

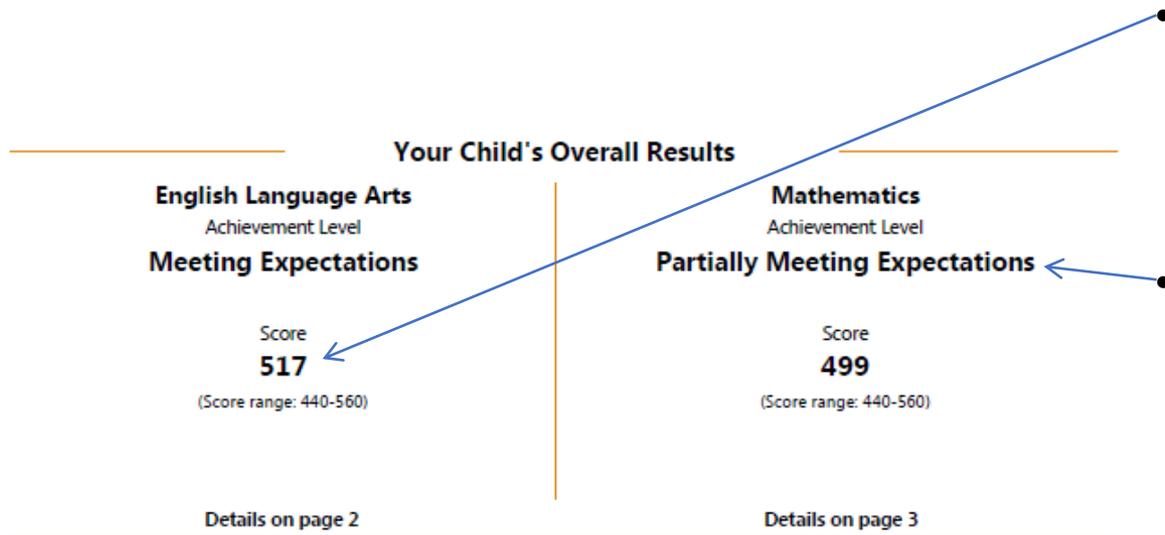
RICAS 2018

Individual Student Reports for Parents/Guardians

Spring 2018 Assessments in Grade 3-8



Overall Results



What do I do next?

If your child's scores fall in the Not Meeting Expectations or Partially Meeting Expectations categories for ELA or mathematics, it is critical that you attend family-teacher conferences and discuss any concerns you may have. At home, talk to your child about his or her day at school to reinforce the material being learned. Children whose families stress the value of education are more likely to find it important as well. If your child is Meeting Expectations or Exceeding Expectations, consider having a conversation with your child's teacher to ensure your child remains challenged and engaged.

- This section shows your child's overall score out of a possible 560 on each content area test that s/he took in spring 2018.

- This section also tells you which achievement level your child has reached in each content area, which helps to show if your child is on-track with grade-level expectations.

- Additionally, this section also includes information on how you can use these results to work in collaboration with your child's teacher to help them succeed.



Content Area Information

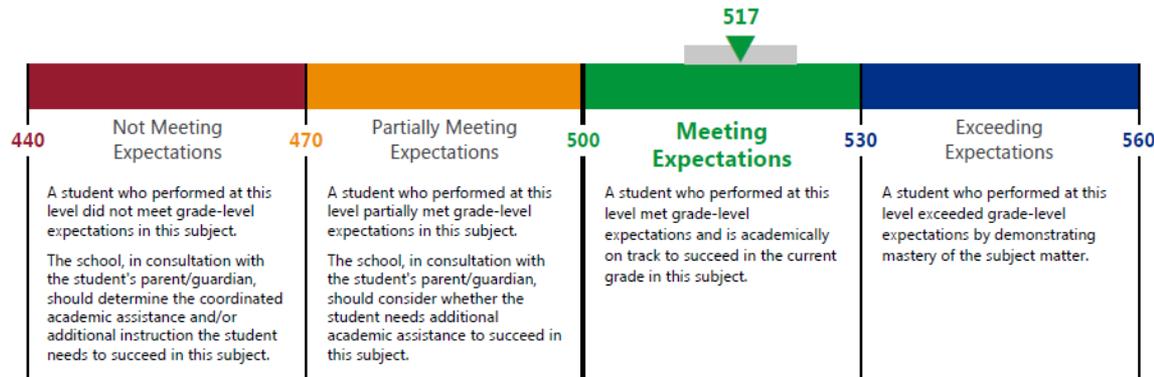
Name: Johnson, May
SASID: 9012345678

Grade 5
Spring 2018

English Language Arts

Computer-based test

Your Child's Achievement Level: **Meeting Expectations**
Your Child's Score: **517**



In the figure above, the triangle indicates your child's score on the test. The gray bar shows the range of likely scores your child would receive if he or she took the test multiple times.

Achievement

How your child performed compared to students in their school, district, and state.

Year	Your Child's Score	Average Score		
		School	District	State
2018	517	500	504	493

- This section demonstrates, in more detail, your child's score and achievement level in each content area. It gives you information on what achievement levels mean.
- The colored bar shows the score range for each achievement level and where your child's score falls, which indicates how close your child is to the next level.
- You will also see how your student's score compares to the average score in their school, their district, and statewide.



Student Growth Information

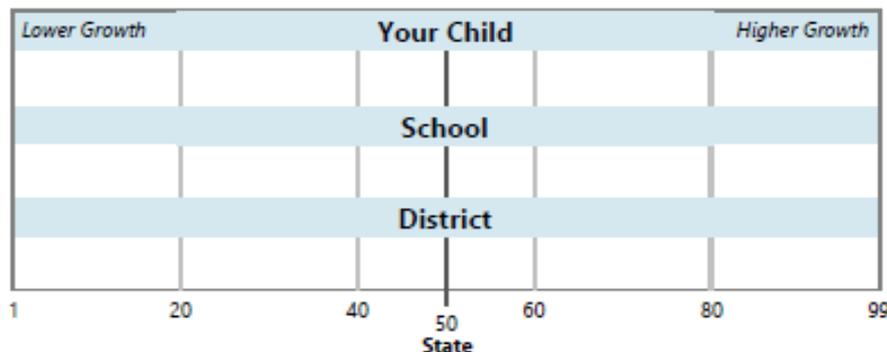
English Language Arts
Achievement Level
Meeting Expectations

Score
516
(Score range: 440-560)
Growth Percentile

- A student growth percentile (SGP) describes your child's learning over time compared with his or her academic peers (peers are other students with similar scores on previous state tests). Only grade 4-8 students with prior state test scores have SGPs.
- An SGP is a number between 1 (least growth) and 99 (most growth). An SGP of 80 indicates that a student showed more growth than 80 percent of peers.
- Growth percentiles can be used with content scores and achievement levels to understand progress towards grade level expectations.

2018 Student Growth Percentiles

Your child's score this year is the same as or better than percent of Rhode Island students who had a similar score to your child on the PARCC assessment in a previous year(s).



Reporting Categories and Item Level Information

How your child performed in each reporting category and on each individual test question

Reporting Category	Points Earned by Your Child	Total Possible Points	Average Number of Points Earned By Students Meeting Expectations at the State Level Who Scored Close to 500
Geometry ■ ■ ■ ■ □ □	4	6	3.4
Measurement & Data ■ ■ ■ ■ ■ □ □ □ □ □ □ □	5	11	5.2
Number & Operations in Base Ten ■ ■ ■ ■ ■ ■ ■ ■ ■ ■ ■ ■ □ □ □ □ □	11	16	10.6
Number & Operations-Fractions ■ ■ ■ ■ ■ □ □ □ □ □ □ □ □ □ □ □ □	5	13	6.5
Operations & Algebraic Thinking ■ ■ ■ ■ ■ □ □ □ □ □	5	8	5.3

Individual Test Questions

Question Number	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
Points Earned	1/1	1/1	1/1	1/1	1/1	1/1	1/4	0/1	1/1	1/1	1/1	2/4	0/1	0/1	0/1	0/1	2/2	1/1	0/1	1/1	1/1	1/1	1/1	1/1	0/4	1/1	1/1	0/1	1/4	1/1	0/1	0/1	0/1	0/1	2/2	1/1	1/1	1/1	1/1	0/1

Key x/y = x points earned out of y points possible Blank space = no answer

- Each content area has multiple reporting categories. This chart shows how many points your student received out of the total for each category, as well as the average statewide for students who performed close to a proficient score.
- This display also shows how many points your student earned on each question on the test.
- This information can be used, in conjunction with released items, item descriptions, and other materials, to see where your child is succeeding and where he or she may need additional support to enhance specific content area skills needed to master grade-level standards.