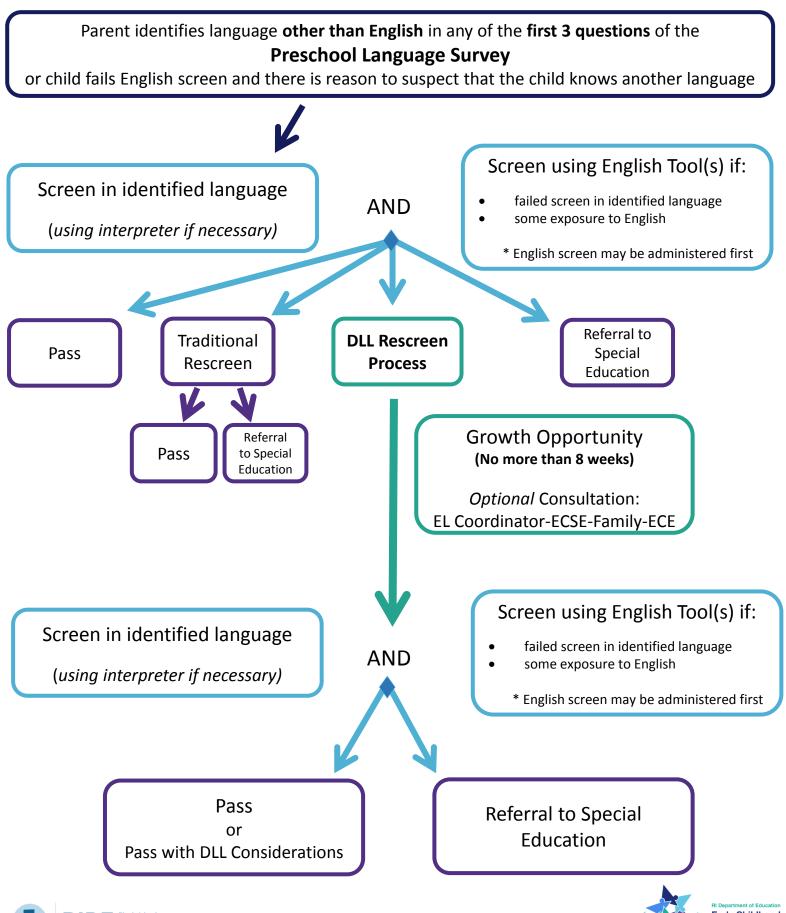
DLL Screening Flowchart



RIDE Rhode Island Department of Education Early Childhood Special Education Celebrating and supporting all young children

DLL Screening Flowchart

DLL Considerations

- Were the instruments normed appropriately, based on the child's culture and language?
- Were the components of language assessed compatible with the child's primary language? For instance, does the screen assess use of pronouns when pronouns do not exist in the child's primary language?
- What is the extent of the child's exposure to the primary and secondary culture/language?
- Is the family/teacher reporting that the child is progressing similarly to peers or other family members?
- How much progress is the family/teacher reporting since the initial screening?
- If the child is in school, is there formative assessment data that shows growth?



