The Rhode Island Comprehensive Literacy Plan Guiding Questions

Chapter 3

Components of Literacy: Speaking and Listening

- 1. Do we balance written language learning with opportunities to support interpersonal relationships? Do we use multiple grouping formats that allow for structured conversations?
- 2. Evaluate the learning environment in each classroom- is it language rich? Is the atmosphere safe and comfortable enough to allow for productive talk?
- 3. In what ways can we practice listening skills and effective classroom discussion techniques?