RICAS Individual Student Report (ISR) Guide

The family of each student receives their child’s RICAS results in the form of the individual student score report (ISR).

A paper copy of the ISR is provided to families from the student’s school district. Districts also retain a PDF copy of the student’s ISR and can securely transfer that to a student’s family or use it to re-print the ISR if a duplicate is needed.

ISRs include the following information, explained in more detail in this guide:

- general information about the year’s test administration
- student scale score and achievement level for ELA and mathematics
- student past performance on previous RICAS administrations (if applicable)
- achievement comparison with the school/district/state
- student growth percentile (SGP) and average growth for the school, district, and state
- reporting category points earned and student performance on individual test questions

New for 2021:

- Each ISR contains a link to a personalized video that explains that student’s results. This video walks through the different parts of the ISR and explains what each means.
- Student growth for this year has only been calculated for students in grades 5-8, and if they have taken RICAS in 2019. This year growth was calculated slightly differently than last year since RICAS was not administered in 2020 (for more information, review the Family Guide to SGPs).
- The QR code on the ISR leads to www.ride.ri.gov/Families.
This section summarizes your child’s overall score out of a possible 560 on each content area test that they took in spring 2021.

In addition to the score, this section includes the achievement level your child has reached in each content area, which helps to show if your child is on-track with grade-level expectations, and your child’s student growth percentile (grades 5-8 only).

More details about each of these are on the next page.

Learn more about how you can use these results to work in collaboration with your child’s teacher to help your child succeed.
Student Score and Achievement Level Information

The colored bar shows the score range for each achievement level and where your child’s score falls, which indicates how close your child is to the next level.

You will also see how your child’s score compares to the average score in their school, their district, and statewide, as well as what your child scored if they took the test in 2019 or 2018.

The following page describes this section about reporting categories and item-level information in more detail.

A student growth percentile (SGP) describes your child’s learning over time compared with their academic peers (peers are other students with similar scores on previous state tests).

Growth percentiles can be used with content scores and achievement levels to understand progress towards grade level expectations.

An SGP is a number between 1 (least growth) and 99 (most growth). For example, an SGP of 80 indicates that a student showed more growth than 80 percent of their peers.

Only students in grades 5-8 with prior state test scores will have SGPs for 2021. ISR for students in grades 3 and 4 will not include an SGP chart.

For more information about student growth, check out the Family Guide to Student Growth Percentile posted at www.ride.ri.gov/Assessment-Results.
Reporting Category and Item Level Information

Each content area has reporting categories that correspond to the content domains (topics) of our state’s content standards: the RI Core Standards for ELA/Literacy and RI Core Standards for Mathematics.

For example, ELA has 3 reporting categories: Reading, Language, and Writing. Mathematics has 4-5 reporting categories that vary by grade level, but may include domains like Number & Operations, Measurement & Data, and Geometry.

The Reporting Category chart shows how many points your child earned for each category, the total possible points for the category, and the average points earned for your child’s school, district, and the state. It also lists the statewide average of points earned for students who performed at close to a proficient score.

This information can be used, in conjunction with released items, item descriptions, and other materials, to see where your child is succeeding and where they may need additional support to enhance specific content area skills needed to master grade-level standards.