

Rhode Island Education

Spring 2021 RICAS Parent/Guardian Report



Accelerating learning by providing the academic, social-emotional, and wrap-around services that our school communities need to ensure a high-quality education for **every single student** in Rhode Island.

Where We Are

The Rhode Island Department of Education (RIDE) launched the Learning, Equity & Accelerated Pathways Task Force, asking state and local leaders to join our efforts to get a better understanding of what support and resources our school communities need to accelerate learning for all students and address the educational inequities statewide.

Over two months, RIDE and the LEAP task force engaged in an evidence-based process relying on data and the knowledge of national education experts.

Through a report, the task force provided Commissioner Infante-Green with recommendations that outlined enabling conditions to define what must be met across systems to be successful and absolute priorities that center the needs of Rhode Island students who are multilingual, differently-abled, or who live in the urban core through an explicitly anti-racist, equity-focused lens.

Where We're Going

By working with LEAs to ensure that every precaution was taken to keep the 2021 RICAS testing safe, teachers supported, and parents well informed about the importance and benefits for their child, we now have a snapshot of how kids are doing in English Language Arts (ELA) and mathematics. State and local leaders are now using this information to better understand what is needed to best support our school communities. This information will also guide how the federal government provides funding to schools to help your child with learning.

Join us-together-we can improve education!

Go to the following link to view a personalized video about your child's results:

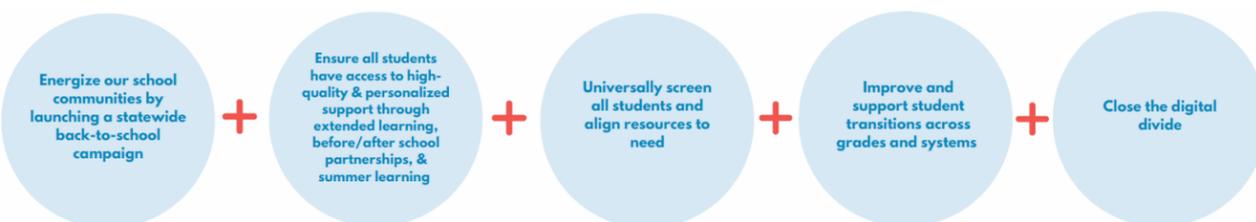
<https://prod.spotlight-education.com/p-KHFZR2rftm9cPOU>

Scan the QR code to access important information and resources for your family



Paving the Way with Absolute Priorities

The following LEAP absolute priorities accompanied by the 2021 RICAS assessment data will help accelerate student learning and move our pre-kindergarten through grade twelve system forward.



Learn more at www.RIDE.ri.gov

Name:
SASID:
Date of Birth:

District:
School:
Grade:

This report provides your child's results from the 2021 Rhode Island Comprehensive Assessment System (RICAS) tests in English Language Arts (reading and writing) and mathematics.

The COVID-19 pandemic brought new challenges to our schools, and parents, teachers, and administrators worked together over the past year to address and overcome these challenges. When reviewing your child's results from this assessment, keep in mind that your child's performance may have been influenced by disruptions due to the COVID-19 pandemic. The pandemic may also have influenced the performance of your child's school, district, and the state. In alignment with the work of the Learning, Equity & Accelerated Pathways (LEAP) Task Force (<https://www.ride.ri.gov/InsideRIDE/AdditionalInformation/LEAPTaskForce.aspx>), RIDE has remained committed to rebuilding Rhode Island's educational system post-pandemic, helping students get back up to speed, and offering greater access to enriching learning opportunities.

We thank you for your participation in these tests which helped guide this critical work to improve outcomes for students. While it is important to acknowledge the challenges of this past year, we must now focus on understanding your child's understanding of ELA and mathematics knowledge and skills. We hope this report can help inform and empower you as you advocate for your child. You know your child best.

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For each subject, the report shows:

- Your child's score between 440 and 560 and their achievement level
- How your child performed in reading and mathematics based on the test reporting categories
- How your child performed in reading and mathematics based on the test reporting categories

Your Child's Overall Results

English Language Arts

Achievement Level

Score
(Score range: 440-560)

Growth Percentile

Details on page 2

Mathematics

Achievement Level

Score
(Score range: 440-560)

Growth Percentile

Details on page 3

Did you know that establishing family routines can help your child succeed?

Make a habit of setting up designated times for homework, reading, mealtimes, family conversations, bedtime, and leaving for school each day.

What do I do next?

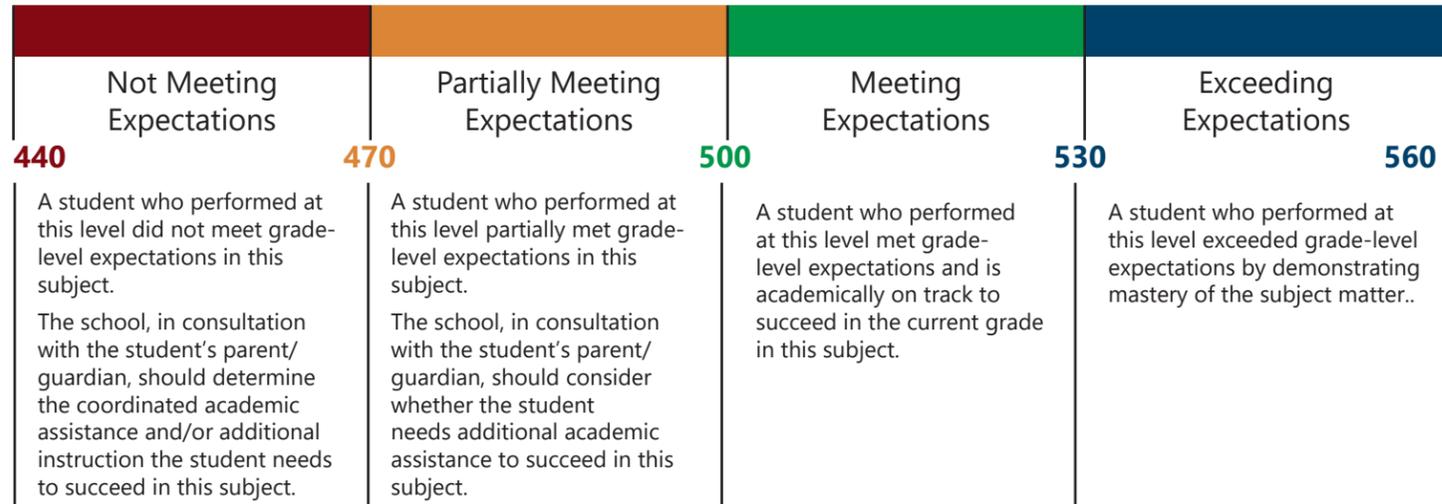
After reviewing this report, it is critical that you attend family-teacher conferences **and discuss with your child's teachers your questions and concerns**. Don't be afraid to speak up. Children whose families stress the value of education are more likely to find it important, as well.

How can I support my child's education?

- School attendance matters, *every single day*. Missing just two days of school a month is chronically absent, so make it a priority to get your child to school on time daily.
- Establish daily reading routines, let your child see you read, and encourage your child to read for fun all year long.
- Get involved and stay connected to your child's school, however and whenever you can.
- Share your voice! Help improve your child's school by participating in SurveyWorks every year.
- Start a conversation. Ask questions. Talk to your child about what they're learning, and show an interest in the subjects that excite them.

English Language Arts

Your Child's Achievement Level: _____
 Your Child's Score: _____



▼ The horizontal gray bars in the graphics above and below show the range of likely scores your child would receive if they took the test multiple times.

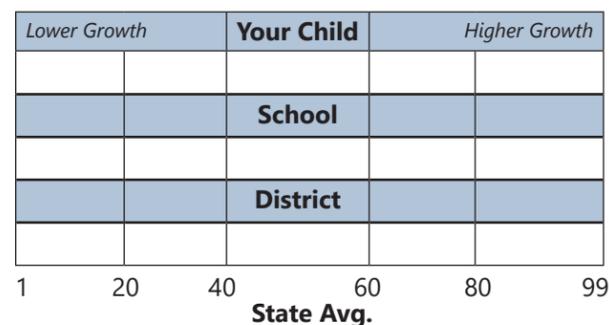
Achievement

How your child performed compared to students in their school, district, and state.

Your Child's		Year	Average Score		
Grade	Score		School	District	State
		2021			
		2019			
		2018			

2021 Student Growth Percentiles

Your child's score this year is the same as or better than percent of Rhode Island students who had a similar score to your child on the assessment(s) in a previous year(s).



How your child performed in each reporting category and on each individual test question

Reporting Category	Points Earned by Your Child	Total Possible Points	Average Points			Average Points Earned by Students Meeting Expectations
			School	District	State	
Reading						
Language†						
Writing‡						

† The Language reporting category includes the standard English convention scores from the essays.
 ‡ The Writing reporting category is based on the idea development essay scores.

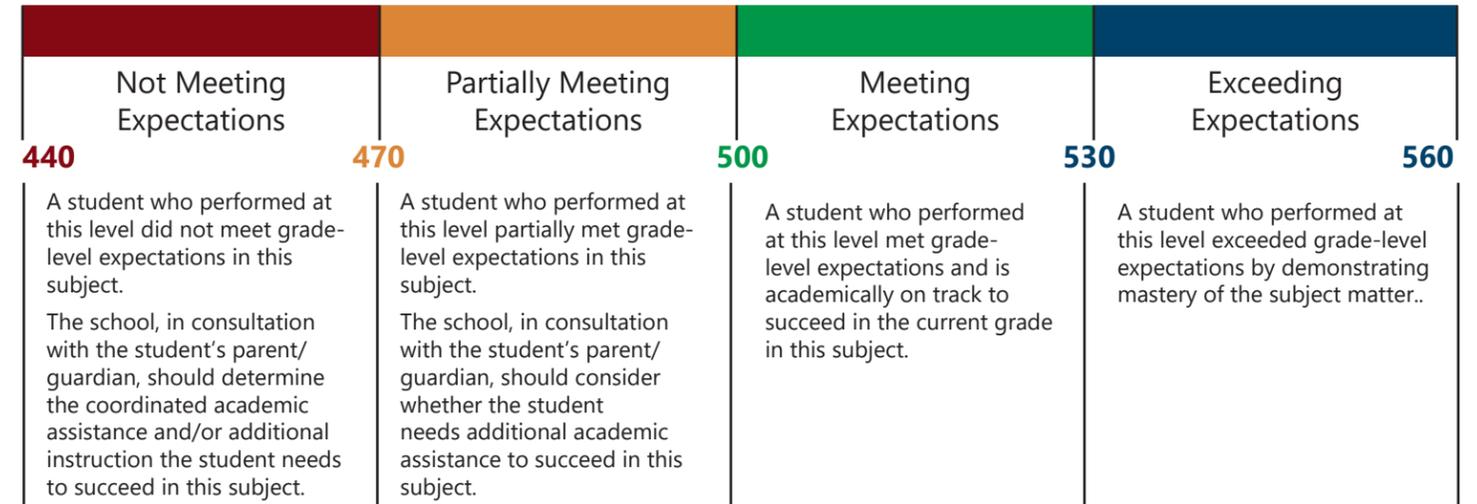
Individual Test Questions

Question Number	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	16	17	18	19	20	21	22	23	24	24	25	26	27	28	29	30		
Points Earned																																		

Key x/y = x points earned out of y possible points Blank space = no answer N/A = Item not administered
 ID = Essay idea development score CV = Essay conventions score

Mathematics

Your Child's Achievement Level: _____
 Your Child's Score: _____



▼ The horizontal gray bars in the graphics above and below show the range of likely scores your child would receive if they took the test multiple times.

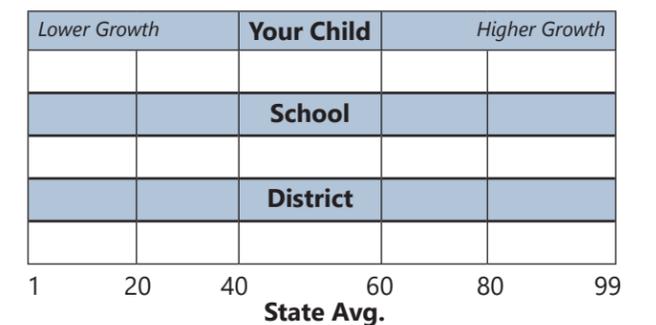
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