Test Coordinator Monthly Webinars

- Test Coordinator web page: [www.ride.ri.gov/tc](http://www.ride.ri.gov/tc)
- Test Coordinator Webinars:
  - WHO: district and school test coordinators, special education directors, EL directors, data managers, technology coordinators
  - WHAT: timely assessment topics
- Webinar Calendar (all webinars start at 10:00am)
  - Wednesday, July 24
  - Wednesday, August 21
  - Wednesday, September 18
Topics for June 26th

• **Kamlyn Keith**, new assessment specialist
  • RICAS and NGSA
  • 401-222-8413
  • kamlyn.keith@ride.ri.gov

• **Data Quality:**
  • School Directory
  • Enrollment Census

• **Calendars**
  • Student Score Reports
  • 2019-2020 State Assessment Calendar

• **RICAS Early Reporting**
  • Calendar
  • Using the Guidance Document and Templates
    • Christopher Castillero, RIDE, Math Specialist
Data Quality
School Directory

How the School Directory Information is Used:

• District and School Test Coordinator Contact Information:
  • Updating the Test Coordinator Listserv (starting in August)
  • Mailing paper test materials
  • Mailing paper student score reports (mailed attn. to district test coordinator)
  • Creating user accounts for:
    • RICAS: PearsonAccess
    • DLM: Kite Educator Portal
    • ACCESS: WIDA AMS
    • NGSA: TIDE
    • PSAT10: College Board TIDE

• How to update district and school coordinator information
  • View current contact information: [www.eride.ri.gov](http://www.eride.ri.gov)
  • Click on SCHOOL DIRECTORY on the left-hand menu
  • Need to update the School Directory Information?
    • Contact your district data manager
    • Districts and outplacement schools can Contact Mario Goncalves, Office of Data, Analysis, and Technology, [Mario.Goncalves@ride.ri.gov](mailto:Mario.Goncalves@ride.ri.gov) if they need to update who has access or to get access to the school directory.
    • RIDE will contact any district or school that has missing information
Enrollment Census

• How the Enrollment Census is used:
  • Registering students for all state assessments
  • State assessment reporting
  • Accountability calculations and reporting
    • For accurate accountability calculations, all students must have an active enrollment record.
  • Determining state and federal aid:
    • If a student does not have an active enrollment record, he/she will not be included in state and federal aid calculations.

• Timeline*:
  • June 28: Last day for districts to upload enrollment census data
  • June 28 – July 19: District review
  • July 19 – July 25: Electronic sign-off by the superintendent or their designee. This sign-off generates a report to the superintendent.

*Mario Goncalves (RIDE, DATS Office) will work with district data managers to ensure that districts complete this process. If you have questions, please contact your district data manager.
Enrollment Codes: Clarification

• Enrollment codes help us register the correct students for state assessments and reporting as well as for aid determinations. Clarification on codes:
  • R: regularly-enrolled student; the school the student attends each day.
  • 190-school: Each LEA has a “190” school to be used as the “responsible school” or “home school” when a student attends an outplacement school. The actual outplacement school is recorded in the Special Education Census.
  • A: alternate learning program. The student’s school code should be the home school. The learning program should be the schcode_out. Example: a student at the Davisville Academy should have the school code of North Kingstown High School and the schcode_out should be Davisville Academy.
  • N: transition students (18 years or older). The student’s school code should be the 190 school and home school should be the schcode_out.
  • H: Home Schooled. Must have an active enrollment to participate in state assessments in order for results to be reported accurately.
Calendars
SAT and PSAT10 Results

**College Board** Release Dates

- **JUNE 17:** Educator access to SAT and PSAT10 Scores in College Board K-12 Reporting Portal
  - [K-12 Reporting Portal](#)
  - Educators need a College Board account if you want to access these scores.
    - [Instructions for creating a College Board account](#)
  - REMINDER: These are College Board results and not official state assessment results.
## Student Score Reports Calendar
### 2018-19 Testing Year

<table>
<thead>
<tr>
<th>Test</th>
<th>Date*</th>
<th>Online</th>
<th>Online Location</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Paper (mailed)</strong></td>
<td></td>
<td><strong>Online</strong></td>
<td></td>
</tr>
<tr>
<td>ACCESS</td>
<td>May 9</td>
<td>May 9</td>
<td>WIDA AMS</td>
</tr>
<tr>
<td>DLM</td>
<td>Early September</td>
<td>July 19</td>
<td>Educator Portal</td>
</tr>
<tr>
<td>RICAS</td>
<td>Week of 9/23</td>
<td>Week of 9/23</td>
<td>PearsonAccessnext</td>
</tr>
<tr>
<td>PSAT10</td>
<td>N/A</td>
<td>TBD</td>
<td>RI-ADP</td>
</tr>
<tr>
<td>SAT</td>
<td>N/A</td>
<td>TBD</td>
<td>RI-ADP</td>
</tr>
<tr>
<td>NGSA</td>
<td>Early October</td>
<td>TBD</td>
<td>TBD</td>
</tr>
</tbody>
</table>

*Families should receive score reports two months after LEAs receive them. LEAs must ensure that outplacement schools and programs receive copies within two weeks of receiving score reports.*
# 2019-2020 State Assessment Calendar

**Grades 3-8**

<table>
<thead>
<tr>
<th>Grades</th>
<th>Test</th>
<th>Test Window Opens</th>
<th>Test Window Closes</th>
</tr>
</thead>
<tbody>
<tr>
<td>K-12</td>
<td>ACCESS</td>
<td>January 6</td>
<td>February 14</td>
</tr>
<tr>
<td>1-12</td>
<td>Alternate ACCESS</td>
<td>January 6</td>
<td>February 14</td>
</tr>
<tr>
<td>3-8, 11</td>
<td>DLM ELA and Math</td>
<td>April 6</td>
<td>May 22</td>
</tr>
<tr>
<td>5, 8, 11</td>
<td>DLM Science</td>
<td>April 6</td>
<td>May 22</td>
</tr>
<tr>
<td>3-8</td>
<td>RICAS ELA: paper-based tests*</td>
<td>March 30</td>
<td>April 15</td>
</tr>
<tr>
<td></td>
<td>RICAS ELA: computer-based tests</td>
<td>March 30</td>
<td>May 1</td>
</tr>
<tr>
<td>3-8</td>
<td>RICAS Math: paper-based tests*</td>
<td>April 27</td>
<td>May 13</td>
</tr>
<tr>
<td></td>
<td>RICAS Math: computer-based tests</td>
<td>April 27</td>
<td>May 22</td>
</tr>
<tr>
<td>5, 8, 11</td>
<td>NGSA Science</td>
<td>April 27</td>
<td>May 29</td>
</tr>
</tbody>
</table>

*All schools are expected to administer RICAS as a computer-based test. The paper-based test window is only for students who require a paper test as an accommodation.
## 2019-2020 State Assessment Calendar
### Grades 9-12

<table>
<thead>
<tr>
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</tr>
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</tr>
<tr>
<td>5, 8, 11</td>
<td>NGSA Science</td>
<td>April 27</td>
<td>May 29</td>
</tr>
<tr>
<td>10</td>
<td>PSAT 10</td>
<td>April 14</td>
<td>April 30</td>
</tr>
<tr>
<td>11</td>
<td>SAT:</td>
<td>School Day</td>
<td>Make-up Day</td>
</tr>
<tr>
<td></td>
<td>SAT Option 1</td>
<td>March 25</td>
<td>April 14 or 28</td>
</tr>
<tr>
<td></td>
<td>SAT Option 2</td>
<td>April 14</td>
<td>April 28</td>
</tr>
</tbody>
</table>
RICAS Early Reporting
## RICAS Early Reporting Schedule

<table>
<thead>
<tr>
<th>Tentative Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 31, 2019</td>
<td>RICAS <strong>ELA machine-scored</strong> raw item data available to individuals with district test coordinator and principal role in Pearson Access Next</td>
</tr>
<tr>
<td>June 10, 2019</td>
<td>RICAS <strong>mathematics machine-scored</strong> raw item data available to individuals with district test coordinator and principal role in Pearson Access Next</td>
</tr>
<tr>
<td>July 1, 2019</td>
<td>Hand &amp; machine-scored raw item data and Released Item Reports for RICAS ELA and mathematics items available to individuals with district test coordinator and principal role in Pearson Access Next</td>
</tr>
</tbody>
</table>

All data and results can be found at: [https://ricas.pearsonaccessnext.com/customer/index.action](https://ricas.pearsonaccessnext.com/customer/index.action)
RICAS Early Reporting: Results and Guidance

Chris Castillero, Mathematics Specialist
What is currently available - RICAS

<table>
<thead>
<tr>
<th>Item Type</th>
<th>ELA Items – 24</th>
<th>Mathematics Items – 40</th>
</tr>
</thead>
<tbody>
<tr>
<td>Machine Scored – Available</td>
<td>1 and 2 point (3-8)</td>
<td>1 and 2 point items (3-8)</td>
</tr>
</tbody>
</table>
| Hand Scored - Not Available| 3 point (3 and 4)  
7 point (3-5)  
8 point (6-8) | 4 point items (3-8)                |

Item analysis can be done by categorizing:
- overall averages by district or school,
- item type,
- or reporting category.

However, the data provided in the early release file will not produce accurate results without the hand scored items points.
Guidance

• Guidance is available for LEAs/schools that would like to look at available results based on the items in ELA and Mathematics.

• Available at www.ride.ri.gov/Assessment-Results
Guidance

Once on the RIDE Assessment Results page:

Guidance Doc (PDF) can be found here

Templates For Analysis Are Here
Guidance

The guidance document will assist educators in transferring the Districts'/Schools' data to the Early Release Templates for analysis.

Start by downloading and opening the Early Release Report File from PearsonAccessNext (PAN):
• Go to REPORTS, then to PUBLISHED REPORTS for your LEA/school, and then follow the steps in the guidance document.
Guidance

Once done, the analysis graph should look similar to this:

This graph is now ready to customize for district/school use.
Assessment Office Contact Information

• Heather Heineke
  • DLM, PSAT10, SAT, testing accommodations
  • 401-222-8493
  • Heather.heineke@ride.ri.gov

• Jackie Branco
  • NAEP, data quality
  • 401-222-4685
  • Jacqueline.branco@ride.ri.gov

• Kamlyn Keith
  • RICAS, NGSA
  • 401-222-8413
  • Kamlyn.keith@ride.ri.gov

• Phyllis Lynch
  • Director of Office of Assessment
  • 401-222-4693
  • Phyllis.lynch@ride.ri.gov

• Ana Karantonis
  • ACCESS for ELLs, psychometrics
  • 401-222-8940
  • Ana.karantonis@ride.ri.gov