AASL Standards Framework for Learners

**SHARED FOUNDATIONS AND KEY COMMITMENTS**

**DOMAINS AND COMPETENCIES**

**I. INQUIRE**
Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems.

**II. INCLUDE**
Demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community.

**III. COLLABORATE**
Work effectively with others to broaden perspectives and work toward common goals.

**IV. CURATE**
Make meaning for oneself and others by collecting, organizing, and sharing resources of personal relevance.

**V. EXPLORE**
Discover and innovate in a growth mindset developed through experience and reflection.

**VI. ENGAGE**
Demonstrate safe, legal, and ethical creating and sharing of knowledge products independently while engaging in a community of practice and an interconnected world.

**A. THINK**

**COMPETENCIES**

- Learners display curiosity and initiative by:
  1. Formulating questions about a personal interest or a curricular topic.
  2. Recalling prior and background knowledge as context for new meaning.
  3. Interacting with content presented by others.
  4. Collaborating in a learning group to fill knowledge gaps.
  5. Generating products that illustrate new learning.

- Learners identify collaborative opportunities by:
  1. Articulating their awareness of the contributions of a range of learners.
  2. Adopting a discerning stance toward points of view and opinions expressed in information resources and learning products.
  3. Describing their understanding of cultural relevance and placement within the global learning community.

- Learners act on an information need by:
  1. Determining the need to gather information.
  2. Identifying possible sources of information.
  3. Making critical choices about information sources to use.

- Learners develop and satisfy personal curiosity by:
  1. Reading widely and deeply in multiple formats and write and create for a variety of purposes.
  2. Reflecting and questioning assumptions and possible misconceptions.

**B. CREATE**

**COMPETENCIES**

- Learners engage with new knowledge by following a process that includes:
  1. Using evidence to investigate questions.
  2. Designing and implementing a plan to fill knowledge gaps.
  3. Generating products that illustrate new learning.

- Learners develop through experience and reflection.
  1. Reading widely and deeply in multiple formats and write and create for a variety of purposes.
  2. Reflecting and questioning assumptions and possible misconceptions.

**C. SHARE**

**COMPETENCIES**

- Learners adapt, communicate, and exchange learning products with others in a cycle that includes:
  1. Interacting with content presented by others.
  2. Providing constructive feedback.
  3. Acting on feedback to improve.
  4. Sharing products with an authentic audience.

- Learners demonstrate empathy and equity in knowledge building within the global learning community by:
  1. Actively participating in a learning group.
  2. Reflecting on their own place within the global learning community.

- Learners actively participate with others in learning situations by:
  1. Actively contributing to group discussions.
  2. Reflecting on their own place within the global learning community.

- Learners select and organize information for a variety of audiences by:
  1. Performing ongoing analysis of and reflection on the quality, usefulness, and accuracy of curated resources.
  2. Integrating and depicting in a conceptual knowledge network their understanding gained from resources.
  3. Open-mindedly accepting feedback for positive and constructive growth.

- Learners engage with information to extend personal learning by:
  1. Personalizing their use of information and information technologies.
  2. Reflecting on the process of effective generation of knowledge.
  3. Inspiring others to engage in safe, responsible, ethical, and legal information behaviors.

**D. GROW**

**COMPETENCIES**

- Learners participate in an ongoing inquiry-based process by:
  1. Continually seeking knowledge.
  2. Engaging in sustained inquiry.
  3. Enacting new understanding through real-world connections.
  4. Using reflection to guide informed decisions.

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- Learners use valid information and reasoned conclusions to make ethical decisions in the creation of knowledge by:
  1. Ethically using and reproducing others’ work.
  2. Acknowledging authorship and demonstrating respect for the intellectual property of others.
  3. Including elements in personal knowledge products that allow others to credit content appropriately.

- Learners respond responsibly, ethically, and legally share new information with a global community by:
  1. Sharing information resources in accordance with modification, reuse, and remix policies.
  2. Disseminating new knowledge through means appropriate for the intended audience.