Test Coordinator Monthly Webinar

November 20, 2019
Test Coordinator Monthly Webinars

• Details:
  • **WHO:** district and school test coordinators, special education directors, EL directors, data managers, technology coordinators
  • **WHAT:** As much as possible, webinars will be organized to follow tasks necessary to complete between TC webinars in order to have a successful test administration year.
  • **REGISTRATION:** [www.ride.ri.gov/tc](http://www.ride.ri.gov/tc)

• **Webinar Calendar (Wednesdays at 10:00am) – Save the Dates!**
  • December 18 - **CANCELLED**
  • January 22
  • February 19
  • March 18
  • April 22
  • May 20
  • June 17
Agenda for November 20

• Preparing for 2019-20 State Assessments
  • Tasks for November-December
  • Assessment Updates

• 2018-19 State Assessment Reporting
  • NGSA Results Release
  • Statewide Assessment Reporting Resources
  • Webinar Series on State Assessment Results

• Calendars
  • Test Coordinator Trainings
  • State Assessment Calendar
  • Individual Student Score Reports Calendar
Preparing for the 2019-20 State Assessments

Tasks for November-December
General Updates
Assessment Updates
Tasks to focus on for November-December

✓ Identify which students will participate in which tests and verify their information in the Enrollment, Special Education, and LEP Censuses.

✓ Review accommodations for students and ensure that IEPs are updated accordingly

✓ Review, or develop, a cell phone policy and ensure that all faculty and students understand it.

✓ Complete alternate assessment eligibility decisions by March 28, if possible.

✓ School Directory: Please make sure district and school information is kept updated.

✓ Training:
  • Register for Test Coordinator Training Workshops
  • Register for the Assessment Webinar Reporting Series; view recordings at www.ride.ri.gov/Assessment-Results
  • Students: Check the assessment-specific web pages for links to practice tests, released items, and practice testlets (DLM).
  • Test Administrators and Proctors: Identify who will be test administrators and who will be proctors.
Student Registration Files: Update

• Student registration files are created by RIDE using data from the LEAs.

• Test coordinators, data managers, and special education directors must work together to ensure all student information is accurate.

• Pay special attention to:
  • Homeschooled students
  • Students in outplacement schools in Rhode Island
  • Students attending schools in other states
  • Incarcerated students

<table>
<thead>
<tr>
<th>Test</th>
<th>Due Date for Updating Enrollment and Special Education Census Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCESS and Alternate ACCESS</td>
<td>COMPLETE</td>
</tr>
<tr>
<td>PSAT10* and SAT</td>
<td>January 17</td>
</tr>
<tr>
<td>RICAS</td>
<td>January 17</td>
</tr>
<tr>
<td>DLM</td>
<td>January 17</td>
</tr>
<tr>
<td>NGSA*</td>
<td>January 17</td>
</tr>
</tbody>
</table>

*PSAT10 and NGSA will have a daily upload from RIDE beginning in March. Any changes to student information must come from the LEA as student information cannot be manually updated in any of the test platforms.
Homeschooled Students: Update

• Homeschooled students may participate in any of the state assessments for their current grade level if that is included in the student’s homeschool plan.
  • Families must contact the LEA to arrange participation.
  • Students should test with other students at the appropriate school.
  • In order for homeschooled students to be registered for tests, all homeschooled students must have:
    • Active enrollment in Enrollment Census
    • A valid SASID
    • Correct grade level
    • Registered to their LEA’s “190 school”
      • School Code = xx190
      • School Code Out = xx900
    • Have “H” as their Enrollment Type
Paper Administration Request

• State Policy:
  • LEAs will administer all state assessments, with the exception of the SAT, using a computer, laptop, or other approved electronic device, unless a student requires a paper test as an accommodation.

• Exception to this policy:
  • Any LEA or outplacement school that feels they cannot administer one or more state assessments because have issues with either having enough devices for students to use during testing, the bandwidth required to support digital testing is inadequate, or the facility being used for testing prohibits a digital administration of the state assessments must complete the State Assessment Computer-Based Testing Hardship Waiver Application.

• Due to RIDE: January 31, 2020
• Link: [www.ride.ri.gov/tc](http://www.ride.ri.gov/tc) and click on the RISAP Test Coordinator Handbook tab.
ACCESS: Updates

• Speaking Test Guidance
  • Guidance has been posted to help teachers and students prepare for the speaking portion of the ACCESS tests at [www.ride.ri.gov/Assessment-Manuals](http://www.ride.ri.gov/Assessment-Manuals)

• Assessment Results Reporting Series – ACCESS
  • Webinar and presentation have been posted at [www.ride.ri.gov/Assessment-Results](http://www.ride.ri.gov/Assessment-Results)
DLM: Updates

**Recordings and Presentations Posted:**

- **State Assessments Webinar Series: DLM**
  - Background information on test design, eligibility criteria, standards being assessed, scoring, and how to read the score report.
  - This recording can also be used to help parents understand the DLM tests.
  - Link: [www.ride.ri.gov/assessment-results](http://www.ride.ri.gov/assessment-results) and click on the 2020 TEST ADMINISTRATION MANUALS AND RESOURCES tab. It is also posted on the Resources for Families page.

- **Presentation to Special Education Directors on Alternate Assessment**
  - Using evidence and data to develop IEP goals and objectives, to make decisions on appropriate accommodations for students, and eligibility determinations for the alternate assessment. It also covers information on the 1% ESSA Rule.
  - Link: [www.ride.ri.gov/dlm](http://www.ride.ri.gov/dlm) and click on the 2020 TEST ADMINISTRATION MANUALS AND RESOURCES tab.

**SUCCESS! Understanding and Using the DLM Score Reports and Essential Elements**

- Teachers learned how to use the instructional planning tool to create instructional plans for students aligned to the Essential Elements, how to use the learning maps (mini-maps) to find access points for their students, and create IEP goals and objectives aligned to the Essential Elements.
- Professional development materials, such as videos and books used on the DLM tests were also shared.
PSAT10 and SAT School Day: Updates

www.ride.ri.gov/Assessment-Manuals

• Webinar Recordings:
  • November 5: Implementation webinar
    • Implementation webinar recording
  • November 13: Accommodations webinar
    • Accommodations webinar recording

• Important Dates:
  • Now - ongoing: Install College Board secure browser on testing devices for PSAT10.
    • Link to Secure Browser Installation Guide
  • Dec. 9 – 13: Email confirmation sent from College Board of AI Code and test dates submitted by your school test coordinator.
  • Jan. 14 – Feb. 4: Window for entering accommodations for PSAT10 and SAT into SSD Online. February 4 is the last day to enter accommodations!
RICAS Update

• ELA Test Design blueprint and testing time update
  • September 2019 update to the ELA Test Design blueprint
  • Session 2 recommended time has changed, as follows:

<table>
<thead>
<tr>
<th></th>
<th>Grades 3-8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Session 1</td>
<td>2 to 2 ½ hours*</td>
</tr>
<tr>
<td>Session 2</td>
<td>1 ½ to 2 hours*</td>
</tr>
</tbody>
</table>

• Learn more through the 2020 RICAS ELA Test Design Reporting Categories Update Presentation

• 2020 RICAS Test Coordinator Training
  • January 27 & 30, 2020 at New England Institute for Technology (East Greenwich): Register online!
2018-19 State Assessment Reporting

NGSA Results Release
Statewide Assessment Reporting Resources
State Assessment Results Webinar Series
Assessment Data Portal
NGSA Results Release

www.ride.ri.gov/Assessment-Results

• RI Assessment Data Portal Public Site: www.ride.ri.gov/RIADP
• Supporting Resources
  • Spring 2019 RI NGSA Results Presentation
  • Understanding the NGSA for Families
  • Spring 2019 NGSA Individual Student Report Guide
  • 2019 NGSA FAQs for Schools and Districts
• Individual Student Report Shells for Grade 5, Grade 8, and Grade 11
• AIRWays Reporting System: confidential data access for educators
  • Webinar and Presentation from November 13
  • Quick Guide and Full User Guide
Statewide Assessment Reporting Resources

• Links Educators Need:
  1. www.ride.ri.gov/Assessments-Results: Assessment Results page contains all webinar recordings, documents, and presentations for all state assessments. Start here if you need to find state assessment results, information on understanding state assessment results, growth calculations, and individual student reports.
  2. www.ride.ri.gov/Released-Items: Released Items and Practice Tests page includes information and links to released test item databases and online and paper practice tests and is arranged by test.
  3. www.ride.ri.gov/RIDemap: Rhode Island Assessment Data Portal (RI-ADP) Confidential Site is for educators only and is accessed through RIDemap. This site can be uses to find results of your district and your school.

• Helping Families Understand State Assessment Results:
  1. www.ride.ri.gov/Families: Resources for Families page contains answers to commonly-asked questions about state testing, standards, and growth calculations.
  2. www.ride.ri.gov/RIADP: Rhode Island Assessment Data Portal (RI-ADP) Public Site displays all state assessment results for 2017-18 and 2018-19. This link can be provided to families and used for finding results for districts and schools other than your own. Reporting rules apply (results of ten or fewer students in a group will be suppressed).
## Statewide Assessment Reporting Resources

### [www.ride.ri.gov/assessments-results](http://www.ride.ri.gov/assessments-results)

<table>
<thead>
<tr>
<th>Resource</th>
<th>Currently available for...</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment results available in the RI-ADP</td>
<td>RICAS, DLM, PSAT10, SAT, ACCESS, NGSA</td>
</tr>
<tr>
<td>Assessment Results Webinar Series Recordings</td>
<td>RICAS, DLM, ACCESS</td>
</tr>
<tr>
<td>Understanding growth; interactive growth visualizations</td>
<td>RICAS, SAT</td>
</tr>
<tr>
<td>RIDE: <a href="#">Item-level data, including practice tests</a></td>
<td>RICAS, DLM, PSAT10, SAT, ACCESS, NAEP</td>
</tr>
<tr>
<td>PSAT10 and SAT: <a href="#">K12 Reporting Portal</a></td>
<td></td>
</tr>
<tr>
<td>Individual Student Report shells in Spanish and other languages</td>
<td>RICAS, DLM, PSAT10, SAT, ACCESS, NGSA</td>
</tr>
<tr>
<td>Individual Student Report interpretation guides for families</td>
<td>RICAS, DLM, PSAT10, SAT, ACCESS, NGSA</td>
</tr>
<tr>
<td>Student-level data files through eRIDE File Share</td>
<td>RICAS, PSAT10, SAT, NGSA</td>
</tr>
<tr>
<td>Student Work for Released Items through PearsonAccessNext</td>
<td>RICAS</td>
</tr>
</tbody>
</table>
State Assessment Results Webinar Series*

**Who:** District/school test coordinators, EL and special education directors & teachers, curriculum coordinators, content area teachers

**Each webinar will cover the following:**
- *What does the test measure?* Description and other test blueprint information.
- *What do the test results say?* What you need to know to be an expert at understanding the data.
- *How do we analyze these data?* Examples and ideas for analyzing district and school data.
- *Resources* to use with educators and parents

<table>
<thead>
<tr>
<th>Test</th>
<th>Date &amp; Time</th>
<th>Registration/ Link to Recording</th>
</tr>
</thead>
<tbody>
<tr>
<td>RICAS</td>
<td>Thursday, October 24</td>
<td>[Presentation &amp; Recording]</td>
</tr>
<tr>
<td>DLM</td>
<td>Thursday, November 14</td>
<td>[Presentation &amp; Recording]</td>
</tr>
<tr>
<td>ACCESS for ELLs</td>
<td>Tuesday, November 19</td>
<td>[Presentation &amp; Recording]</td>
</tr>
<tr>
<td>NGSA</td>
<td>Tuesday, November 26 at 10 AM</td>
<td>[Results Webinar: NGSA]</td>
</tr>
</tbody>
</table>

*These are not the dates of the public release of results by the Commissioner.
Calendars

Test Coordinator Training
State Assessments
Student Score Reports
# Test Coordinator Training Workshops

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Test</th>
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</thead>
<tbody>
<tr>
<td>11/5/2019</td>
<td>Implementation Webinar Recording</td>
<td>SAT and PSAT10</td>
</tr>
<tr>
<td>11/13/2019</td>
<td>Accommodations and Supports Webinar Recording</td>
<td>SAT and PSAT10</td>
</tr>
<tr>
<td>1/27/2020*</td>
<td>9:00 – Noon</td>
<td><strong>NGSA</strong></td>
</tr>
<tr>
<td></td>
<td>12:30 – 3:00</td>
<td><strong>RICAS</strong></td>
</tr>
<tr>
<td>1/28/2020*</td>
<td>9:00 – Noon</td>
<td>SAT and PSAT10</td>
</tr>
<tr>
<td></td>
<td>9:00 – Noon</td>
<td><strong>RICAS</strong></td>
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<tr>
<td></td>
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<td><strong>NGSA</strong></td>
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<td><strong>NGSA</strong></td>
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<tr>
<td></td>
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<td><strong>RICAS</strong></td>
</tr>
<tr>
<td>1/30/2020*</td>
<td>9:00 – Noon</td>
<td><strong>RICAS</strong></td>
</tr>
<tr>
<td></td>
<td>12:30 – 3:00</td>
<td><strong>NGSA</strong></td>
</tr>
</tbody>
</table>

*All workshops will be held at: New England Institute of Technology, 1 New England Tech Blvd, Room S330, East Greenwich, RI*
# 2019-2020 State Assessment Calendar

Grades 3-8

<table>
<thead>
<tr>
<th>Grades</th>
<th>Test</th>
<th>Test Window Opens</th>
<th>Test Window Closes</th>
</tr>
</thead>
<tbody>
<tr>
<td>K-12</td>
<td>ACCESS</td>
<td>January 6</td>
<td>February 14</td>
</tr>
<tr>
<td>1-12</td>
<td>Alternate ACCESS</td>
<td>January 6</td>
<td>February 14</td>
</tr>
<tr>
<td>3-8, 11</td>
<td>DLM ELA and Math</td>
<td>April 6</td>
<td>May 22</td>
</tr>
<tr>
<td>5, 8, 11</td>
<td>DLM Science</td>
<td>April 6</td>
<td>May 22</td>
</tr>
<tr>
<td>3-8</td>
<td>RICAS ELA:</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>paper-based tests*</td>
<td>March 30</td>
<td>May 1</td>
</tr>
<tr>
<td></td>
<td>computer-based tests</td>
<td>March 30</td>
<td>May 1</td>
</tr>
<tr>
<td>3-8</td>
<td>RICAS Math:</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>paper-based tests*</td>
<td>April 27</td>
<td>May 22</td>
</tr>
<tr>
<td></td>
<td>computer-based tests</td>
<td>April 27</td>
<td>May 22</td>
</tr>
<tr>
<td>5, 8, 11</td>
<td>NGSA Science</td>
<td>April 27</td>
<td>May 29</td>
</tr>
</tbody>
</table>

*All schools are expected to administer RICAS as a computer-based test. The paper-based test window is only for students who require a paper test as an accommodation.
# 2019-2020 State Assessment Calendar

**Grades 9-12**

<table>
<thead>
<tr>
<th>Grades</th>
<th>Test</th>
<th>Test Window Opens</th>
<th>Test Window Closes</th>
</tr>
</thead>
<tbody>
<tr>
<td>K-12</td>
<td>ACCESS</td>
<td>January 6</td>
<td>February 14</td>
</tr>
<tr>
<td>1-12</td>
<td>Alternate ACCESS</td>
<td>January 6</td>
<td>February 14</td>
</tr>
<tr>
<td>3-8, 11</td>
<td>DLM ELA and Math</td>
<td>April 6</td>
<td>May 22</td>
</tr>
<tr>
<td>5, 8, 11</td>
<td>DLM Science</td>
<td>April 6</td>
<td>May 22</td>
</tr>
<tr>
<td>5, 8, 11</td>
<td>NGSA Science</td>
<td>April 27</td>
<td>May 29</td>
</tr>
<tr>
<td>10</td>
<td>PSAT 10</td>
<td>April 14</td>
<td>April 30</td>
</tr>
<tr>
<td>11</td>
<td>SAT:</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>SAT Option 1</td>
<td>March 25</td>
<td>April 14 or 28*</td>
</tr>
<tr>
<td></td>
<td>SAT Option 2</td>
<td>April 14</td>
<td>April 28</td>
</tr>
</tbody>
</table>

*Schools select one day for make-ups; either April 14 or April 28; schools **may not** conduct make-ups on both days.*

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**Rhode Island Department of Education**

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*Schools select one day for make-ups; either April 14 or April 28; schools **may not** conduct make-ups on both days.*
# Student Score Reports Calendar
## 2018-19 Testing Year

<table>
<thead>
<tr>
<th>Test</th>
<th>Date*</th>
<th>Online</th>
<th>Online Location</th>
<th>Two-month Deadline*</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCESS</td>
<td>May 9</td>
<td>May 9</td>
<td>WIDA AMS</td>
<td>July 9</td>
</tr>
<tr>
<td>DLM</td>
<td>September</td>
<td>July 19</td>
<td>Educator Portal</td>
<td>November</td>
</tr>
<tr>
<td>RICAS</td>
<td>October 21</td>
<td>October 22</td>
<td>PearsonAccess(^\text{next})</td>
<td>December 21</td>
</tr>
<tr>
<td>PSAT10</td>
<td>N/A</td>
<td>October 10</td>
<td>RI-ADP</td>
<td>December 10</td>
</tr>
<tr>
<td>SAT</td>
<td>N/A</td>
<td>October 10</td>
<td>RI-ADP</td>
<td>December 10</td>
</tr>
<tr>
<td>NGSA</td>
<td>November 4</td>
<td>November 14</td>
<td>RI-ADP / AIRWays</td>
<td>January 14</td>
</tr>
</tbody>
</table>

*Families should receive score reports two months after LEAs receive them. LEAs must ensure that outplacement schools and programs receive copies within **two weeks** of receiving score reports.*
Assessment Office Contact Information

• Heather Heineke
  • DLM, PSAT10, SAT, testing accommodations
  • 401-222-8493
  • Heather.Heineke@ride.ri.gov

• Jackie Branco
  • NAEP, data quality
  • 401-222-4685
  • Jacqueline.Branco@ride.ri.gov

• Kamlyn Keith
  • RICAS, NGSA
  • 401-222-8413
  • Kamlyn.Keith@ride.ri.gov

• Phyllis Lynch
  • Director of Office of Assessment
  • 401-222-4693
  • Phyllis.Lynch@ride.ri.gov

• Ana Karantonis
  • ACCESS for ELLs, psychometrics
  • 401-222-8940
  • Ana.Karantonis@ride.ri.gov