This report provides your child's results from the 2019 Rhode Island Comprehensive Assessment System (RICAS) tests in English Language Arts and mathematics.

For each subject, the report shows:
• Your child's score between 440 and 560 and their achievement level
• Your child's achievement compared to school, district, and state averages
• How your child performed in reading and mathematics based on the test reporting categories
• A growth score that shows how your child performed compared to last year

State tests provide valuable information for you and your child's teacher. These results give you the ability to compare your child's school to schools across the state. They also let you track your child's progress over time. We hope this report can help inform and empower you as you advocate for your child. You know your child best.

For more information on how to understand the results, visit www.RIDE.ri.gov/Assessment-Results.

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**Your Child's Overall Results**

<table>
<thead>
<tr>
<th>English Language Arts</th>
<th>Mathematics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Achievement Level</td>
<td>Achievement Level</td>
</tr>
<tr>
<td>Score</td>
<td>Score</td>
</tr>
<tr>
<td>(Score range: 440-560)</td>
<td>(Score range: 440-560)</td>
</tr>
<tr>
<td>Growth Percentile</td>
<td>Growth Percentile</td>
</tr>
</tbody>
</table>

Details on page 2
Details on page 3

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Did you know that establishing family routines can help your child succeed?

Make a habit of setting up designated times for homework, reading, mealtimes, family conversations, bedtime, and leaving for school each day.

What do I do next?

After reviewing this report, it is critical that you attend family-teacher conferences and discuss with your child's teachers your questions and concerns. Don't be afraid to speak up. Children whose families stress the value of education are more likely to find it important, as well.

How can I support my child's education?

• School attendance matters, every single day. Missing just two days of school a month is chronically absent, so make it a priority to get your child to school on time daily.
• Establish daily reading routines, let your child see you read, and encourage your child to read for fun all year long.
• Get involved and stay connected to your child's school, however and whenever you can.
• Share your voice! Help improve your child's school by participating in SurveyWorks every year.
• Start a conversation. Ask questions. Talk to your child about what they're learning, and show an interest in the subjects that excite them.
English Language Arts

Your Child’s Achievement Level:

<table>
<thead>
<tr>
<th>Your Child’s Score:</th>
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</table>

Not Meeting Expectations
440

- A student who performed at this level did not meet grade-level expectations in this subject.

- The school, in consultation with the student’s parent/guardian, should determine the coordinated academic assistance and/or additional instruction the student needs to succeed in this subject.

Partially Meeting Expectations
470

- A student who performed at this level met grade-level expectations and is academically on track to succeed in the current grade in this subject.

- The school, in consultation with the student’s parent/guardian, should consider whether the student needs additional academic assistance to succeed in this subject.

Meeting Expectations
500

- A student who performed at this level met grade-level expectations and is academically on track to succeed in the current grade in this subject.

- The school, in consultation with the student’s parent/guardian, should consider whether the student needs additional academic assistance to succeed in this subject.

Exceeding Expectations
530

- A student who performed at this level exceeded grade-level expectations by demonstrating mastery of the subject matter.

- The school, in consultation with the student’s parent/guardian, should determine the coordinated academic assistance and/or additional instruction the student needs to succeed in this subject.

Mathematics

Your Child’s Achievement Level:

| Your Child’s Score: |

Not Meeting Expectations
440

- A student who performed at this level did not meet grade-level expectations in this subject.

- The school, in consultation with the student’s parent/guardian, should determine the coordinated academic assistance and/or additional instruction the student needs to succeed in this subject.

Partially Meeting Expectations
470

- A student who performed at this level met grade-level expectations and is academically on track to succeed in the current grade in this subject.

- The school, in consultation with the student’s parent/guardian, should consider whether the student needs additional academic assistance to succeed in this subject.

Meeting Expectations
500

- A student who performed at this level met grade-level expectations and is academically on track to succeed in the current grade in this subject.

- The school, in consultation with the student’s parent/guardian, should consider whether the student needs additional academic assistance to succeed in this subject.

Exceeding Expectations
530

- A student who performed at this level exceeded grade-level expectations by demonstrating mastery of the subject matter.

- The school, in consultation with the student’s parent/guardian, should determine the coordinated academic assistance and/or additional instruction the student needs to succeed in this subject.

| Question Number | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
|-----------------|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| Points Earned   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |

Key: $x/y = x$ points earned out of $y$ possible points
ID = Essay idea development score
CV = Essay conventions score
Blank space = no answer

2019 Student Growth Percentiles

How your child performed compared to students in their school, district, and state.

<table>
<thead>
<tr>
<th>Your Child’s Grade</th>
<th>Average Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td></td>
</tr>
<tr>
<td>2018</td>
<td></td>
</tr>
</tbody>
</table>

Reading

Language

Writing

1 The Language reporting category includes the standard English convention scores.

2 The Writing reporting category is based on the idea development scores.

Individual Test Questions

| Question Number | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 |
|-----------------|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| Points Earned   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |

Key: $x/y = x$ points earned out of $y$ possible points
Blank space = no answer
Rhode Island Education

Supporting every Rhode Island student and preparing them with the opportunities and skills they need to be successful in a 21st century economy.

Every Student. Every Voice.

For our schools to be strong and our students to flourish, we support:

- A strong foundation for every child, which must include early literacy, high-quality pre-K, a deep understanding of math, and social and emotional learning
- Access to rigorous curriculum that is aligned to high standards and high expectations
- 21st century learning environments in well-maintained school facilities
- Career pathways for every student that are responsive to their passions and interests, and set them up for success in college, career, and life
- Meaningful professional learning opportunities for educators, so they can better support their students

This is the vision, and Rhode Island must stay the course.

Join us to improve education!
Scan the QR code to access important information and resources for your family

Learn more at www.RIDE.ri.gov