Chapter 3
Components of Literacy: Speaking and Listening

1. Do we balance written language learning with opportunities to support interpersonal relationships? Do we use multiple grouping formats that allow for structured conversations?

2. Evaluate the learning environment in each classroom - is it language rich? Is the atmosphere safe and comfortable enough to allow for productive talk?

3. In what ways can we practice listening skills and effective classroom discussion techniques?

The Rhode Island Comprehensive Literacy Plan
Guiding Questions

The RICLP and resources to support implementation may be accessed at:
http://www.ride.ri.gov/Instruction/strivingreaders.aspx