Questions and Answers

Early Childhood Care and Education (ECCE) Educator Pathway Planning Grants

Introduction

Below please find the Questions and Answers pertaining to the Early Childhood Care and Education (ECCE) Educator Pathway Planning Grants, received during the open question and answer period, which ended on Friday, May 21st. Please note that the questions have been answered in the order that they were received, and duplicate questions may have been combined or merged with a similar question.

Questions and Answers:

1. I saw that you clearly identified what information you would like to see in the grant planning proposal. Is there a specific format you would prefer the document be written?

We expect the Planning Grant deliverable (the pathway proposal) to be submitted as a PDF. Exact format and narrative requirements for the deliverable will be made available once awards are distributed.

2. Regarding the student teaching requirement, will there be opportunities, in the final development stage to work through this with RIDE? I have some ideas, but I would like to bounce those ideas back and forth between my institution and RIDE.

Yes, RIDE will provide some general technical support during the Planning Grant to all institutions. The subsequent Design Grant awardee(s) would have more individualized feedback during the grant term.

3. Regarding the SAT, ACT, and Praxis – since individuals will already hold Associate’s Degrees, will candidates be required to take and pass one of these assessments in order to pursue their Bachelor’s Degrees or will that requirement be waived?

Your grant proposal does not need to address conditional acceptance at this stage. Should you be awarded the grant, our Educator Preparation Programs team will work with you to answer questions that will support you in creating conditional/program acceptance requirements.