element</th>
<th>Linkage Levels</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELA.RL.5.5</td>
<td>ELA.EE.RL.5.5</td>
<td>Initial Precursor:</td>
</tr>
<tr>
<td>Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem</td>
<td>Identify a story element that undergoes change from beginning to end</td>
<td>• Can indicate an object when it is referred to by name</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Distal Precursor:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Can identify illustrations or tactile graphics/objects that reflect aspects of a familiar text, such as setting, characters, or action if it is a story or a person, place, thing, or idea if it is an informational text</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Proximal Precursor:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• The student can identify characteristic elements of stories in a text, including main character, setting, initiating and resolution events</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Target:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• The student will identify an element of the story that undergoes change(s) from beginning to end (e.g., character or setting)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Successor:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Student can use information about structure to make determinations about the text</td>
</tr>
</tbody>
</table>

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- DP  Distal Precursor
- PP  Proximal Precursor
- T   Target
- SP  Supporting
- S   Successor
- UN  Untested
ELA.EE.RL.5.5 - Identify a story element that undergoes change from beginning to end.
## Essential Element, Linkage Levels, and Mini-Map

### ELA: Grade 5

#### ELA.EE.RL.5.9

<table>
<thead>
<tr>
<th>Grade-Level Standard</th>
<th>DLM Essential Element</th>
<th>Linkage Levels</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELA.RL.5.9</td>
<td>ELA.EE.RL.5.9</td>
<td>Initial Precursor:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Can indicate an object when it is referred to by name</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Distal Precursor:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Can understand adjectives in others' speech</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Proximal Precursor:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Can identify and recall how characters' actions affect the consequences that occur in the story afterwards</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Target:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Can determine how two narratives on similar topics or specific themes are similar to one another on their coverage of the topics</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Successor:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Can find the similarities and differences between two narratives with a similar theme or topic</td>
</tr>
</tbody>
</table>

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- PP: Proximal Precursor
- UN: Untested
- T: Target
ELA.EE.RL.5.9 - Compare stories, myths, or texts with similar topics or themes.
ELA-1184
Can compare stories, myths, or texts from different cultures

ELA-507
Can compare and contrast the themes, topics, and event patterns of stories, myths, and literature from different cultures

ELA-1177
Can compare two narratives on similar topics or themes

ELA-1171
Can compare and contrast two narratives with a similar theme or topic
## Essential Element, Linkage Levels, and Mini-Map

**ELA: Grade 5**

**ELA.EE.RI.5.3**

<table>
<thead>
<tr>
<th>Grade-Level Standard</th>
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</tr>
</thead>
</table>
| ELA.RI.5.3 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text | ELA.EE.RI.5.3 Compare two individuals, events, or ideas in a text | **Initial Precursor:**  
- Can indicate an object when it is referred to by name  
**Distal Precursor:**  
- Can understand adjectives in others’ speech  
**Proximal Precursor:**  
- Can identify the concrete details mentioned in beginner level informational texts  
**Target:**  
- Can find the similarities between the key details, such as the individuals, events, or ideas, located within an informational text  
**Successor:**  
- Can find the similarities and differences between the key details located within an informational text |

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- **SP** Supporting  
- **DP** Distal Precursor  
- **S** Successor  
- **PP** Proximal Precursor  
- **UN** Untested  
- **T** Target
ELA.EE.RI.5.3 - Compare two individuals, events, or ideas in a text.
## Essential Element, Linkage Levels, and Mini-Map

### ELA: Grade 5

#### ELA.EE.RI.5.9

<table>
<thead>
<tr>
<th>Grade-Level Standard</th>
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</tr>
</thead>
<tbody>
<tr>
<td>ELA.RI.5.9</td>
<td>ELA.EE.RI.5.9</td>
<td>Initial Precursor:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Can indicate an object when it is referred to by name</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Distal Precursor:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Using their categorical knowledge, can make generalizations about the category to novel instances of that category</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Proximal Precursor:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Can compare informational texts on the same topic based on the specific details used to discuss the topic</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Target:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Can compare and contrast informational texts on the same topic based on the specific details used to discuss the topic</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Successor:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• After reading two texts on the same topic, can compare and contrast the main points of each</td>
</tr>
</tbody>
</table>

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- **S** Successor
- **PP** Proximal Precursor
- **UN** Untested
- **T** Target
ELA.EE.RI.5.9 - Compare and contrast details gained from two texts on the same topic.
# Essential Element, Linkage Levels, and Mini-Map

## ELA: Grade 5

### ELA.EE.W.5.2.b

<table>
<thead>
<tr>
<th>Grade-Level Standard</th>
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<th>Linkage Levels</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELA.W.5.2.b</td>
<td>ELA.EE.W.5.2.b</td>
<td></td>
</tr>
<tr>
<td>Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic</td>
<td>Provide facts, details, or other information related to the topic</td>
<td>EMERGENT WRITING (EW.5):</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Initial Precursor: Can recognize when he or she encounters familiar people, objects, places, and events</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Distal Precursor: Can determine some of the relevant words for describing people, places, things, or events familiar to the student</td>
</tr>
</tbody>
</table>

**CONVENTIONAL WRITING (CW.5):**

- **Proximal Precursor:** Can identify the specific details, such as the people, places, things, and events, that occur within a specific personal experience
- **Target:** Student is already able to identify facts and details related to topic from a set of choices. Now they are able to provide written facts, details and/or information about a topic
- **Successor:** Student is able to put facts or details identified about a topic into writing

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This EE is tested in an ELA writing testlet. Writing testlets are assessed at two levels: Emergent Writing and Conventional Writing. The initial and distal precursor nodes are assessed in the emergent writing testlet in Grade 5 with one other Essential Element: EE.W.5.2.a. The proximal precursor, target and successor nodes are assessed in the conventional writing testlet in Grade 5 with one other Essential Element: EE.W.5.2.a.

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- T   Target
ELA.EE.W.5.2.b - Provide facts, details, or other information related to the topic.
ELA-1234
Can identify a specific detail about a personally relevant photograph or object

ELA-1856
Can identify details related to a personal experience

ELA-2135
Can identify a detail related to a topic, book, or event to use in written work (drawing, dictating, or writing)

ELA-1857
Can sort information on a topic or personal experience into two provided categories and write something about each.

ELA-2083
Can take notes and organize information on a topic into given categories

ELA-2085
Can determine relevant information on a topic

ELA-1675
Can provide facts, details, or other information related to the topic

ELA-2298
Write one or more facts or details related to the topic
Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension

<table>
<thead>
<tr>
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</tr>
</thead>
</table>
| ELA.W.5.2.a | Introduce a topic and write to convey information about it including visual, tactual, or multimedia information as appropriate | **EMERGENT WRITING (EW.5):**  
  • **Initial Precursor:** Given a choice of two objects, uses eye-gaze, physical movement, gesture or vocalization to indicate choice
  • **Distal Precursor:** Can respond to wh-questions regarding choice of topic and other questions related to writing about the topic.  

| | **CONVENTIONAL WRITING (CW.5):**  
  • **Proximal Precursor:** Can write about a specific topic using facts and details to describe the topic
  • **Target:** Can introduce a topic while writing an informational text and convey information about it including visual, tactual, or multimedia information as appropriate
  • **Successor:** Can introduce an informational topic while writing and extend by writing about ideas and information related to the topic |

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- **DP** Distal Precursor
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- **T** Target

**ELA.EE.W.5.2.a** - Introduce a topic and write to convey information about it including visual, tactual, or multimedia information as appropriate.
ELA-1136
Can identify details relevant to the topic of an informational text

ELA-1531
Can recount a topic using appropriate facts and relevant, descriptive details

ELA-1543
Can write (drawing, dictating, or writing) about a topic by producing facts and details

ELA-1257
Can write about a topic using pertinent tactile, visual, or multimedia information

ELA-1266
Can introduce a topic when writing an informational text and convey information about it.

ELA-1546
Can introduce an informational topic and write to convey both ideas and information.