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## FACT SHEET

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Contact: Elliot Krieger, Communications – (401) 222-8471  
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### **The Members of the Ambassador Design Team – Core Team**

#### **Michael Barnes**

*Superintendent of Schools, Foster-Glocester Regional Schools*

I hope to contribute to the creation of a strategic direction for RI schools that ensures each graduate is globally competitive, technologically fluent, and can demonstrate proficiency with 21st Century Skills and work habits needed for success in post-secondary education, careers, and life in a knowledge-based society. I hope to see a plan that strengthens, statewide, the focus on personalized, relevant, and collaborative digital learning experiences and the creation of flexible college and career pathways that purposefully prepare students for local and global labor markets.

#### **Colleen Crotteau**

*Teacher of English Learners, Newport Public Schools*

I am eager to contribute my 23 years of teaching experience to the Ambassador Design Team. Through my participation, I hope to help transform education in Rhode Island. As a parent and an educator, I think we can do better for our kids and I am 100 percent invested in Rhode Island schools.

#### **Doris De Los Santos**

*Executive Director, Partnership, Development & Community Engagement, Providence Public Schools*

It will be an honor to serve as an Ambassador Design Team to address one of the most important policy issues we face as a State and as a nation. As a mother of two, as a professional in the field, and as an active community advocate, I do not think there is a better way to affect systemic change than to be part of such a privileged team.

#### **Adam Flynn**

*Assistant Director, Title I Coordinator, William M. Davies Jr., Career and Technical High School*

As an administrator at Davies Career and Technical High School, a former classroom teacher, and more recently as a parent of a kindergarten student in the Cranston public schools I feel so

strongly about the need for a clear, well-articulated, ambitious, and attainable plan to continue the improvement of the public education system in Rhode Island. I look forward to the opportunity to work with others who are passionate about education and to have a collective positive impact on our students.

**Mike Grey**

*Vice President of Operations, Northeast Region, Sodexo School Services, member of Governor's Workforce Board*

As a member of the Ambassador Design Team I hope to offer my support and skills to help create strategy for public education improvement. Our public education system is the best resource and most important lever for improving the quality of life and well-being of Rhode Islanders and Rhode Island communities.

**Candace Harper**

*Family Engagement Coordinator, College Crusade of Rhode Island*

Quality education is important to ensure a successful future for all children. Through my participation on this Ambassador Design Team, I will strive to help to shape an opportunity for generations of future students. It will be an opportunity to grow professionally and to connect with others in pursuit of a common goal that will have a lasting, positive impact on our community and state.

**Yolanda Nazario**

*World-languages teacher, Providence Public Schools*

I am eager to be part of creating a plan that promotes the success of both our students and teachers. Through my service, I hope to have meaningful and achievable goals that will inspire our teachers and students to strive for their best.

**Brian Rowe**

*Student, North Smithfield High School*

I look forward to contributing a strong and well-informed student voice to the strategic-planning process. Serving as a member of this team will also further prepare me to be an educated voice in my school community; I look forward to devoting my time and energy to improving public education in Rhode Island.

**John Santangelo**

*Mathematics teacher and vice-president of the Cranston Teachers' Alliance*

I hope to bring the voice of practitioners to these very important deliberations; I've had a 25+ year career as a teacher, union leader, and parent, and I am committed to the successful implementation of the plan we will develop together.

**Earl N. Smith III**

*Assistant Dean – Student Affairs, University of Rhode Island*

I hope to share my experience of marginalization as a student and administrator so we do not continue to exclude and/or oppress others. More significantly, I expect to set an example by taking responsibility and not just complaining.

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**Lisa P. Tomasso**

*Served on Coventry School Committee, in House of Representatives, on Race to the Top Steering Committee*

Fifteen years ago, I volunteered to help in my son’s kindergarten classroom; I fell in love with public education and discovered the importance of success for all of the students. As a member of the Ambassador Design Team, I hope to provide strategic input and guidance on issues facing our public schools, educators, and students. Our cooperative effort will ensure that all children will be prepared to lead successful and fulfilling lives as productive members of a global society.

**Sidi Wen**

*Student, Classical High School*

Through serving on the Ambassador Design Team, I hope to contribute student opinion on the shaping of plans of education policies because we are the ones in the classroom every day. My experience demonstrating the importance of a student voice will continue to grow as I work with a group of people from diverse backgrounds to make decisions that have long-term impacts.

**The Members of the Ambassador Design Team – Extended Team**

**Brian Baldizar**

*Assistant Principal, Classical High School Providence*

As a member of the design team, I hope to help shape the future of Rhode Island public education. From my first-hand knowledge of youth and community engagement, my time as a teacher, my work transforming schools, and now as a school administrator, I am aware of how urgent and critical this work is for our young people, cities, towns, and our state as a whole.

**Ana W. Barraza**

*Adult Basic Education instructor, Providence*

I hope to gain a better understanding of Rhode Island’s vision for serving our Pre-K through grade-12 population and to impact that vision through my own knowledge and experience.

**Dana Borrelli-Murray**

*Executive Director, Highlander Institute*

As a native Rhode Islander with deep family ties to the city, I hope to contribute my personal and professional expertise and passion to the Rhode Island educational landscape: creative thinking, innovative design, social justice, and a deep belief in dismantling convention in order to meet the changing needs of all learners in this digital information age.

**S. Kai Cameron**

*Facilitator for Community Partnerships, Providence Public Schools*

As a native Rhode Islander and long-time resident of the city of Providence, I believe that my personal and professional experiences with students and parents will offer insight that may be “missing” at the table. I strongly believe that each and every day is an opportunity to learn, grow, and contribute; participation on the Ambassador Design Team provides me a means for living this credo.

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**Christopher Haskins**

*Head of Paul Cuffee School*

I hope to contribute my knowledge, experience, and vision for what a great public K-12 school system can do for Rhode Island students.

**Robert Jones**

*North Kingstown School Committee, Director of Strategic Planning and Research at Bryant University*

As an ambassador, I hope to play a part in developing a strategic plan for our state that reflects my passion and commitment to our public school system. I hope to learn from other team members and bring new expertise back to North Kingstown.

**Piedade Lemos**

*World languages teachers, Providence Public Schools*

Being part of the Ambassador Design Team will give me the opportunity to share the knowledge that I have accumulated these past years in my role as a teacher and parent, along with an understanding of the issues facing urban students. I hope to contribute to the creation of a cohesive plan with achievable, aggressive results and, at the same time, learn from others on the team.

**Amy Mullen**

*President, Tiverton Teachers*

**Tyler Nettleton**

*Student, Chariho High School*

As a current student, I hope to gain more knowledge about the public education system and the ways it can support students. As a Rhode Island high-school senior, I look forward to giving back to this system by contributing the knowledge I have as a student and to bring the voice of students to the team.

**Jeannine Nota-Masse**

*Assistant Superintendent, Cranston School Department*

I am completely invested in public education as both a parent and an educator. As a member of the Ambassador Design Team, I hope to contribute a tenacious work ethic, honest and thoughtful opinions, and the perspective that spans the full breadth of my experiences as an educator, and look forward to devoting my time to making education better for all children in our state.

**Jamileth Payne**

*Student, The Met School*

As a student member of this team, I hope to further develop myself as a leader among not only my peers but throughout my community. I have a passion for improving public education, and what better place than the ADT? My passion will be my contribution.

**Jo-Ann Schofield**

*President and CEO, Rhode Island Mentoring Partnership*

Now is the time to work toward creating a meaningful strategic plan for Rhode Island public schools. I will contribute my passion for and enthusiasm in the belief that every student is capable of success with the help and guidance of a positive adult in their lives. As a dedicated team member I will embrace the shared goal of an improved public education system that will

build a brighter future for Rhode Island, its children, and its families.

**Chris Semonelli**

*Co-director Newport County Mentor/Co-Op Group*

I want to improve Rhode Island's economy by supplying a well-trained and interested workforce that meets our business needs while at the same time providing a rich, rewarding, and fulfilling education for our students.

**Andrea J. Spas**

*Assistant Director of Special Education, Chariho Regional School District*

I want to be a part of a team that considers the unique and varying needs of all students and, in particular, students with disabilities. I look forward to helping craft a strategic plan that focuses on closing achievement gaps and providing all students with a rigorous educational experience.

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