2021-22 SAT

Parent/Guardian Report

Name: Sample Student
SASID: Sample Student SASID
Date of Birth: Sample Student DOB
District: Sample RI District
School: Sample RI High School
Grade: 11

In this report, you will find your child’s results from the 2022 Rhode Island SAT tests. Your child took the SAT English language arts and mathematics tests in April 2022, and this report shows whether your child met grade level expectations and is on track to be ready for college and careers. This test is just one measure of how well your child is performing academically.

For each subject, the report shows your child's score and achievement level. This report also provides information that compares your child's achievement, in each subject, to achievement at the school, district, and state levels, as well as information about how your child performed in the major areas of each test.

For more information on how to understand the results in this report, visit our website at www.ride.ri.gov/Assessment-Results.

<table>
<thead>
<tr>
<th>Parents: This section shows your child’s score on the ELA and math sections of the SAT. In this example, this student’s scores are 770 in ELA and 800 in math. The achievement levels your child reached in each content area are also included. In this example, this student achieved Exceeding Expectations in ELA and Meeting Expectations in math.</th>
</tr>
</thead>
</table>

Your child’s SAT results

<table>
<thead>
<tr>
<th>English Language Arts</th>
<th>Mathematics</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Achievement Level</strong></td>
<td><strong>Achievement Level</strong></td>
</tr>
<tr>
<td>Exceeding Expectations</td>
<td>Exceeding Expectations</td>
</tr>
<tr>
<td>Score</td>
<td>Score</td>
</tr>
<tr>
<td>770</td>
<td>800</td>
</tr>
</tbody>
</table>

(Score range: 200-800)

How can I support my child’s education?

- If your child's scores are in the Not Meeting Expectations or Partially Meeting Expectations achievement levels for either English language arts or mathematics, it is critical that you attend family-teacher conferences and discuss any concerns you may have.
- If your child is Meeting Expectations or Exceeding Expectations, consider having a conversation with your child's teacher to ensure your child remains challenged and engaged.
- School attendance matters. Make it a priority to get your child to school on time, every day. Establish daily reading routines in your home and encourage your child to read for fun.
- At home, talk to your child about his or her day at school to reinforce the material being learned. Children whose families stress the value of education are more likely to find it important as well.
- Stay connected to your child’s school. Get involved with a parent group, schedule regular parent-teacher conferences, and get to know your school community.
- Share your voice! Help improve your child’s school by participating, every year, in SurveyWorks, Rhode Island’s annual school culture and climate survey.
- Start a conversation. Ask questions. Talk to your child about what they’re learning and show an interest in the subjects that excite them.
Name: Sample Student Name

SASID: Sample SASID

English Language Arts Results

Your Child’s Achievement Level: Exceeding Expectations
Your Child’s Score: 770

Level 1: Not Meeting Expectations
The student has not met the grade level expectations and demonstrates a minimal understanding of the knowledge and skills needed for college and career readiness and achievement relative to the Rhode Island Core ELA/Literacy Content Standards.

Level 2: Partially Meeting Expectations
The student partially meets the grade level expectations and demonstrates an incomplete understanding of the knowledge and skills needed for college and career readiness and achievement relative to the Rhode Island Core ELA/Literacy Content Standards.

Level 3: Meeting Expectations
The student has met the grade level expectations and demonstrates adequate understanding of the knowledge and skills needed for college and career readiness and achievement relative to the Rhode Island Core ELA/Literacy Content Standards.

Level 4: Exceeding Expectations
The student exceeded grade level expectations and demonstrates a thorough understanding of the knowledge and skills needed for college and career readiness and achievement relative to the Rhode Island Core ELA/Literacy Content Standards.

In the figure above, the triangle indicates your child’s score on the test. The gray bar shows the range of likely scores your child would receive if he or she took the test multiple times.

Subscores

<table>
<thead>
<tr>
<th>ELA/Literacy Subscores</th>
<th>Student Score</th>
<th>School Average*</th>
<th>District Average*</th>
<th>State Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Command Of Evidence</td>
<td>15</td>
<td>10.4</td>
<td>10.5</td>
<td>7.9</td>
</tr>
<tr>
<td>Expression Of Ideas</td>
<td>13</td>
<td>10.5</td>
<td>10.6</td>
<td>7.9</td>
</tr>
<tr>
<td>Words in Context</td>
<td>12</td>
<td>10.6</td>
<td>10.6</td>
<td>7.8</td>
</tr>
<tr>
<td>Standard English Conventions</td>
<td>15</td>
<td>9.6</td>
<td>9.6</td>
<td>6.9</td>
</tr>
</tbody>
</table>

The range for subscores is 1-15. Subscores are scaled separately and not used to compute other/total scores. Descriptions of these scores can be found at the link below. https://collegereadiness.collegeboard.org/sat/inside-the-test

Cross-Test Scores

<table>
<thead>
<tr>
<th>Cross-Test Scores</th>
<th>Student Score</th>
<th>School Average*</th>
<th>District Average*</th>
<th>State Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Analysis in History/Social Science</td>
<td>40</td>
<td>30.1</td>
<td>30.2</td>
<td>24.3</td>
</tr>
<tr>
<td>Analysis in Science</td>
<td>40</td>
<td>29.9</td>
<td>29.9</td>
<td>24.2</td>
</tr>
</tbody>
</table>

The range for cross-test scores is 10-40. These scores are based on selected questions from the Reading, Writing and Language, and Mathematics tests and reflect the application of reading, writing, language, and math skills in history/social studies and science contexts.

Parents: This section shows how your child did on the subsections and subtests. The average performance of your child’s school and district are provided for comparison. The state average includes all students in Rhode Island who took the SAT in April 2022.

How Students in Rhode Island Performed

School Average 592
District Average 592
State Average 483

Percentage of Rhode Island students at each performance level.

Data for small groups are suppressed to protect student privacy.
SASID

Name: Sample Student Name
SASID: Sample SASID

Mathematics Results

Your Child's Achievement Level: Exceeding Expectations
Your Child's Score: 800

Level 1: Not Meeting Expectations
The student has not met the grade level expectations and demonstrates a minimal understanding of, and ability to apply the mathematics knowledge and skills needed to be on track for college and career readiness and achievement relative to the Rhode Island Core Mathematics Content Standards.

Level 2: Partially Meeting Expectations
The student has partially met the achievement level and demonstrates an incomplete understanding of, and ability to apply the mathematics knowledge and skills needed to be on track for college and career readiness and achievement relative to the Rhode Island Core Mathematics Content Standards.

Level 3: Meeting Expectations
The student has met the achievement level and demonstrates an adequate understanding of, and ability to apply the mathematics knowledge and skills needed to be on track for college and career readiness and achievement relative to the Rhode Island Core Mathematics Content Standards.

Level 4: Exceeding Expectations
The student has exceeded the achievement level and demonstrates a thorough understanding of, and ability to apply the mathematics knowledge and skills needed to be on track for college and career readiness and achievement relative to the Rhode Island Core Mathematics Content Standards.

In the figure above, the triangle indicates your child’s score on the test. The gray bar shows the range of likely scores your child would receive if he or she took the test multiple times.

A Closer Look at Your Child's Performance

<table>
<thead>
<tr>
<th>Mathematics Subscores</th>
<th>Student Score</th>
<th>School Average*</th>
<th>District Average*</th>
<th>State Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Heart of Algebra</td>
<td>15</td>
<td>10.3</td>
<td>10.3</td>
<td>7.3</td>
</tr>
<tr>
<td>Passport to Advanced Mathematics</td>
<td>15</td>
<td>10.7</td>
<td>10.7</td>
<td>7.5</td>
</tr>
<tr>
<td>Problem Solving &amp; Data Analysis</td>
<td>15</td>
<td>10.4</td>
<td>10.4</td>
<td>7.1</td>
</tr>
</tbody>
</table>

The range for subscores is 1-15. Subscores are scaled separately and not used to compute other total scores. Descriptions of these scores can be found at the link below.

https://collegereadiness.collegeboard.org/psat-nmsqt-psat-10/inside-the-test

How Students in Rhode Island Performed

<table>
<thead>
<tr>
<th></th>
<th>School Average</th>
<th>District Average</th>
<th>State Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 1</td>
<td></td>
<td></td>
<td>602</td>
</tr>
<tr>
<td>Level 2</td>
<td></td>
<td></td>
<td>602</td>
</tr>
<tr>
<td>Level 3</td>
<td></td>
<td></td>
<td>474</td>
</tr>
</tbody>
</table>

Percentage of Rhode Island students at each performance level.

Average scale scores for your child’s school and district, and our state, for the SAT mathematics test.

Data for small groups are suppressed to protect student privacy.