

RICAS 2019

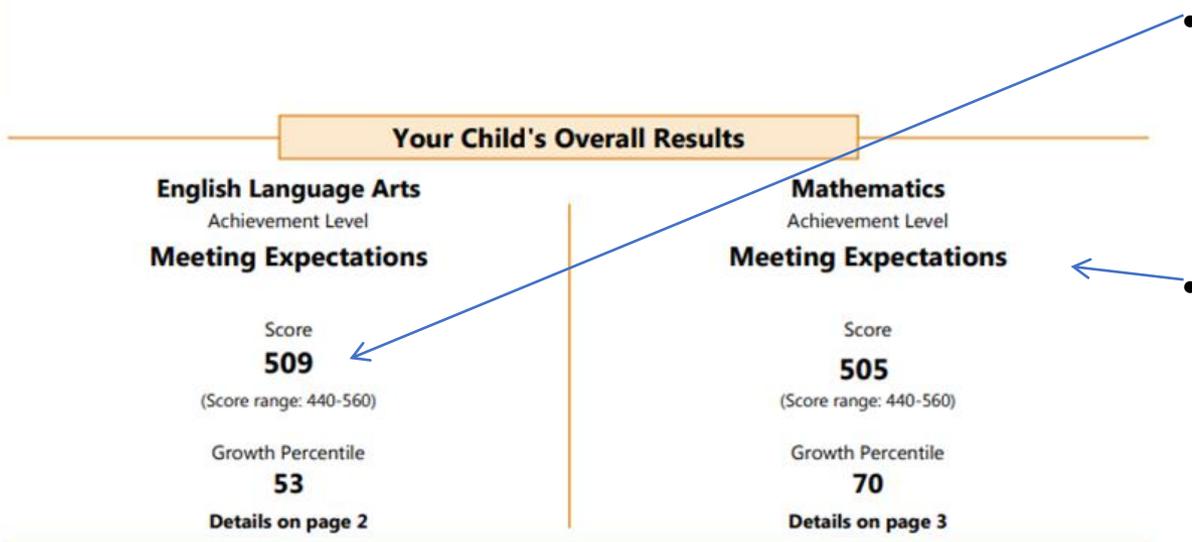
Individual Student Reports

Guide for Families

Spring 2019 Assessments in Grade 3-8



Overall Results



Did you know that establishing family routines can help your child succeed?
Make a habit of setting up designated times for homework, reading, mealtimes, family conversations, bedtime, and leaving for school each day.

What do I do next?

After reviewing this report, it is critical that you attend family-teacher conferences **and discuss with your child's teachers your questions and concerns**. Don't be afraid to speak up. Children whose families stress the value of education are more likely to find it important, as well.

How can I support my child's education?

- School attendance matters, *every single day*. Missing just two days of school a month is chronically absent, so make it a priority to get your child to school on time daily.
- Establish daily reading routines, let your child see *you* read, and encourage your child to read for fun all year long.
- Get involved and stay connected to your child's school, however and whenever you can.
- Share your voice! Help improve your child's school by participating in SurveyWorks every year.
- Start a conversation. Ask questions. Talk to your child about what they're learning, and show an interest in the subjects that excite them.

- This section shows your child's overall score out of a possible 560 on each content area test that s/he took in spring 2019.
- This section also tells you which achievement level your child has reached in each content area, which helps to show if your child is on-track with grade-level expectations.
- Additionally, this section also includes information on how you can use these results to work in collaboration with your child's teacher to help them succeed.



Content Area Information

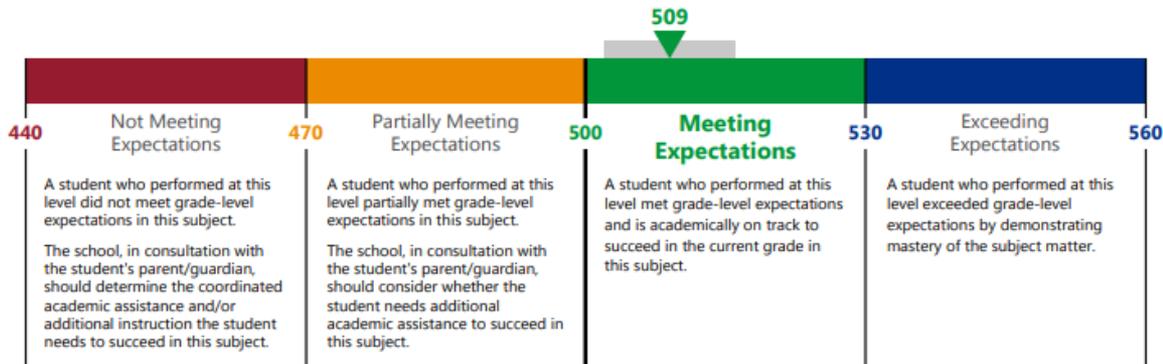
Name: Last Name, First Name
 SASID: 9999999999

Grade 4
 Spring 2019

English Language Arts

Computer-based test

Your Child's Achievement Level: **Meeting Expectations**
 Your Child's Score: **509**



The horizontal gray bar shown in the graphics above and below show the range of likely scores your child would receive if he or she took the test multiple times.

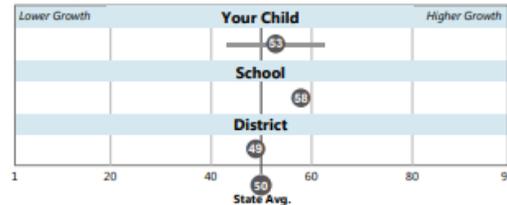
Achievement

How your child performed compared to students in their school, district, and state.

Your Child's		Year	Average Score		
Grade	Score		School	District	State
4	509	2019	502	498	493
3	513	2018			

2019 Student Growth Percentiles

Your child's score this year is the same as or better than 53 percent of Rhode Island students who had a similar score to your child on the assessment(s) in a previous year(s).



- This section demonstrates, in more detail, your child's score and achievement level in each content area. It gives you information on what achievement levels mean.
- The colored bar shows the score range for each achievement level and where your child's score falls, which indicates how close your child is to the next level.
- You will also see how your student's score compares to the average score in their school, their district, and statewide, as well as what your child scored if they took the test last year.



Student Growth Information

English Language Arts
Achievement Level
Meeting Expectations

Score
509
(Score range: 440-560)

Growth Percentile
53

Details on page 2

- A student growth percentile (SGP) describes your child's learning over time compared with his or her academic peers (peers are other students with similar scores on previous state tests). Only grade 4-8 students with prior state test scores have SGPs.
- An SGP is a number between 1 (least growth) and 99 (most growth). An SGP of 80 indicates that a student showed more growth than 80 percent of peers.
- Growth percentiles can be used with content scores and achievement levels to understand progress towards grade level expectations.

2019 Student Growth Percentiles

Your child's score this year is the same as or better than 53 percent of Rhode Island students who had a similar score to your child on the assessment(s) in a previous year(s).

