

The Four-Part Framework for Vocabulary Instruction

Intentional Instruction	Incidental-on-Purpose Instruction	Intentional independent word learning strategies instruction
<ul style="list-style-type: none"> ● Word choice ● Principles of instruction ● Instructional routines ● Processing and practice activities 	<ul style="list-style-type: none"> ● Structured point-of-contact teaching ● Structured teacher-student talk ● Structured shared reading ● Structured independent reading 	<ul style="list-style-type: none"> ● Using the dictionary ● Using context clues ● Using morphemic analysis
Word consciousness	Word consciousness Purposeful activities	Word consciousness © 2011 Nancy Lewis Hennessy