Chapter 5

Components of Literacy: Reading

1. How can the components of reading provide the basis for sound curriculum decisions and instructional approaches for all students?

2. Do our assessments align to the reading components, and do they provide adequate and appropriate data to guide instruction?

3. Do the materials we have sufficiently support the diverse needs of all students? Identify any areas of need.

4. Will staff development be available to address the essential components of reading, to meet the needs of administrators and teachers?

The Rhode Island Comprehensive Literacy Plan

Guiding Questions

The RICLP and resources to support implementation may be accessed at:

http://www.ride.ri.gov/Instructiion/strivingreaders.aspx