



# Provisional Identification and Placement Procedures During Periods of Distance Learning Due to COVID-19

## Grades K-12

### **Back-to-school-Addendum**

Last updated: 9/28/2020

Note: This provisional placement is subject to further revisions due to the ongoing pandemic conditions and timing in the availability of new tools and resources.



## Provisional Identification and Placement

As COVID-19 affects the in person language screening assessment for new enrolled students, the below information will help Local Education Agencies (LEA) in making decisions on how to identify, place, and provide services to Multilingual learner (MLL) students.

### Scenario 1:

1. Complete in person screening (K-MODEL, KW-APT, or WIDA Screener 1-12)
2. Notify parents of final placement and services<sup>1</sup>
3. Complete record in the MLL Census with screening scores
  - a. Student *does not* qualify; no services activated in the MLL Census
  - b. Student qualifies; services activated in the MLL Census
4. If student qualifies, student will be scheduled to take ACCESS 2021

### Scenario 2:

1. **NO** in person screening is possible (K-MODEL, KW-APT, or WIDA Screener 1-12), the student is learning remotely due to COVID-19
2. Complete remote screening with the [Provisional Identification](#)
3. Complete provisional placement
4. Code student provisional in local SIS
5. Notify parents of provisional placement and services.
6. **Section 4 in the MLL Census:** Complete student record indicating **provisional** screening determination: Y/N status
7. **Section 5 in the MLL Census:** Select and provide Provisional Services if student qualifies
8. If student qualifies, student will be scheduled to take ACCESS 2021
9. **As soon as feasible:** Complete in person screening to confirm provisional placement using: K-MODEL, KW-APT, or WIDA Screener 1-12
10. Update record in the MLL Census with screening scores
11. Notify parents of final placement and services

**Important Note:** All students who have been provisionally identified as non-MLL will be re-screened when in person screening is feasible.

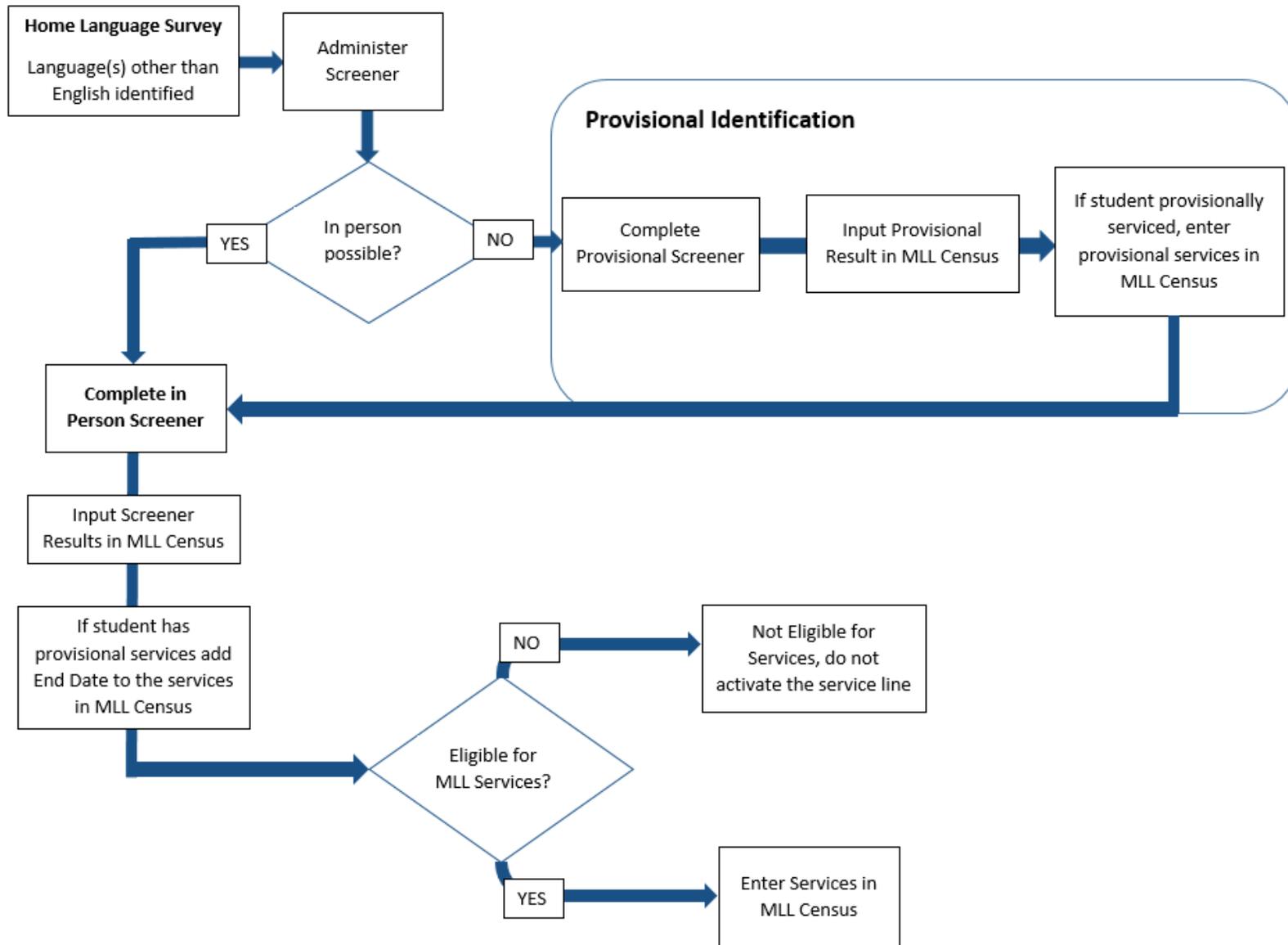
<sup>1</sup> See "Parent Notification" [Rhode Island Multilingual Learners \(MLLs\) / English Learners \(ELs\) Screening, Identification, Placement, and Reclassification](#) p. 17

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## Flowchart



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## WIDA Remote Screener

WIDA made available to all consortium members a WIDA Remote Screener. This is still a provisional way to assess students for placement. It is a remotely administered screening tool that supports the identification of Multilingual learners in a time of distance learning. This assessment is designed specifically to enable screening when the student and test administrator cannot share a physical space.

Keep in mind that WIDA Remote Screener is a very short test, designed to provide a limited amount of information while maintaining student engagement in a phone conversation and testing experience. This screening tool cannot provide enough information for students to be assigned specific proficiency level scores. In-person testing, conducted when feasible, is needed to fully assess a student's skills and set an accurate baseline for tracking growth.

In the Secure Portal, access the WIDA Remote Screener tile to learn more.

Available information includes:

### Get Ready for Testing

1. Learn about the test.  
Webinars and Training Videos.
2. Identify test administrators.
3. Schedule a 30-minute call with the student.
4. Provide test materials to the student.

### Print & Download Test Materials

**The importance of equity**

**Speaking & Reading**

**Read-aloud activities**

**Reclassification after Provisional Identification**

**Accessibility & Accommodations**

**IMPORTANT:** LEAs have the choice to use between the [Provisional Identification questions in the Provisional Identification and Placement Procedures During Periods of Distance Learning Due to COVID-19](#), or the [WIDA Remote Screener](#) to provisionally identify and place multilingual learners.

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