<table>
<thead>
<tr>
<th>Type of connection</th>
<th>Transition activity</th>
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| Child–School       | • Establish a connection between preschool children and kindergarten teachers.  
                      • Create a connection between children and the kindergarten using school functions.  
                      • Have children practice kindergarten rituals in preschool.  
                      • Incorporate preschool activities into the kindergarten year.  
                      • Encourage preschool teachers to stay in contact with their former students.  
                      • Encourage kindergarten support staff to visit preschool children.  
                      • Conduct Spring kindergarten orientation for preschool children.  
                      • Establish peer connections within the preschool class.  
                      • Establish connections among preschool peers who will be in the same kindergarten.  
                      • Establish preschool peer connections with kindergarten peers. |
| Family–School      | • Contact families during the first few days of preschool and kindergarten.  
                      • Assess family strengths and needs.  
                      • Maintain periodic contact with families.  
                      • Connect families to community resources.  
                      • Encourage family participation in home learning activities.  
                      • Encourage family participation in the classroom and at school events.  
                      • Conduct regular family meetings.  
                      • Conduct family meetings about transition issues.  
                      • Provide opportunities for parents to engage in planning activities, offer input and feedback, and lead activities when appropriate.  
                      • Share information about individual children with families, preschool teachers, and kindergarten teachers.  
                      • Use newsletters and resource materials.  
                      • Send letters home.  
                      • Set-up two-way communication.  
                      • Conduct Spring orientation about kindergarten for preschool families.  
                      • Conduct individual meetings between teachers and families.  
                      • Conduct parent orientation at the beginning of the year at preschools and kindergartens. |
| Program–School     | • Foster inter-school collaboration about programs and classroom practices.  
                      • Conduct visits: Preschool teachers visit kindergarten classrooms and kindergarten teachers visit preschool classrooms.  
                      • Communicate about curriculum (preschool and kindergarten personnel).  
                      • Connect about a specific child (preschool and kindergarten teachers).  
                      • Share written records.  
                      • Align curriculum.  
                      • Align early learning standards. |
| School–Community   | • Build useful policies related to the kindergarten transition.  
                      • Identify and communicate community expectations for children.  
                      • Establish policy coordination through inter-agency connections. |