ALL students have equitable access to strong, effective core instruction using high-quality curriculum and differentiated instructional practices.

ADOPTION

- High-quality curriculum materials support educators in their work as teachers spend less time creating and searching for materials.
- Teachers have more time for:
  - deepening their pedagogical content knowledge.
  - Universal Design, scaffolding up from core content, and getting to know their students.

RI Legislation requires:

- LEAs to select identified high-quality curriculum materials (HQCM) no later than June 20, 2023 in ELA and math, and science in 2025.
- RIDE releases a list of high-quality ELA & math curricula in June 2020.
- Curriculum materials that are responsive to the LEA’s cultural and linguistic needs, and support culturally responsive & sustaining education.

IMPLEMENTATION

A curriculum launch and implementation plan is key to sustainable student achievement.

- RIDE created the Educator Course Network (ECN) which provides professional learning experiences aligned with HQCM.
- RIDE offers support with national experts for professional learning.
- LEAs complete an in-depth review of selected curriculum materials to ensure they meet their students’ needs and legislation requirements.
- LEA cohorts supported by EdReports and RIDE staff in the adoption and implementation phases.
- LEAs plan for ongoing professional learning to support this work through their Professional Learning Plan.

SUPPORT

Ongoing professional learning and support is critical.

SUCCESS

In order to succeed in ensuring that ALL students are learning from HQCM, we need to celebrate, collaborate, and learn with one another.

- Since 2018, 30 LEAs in RI adopted HQCM in ELA and/or mathematics. LEA teams of educators and administrators participated in HQCM selection cohorts as a collaborative professional learning opportunity with RIDE and EdReports.
- Schools-in-Action visits highlighted schools who have adopted and implemented HQCM so schools and districts can learn from and with one another.

START TO CHANGE OUR KIDS’ WORLD

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