Anchors of Practice

Intentional & Planned Instruction Embedded into Daily Classroom Routines & Activities

Direct Instruction (DI)
- Embedded into the classroom routine
  - Get to know the child
  - Determine and refine interventions
  - Model for the EC teacher
  - Monitor and assess progress
  - Further support the acquisition of skill

Collaborative Meeting (CM)
- Routine and scheduled meetings, including IECSE provider & EC teacher
  - Target Skills, MEPI, EBPs & ITPs
  - IEP Development
  - Planning Matrix
  - Implementation Steps
  - Implementation Fidelity
  - Progress Monitoring

Professional Development (PD)
- Designed by the IECSE provider for EC educators & families
  - Introduction to the RI-IECSE model
  - Evidence-Based Practices (EBPs)
  - Intentional Teaching Practices (ITPs)

*Ongoing documentation of DI & CM, including next steps, is critical to the success of the model.
*The frequency of the DI, CM & PD is individualized for each child and outlined in the IEP.