

# Science of Reading and Structured Literacy Professional Learning Provider Information Sheet

## CORE Rhode Island Reading Academy

<b>Organization Name:</b>
Consortium on Reaching Excellence in Education (CORE)
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<b>Brief explanation of format (e.g., virtual, synchronous, asynchronous):</b>
The CORE Rhode Island Reading Academy is an in-person training opportunity.
<b>Brief explanation of professional learning experience:</b>

CORE's Rhode Island Reading Academy equips educators with the knowledge and skills they need to provide expert reading and writing instruction based on the science. The training begins with a focus on reading. Each participant receives a copy of CORE's nationally recognized professional texts, *Teaching Reading Sourcebook* and *Assessing Reading: Multiple Measures*, both used in university teacher preparation courses and reviewed as a top text by the National Council on Teacher Quality (NCTQ). The texts are used as the basis of the training. Each day of the training follows a What (description of the topic), Why (why the content is vital), When (when the specific skills are taught and assessed), and How (how explicit instruction in those skills should look) format.

Specifically, the training focuses on the following essential components:

1. Phonological and Phonemic Awareness
2. Basic and Advanced Phonics and Encoding
3. Fluency
4. Vocabulary and Oral Language
5. Language and Reading Comprehension
6. Reading Assessment for Effective Instruction

Participant Outcomes for the Reading Academy:

- Identify the standards alignment to evidence-based reading instruction.
- Articulate the research on the essential components of reading instruction and link research to practice.
- Gain clear and explicit models of instructional routines.
- Practice using instructional routines specific to the topic.

The training moves on to address writing. Specifically, the training provides teachers with the knowledge and strategies for teaching language conventions and writing to both primary- and upper- grade elementary students from basic sentence construction through longer compositions.

Participant Outcomes for Language Conventions and Writing Fundamentals:

- Become familiar with effective practices in writing instruction.
- Understand the differences between modern and traditional grammar.
- Understand the structure of English sentences and how to teach the sentence at a level of complexity appropriate for elementary students.
- Become familiar with expository text structures.
- Learn how to teach paragraph writing.
- Understand the structure and organization of longer compositions and selected essay types.

**Recommendation:**

While this training meets the Right to Read Act requirements for all educators needing to meet <i>proficiency</i> requirements, the following recommendations are offered for consideration	
Classroom Educators	Recommended
Specialists, Tier II and Tier III Instructors	This training builds knowledge that is most applicable to Tier I educators integrating this knowledge in their classrooms. It includes some targeted application activities; however, interventionists may also consider an approved training with a full, guided practicum (e.g., IMSE, Neuhaus, URI, RIC, and Linda Atamian's Orton-Gillingham Training). These trainings allow for a greater in-depth understanding of Structured Literacy instruction that can be tailored to a student's unique intervention needs often needed within Tier 2 and 3 interventions. Additionally, the practicum will afford the participant to apply their knowledge directly with a student and receive personalized instructor feedback.
Administrators ( <i>Awareness</i> )	The depth of this training exceeds the administrator requirements; however, it is recommended that there is administrator representation in the training cohort to support implementation school- or district-wide.
<b>Length of Training and Associated Costs:</b>	
The CORE Rhode Island Reading Academy consists of eight 6-hour training days for a total of 48 hours of training.	<p><b>Reading Academy (6 days)</b></p> <p>6 days= \$20,200 plus \$193 per participant for materials. Cost assumes two sets of 3 consecutive days. Different pricing is available for more consecutive days or less consecutive days. Cost includes consultant fee and travel.</p> <p><b>Language Conventions and Writing Fundamentals (2 days)</b></p> <p>2 consecutive days = \$6,900 plus \$37 per participant for materials. Cost includes consultant fee and travel.</p>



	Total costs: \$27,100 plus \$230 per participant for materials with a <u>maximum cohort size of 45</u> participants.
<p><u>Site implementation support</u> <i>Highly recommended, but not required</i></p> <p>Research and CORE’s own experience have shown that coaching and support are vital for professional development to be effective. CORE’s Site Implementation, Standards Alignment, and Consultation are essential components of CORE expert support. Specific content is determined in consultation between CORE and the school and/or district leadership. During the site visit, CORE Educational Consultants work informally with small groups of teachers, coaches, and administrators to do any of the following:</p> <ul style="list-style-type: none"><li>• Collaborative Planning</li><li>• Classroom Teacher Coaching, Lesson Study, Program Planning</li><li>• Multi-tiered System of Supports/ Response to Instruction and Intervention</li><li>• Executive Coaching</li><li>• Mentored Practice for Coaches</li><li>• Assessment Support</li><li>• Implementation of Scientifically-Based Instructional Materials</li></ul>	<p>Cost:</p> <p>In-Person: \$3,600 per day for consultant fee and travel. There is a sliding scale for multiple consecutive days.</p> <ul style="list-style-type: none"><li>• Two consecutive days = \$6,700 per day for consultant fee and travel</li><li>• Three consecutive days = \$9,800 per day for consultant fee and travel</li><li>• Four consecutive days = \$12,900 per day for consultant fee and travel</li></ul> <p>Remote (synchronous via Zoom): \$2,700 per day (6 hours of online time = one day)</p>