Short Cycle of Inquiry

Analyze

Data Source

<table>
<thead>
<tr>
<th>Cluster</th>
<th>Characteristics and Evidence</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
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<tr>
<td>3</td>
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Pattern of Need

Potential Actionable Cause

Strategize

Brainstorm Strategies:

Step 1: Generate Ideas: What strategies could be implemented to address the Pattern of Need?

1

2

3

4

5

6

Step 2: Cross out strategies that are not evidence-based.

Step 3: Cross out strategies that are not within your direct control.

Step 4: Cross out strategies that are unrealistic to address with currently available resources.

Which high-impact strategy from the brainstormed list will be implemented to address the Pattern of Need?
## Action Plan

**What standard (e.g., CCSS, NGSS, GLE/GSE) or aspect of a standard will you address?**

<table>
<thead>
<tr>
<th>□ Whole Class</th>
<th>□ Small Group – Students:</th>
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<tbody>
<tr>
<td></td>
<td>________________________</td>
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</table>

**Plan:**

**What resources will you need?**

**When will you implement?**

**How will you assess?**

**When will you assess?**

<table>
<thead>
<tr>
<th>□ Stakeholder(s), if necessary, receive a copy of plan</th>
<th>□ Timeline for plan is appropriate and realistic</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ Rigor of instruction matches rigor or assessment</td>
<td>□ Assessment is objective and measurable</td>
</tr>
<tr>
<td>□ Rigor of instruction matches rigor of standard</td>
<td>□ Resources are readily available</td>
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### Act

**After implementing Action Plan:**

**Assessment results**

**Next Steps**