In this report, you will find your child's results from the 2018 Rhode Island SAT tests. Your child took the SAT English language arts and mathematics tests in April, 2018, and this report shows whether your child met grade level expectations and is ready for college and careers. This test is just one measure of how well your child is performing academically. For each subject, the report shows your child's score and achievement level. This report also provides information that compares your child's achievement, in each subject, to achievement at the school, district, and state levels, as well as information about how your child performed in the major areas of each test.

For more information on how to understand the results in this report, visit our website at www.ride.ri.gov/Assessment-Results.

### Your child's SAT results

<table>
<thead>
<tr>
<th>Subject</th>
<th>Achievement Level</th>
<th>Score</th>
<th>(Score range: 200-800)</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Language Arts</td>
<td>Exceeding Expectations</td>
<td>770</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>Exceeding Expectations</td>
<td>800</td>
<td></td>
</tr>
</tbody>
</table>

### How can I support my child's education?

- If your child's scores are in the Not Meeting Expectations or Partially Meeting Expectations achievement levels for either English language arts or mathematics, it is critical that you attend family-teacher conferences and discuss any concerns you may have.
- If your child is Meeting Expectations or Exceeding Expectations, consider having a conversation with your child's teacher to ensure your child remains challenged and engaged.
- School attendance matters. Make it a priority to get your child to school on time, every day.
- Establish daily reading routines in your home, and encourage your child to read for fun.
- At home, talk to your child about his or her day at school to reinforce the material being learned. Children whose families stress the value of education are more likely to find it important as well.
- Stay connected to your child’s school. Get involved with a parent group, schedule regular parent-teacher conferences, and get to know your school community.
- Share your voice! Help improve your child’s school by participating, every year, in SurveyWorks, Rhode Island’s annual school culture and climate survey.
- Start a conversation. Ask questions. Talk to your child about what they’re learning, and show an interest in the subjects that excite them.
Name: First Last
SASID: 9999999999

Grade 11
Spring 2019

English Language Arts Results

Your Child’s Achievement Level: **Exceeding Expectations**

Your Child’s Score: **770**

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Not Meeting Expectations
The student has not met the grade level expectations and demonstrates a minimal understanding of the knowledge and skills needed for college and career readiness and achievement relative to the Common Core ELA/Literacy Content Standards.

Partially Meeting Expectations
The student partially meets the grade level expectations and demonstrates an incomplete understanding of the knowledge and skills needed for college and career readiness and achievement relative to the Common Core ELA/Literacy Content Standards.

Meeting Expectations
The student has met the grade level expectations and demonstrates adequate understanding of the knowledge and skills needed for college and career readiness and achievement relative to the Common Core ELA/Literacy Content Standards.

Exceeding Expectations
The student has exceeded grade level expectations and demonstrates a thorough understanding of the knowledge and skills needed for college and career readiness and achievement relative to the Common Core ELA/Literacy Content Standards.

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In the figure above, the triangle indicates your child’s score on the test. The gray bar shows the range of likely scores your child would receive if he or she took the test multiple times.

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A Closer Look at Your Child’s Performance

### ELA/Literacy Subscores

<table>
<thead>
<tr>
<th>Subscores</th>
<th>Student Score</th>
<th>School Average*</th>
<th>District Average*</th>
<th>State Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Command Of Evidence (-)</td>
<td>15</td>
<td>10.4</td>
<td>10.5</td>
<td>7.9</td>
</tr>
<tr>
<td>Essay Analysis (-)</td>
<td>5</td>
<td>3.8</td>
<td>3.8</td>
<td>3.0</td>
</tr>
<tr>
<td>Essay Reading (-)</td>
<td>6</td>
<td>5.1</td>
<td>5.1</td>
<td>4.2</td>
</tr>
<tr>
<td>Essay Writing (-)</td>
<td>7</td>
<td>5.6</td>
<td>5.6</td>
<td>4.6</td>
</tr>
<tr>
<td>Expression Of Ideas (-)</td>
<td>13</td>
<td>10.5</td>
<td>10.6</td>
<td>7.9</td>
</tr>
<tr>
<td>Relevant Words In Context (-)</td>
<td>12</td>
<td>10.6</td>
<td>10.6</td>
<td>7.8</td>
</tr>
<tr>
<td>Standard English Conventions (-)</td>
<td>15</td>
<td>9.6</td>
<td>9.6</td>
<td>6.9</td>
</tr>
</tbody>
</table>

Subscores are scaled separately and not used to compute other/total scores. Descriptions of these scores can be found at the link below.

[https://collegereadiness.collegeboard.org/sat/inside-the-test](https://collegereadiness.collegeboard.org/sat/inside-the-test)

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Cross-Test Scores

<table>
<thead>
<tr>
<th>Cross-Test Scores</th>
<th>Student Score</th>
<th>School Average*</th>
<th>District Average*</th>
<th>State Average</th>
</tr>
</thead>
</table>
| These scores are based on selected questions in the SAT Reading, Writing and Language, and Mathematics tests and reflect the application of reading, writing, language, and math skills in history/social studies and science contexts.

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How Students in Rhode Island Performed

School Average: **592**
District Average: **592**
State Average: **483**

Percentage of Rhode Island students at each performance level:

- 29% Level 1
- 20% Level 2
- 41% Level 3
- 10% Level 4

Average scale scores for your child’s school and district, and our state, for the SAT English language arts test

* Data for small groups are suppressed to protect student privacy.
Name: First Last  
SASID: 9999999999

Mathematics Results

Your Child's Achievement Level: **Exceeding Expectations**
Your Child's Score: **800**

Not Meeting Expectations
The student has not met the achievement level and demonstrates a minimal understanding of, and ability to apply the mathematics knowledge and skills needed for college and career readiness and achievement relative to the Common Core Mathematics Content Standards.

Partially Meeting Expectations
The student has partially met the achievement level and demonstrates an incomplete understanding of, and ability to apply the mathematics knowledge and skills needed for college and career readiness and achievement relative to the Common Core Mathematics Content Standards.

Meeting Expectations
The student has met the achievement level and demonstrates an adequate understanding of, and ability to apply the mathematics knowledge and skills needed for college and career readiness and achievement relative to the Common Core Mathematics Content Standards.

Exceeding Expectations
The student has exceeded the achievement level and demonstrates a thorough understanding of, and ability to apply the mathematics knowledge and skills needed for college and career readiness and achievement relative to the Common Core Mathematics Content Standards.

A Closer Look at Your Child's Performance

<table>
<thead>
<tr>
<th>Mathematics Subscores</th>
<th>Student Score</th>
<th>School Average*</th>
<th>District Average*</th>
<th>State Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Heart of Algebra (-)</td>
<td>15</td>
<td>10.3</td>
<td>10.3</td>
<td>7.3</td>
</tr>
<tr>
<td>Passport to Advanced Mathematics (-)</td>
<td>15</td>
<td>10.7</td>
<td>10.7</td>
<td>7.5</td>
</tr>
<tr>
<td>Problem Solving &amp; Data Analysis (-)</td>
<td>15</td>
<td>10.4</td>
<td>10.4</td>
<td>7.1</td>
</tr>
</tbody>
</table>

Subscores are scaled separately and not used to compute other/total scores. Descriptions of these scores can be found at the link below.
https://collegereadiness.collegeboard.org/sat/inside-the-test

How Students in Rhode Island Performed

<table>
<thead>
<tr>
<th></th>
<th>School Average</th>
<th>District Average</th>
<th>State Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 1</td>
<td>34%</td>
<td></td>
<td>602</td>
</tr>
<tr>
<td>Level 2</td>
<td>34%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Level 3</td>
<td>24%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Level 4</td>
<td>8%</td>
<td></td>
<td>474</td>
</tr>
</tbody>
</table>

Percentage of Rhode Island students at each performance level

Average scale scores for your child’s school and district, and our state, for the SAT mathematics test

* Data for small groups are suppressed to protect student privacy.
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