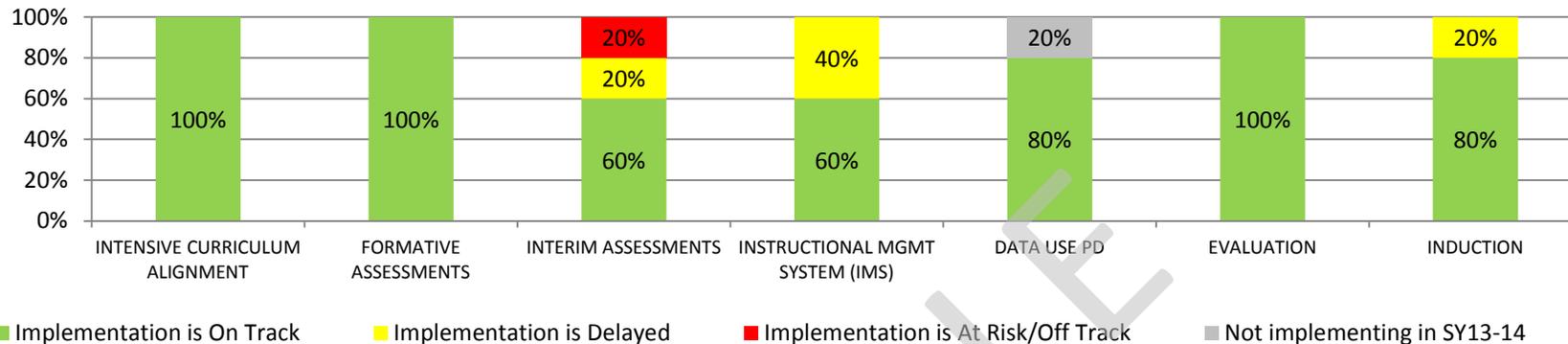


RTT Collaborative Learning for Outcomes (CLO) Group 1 – October 24, 2013

LEA RTT Implementation
Progress To Date - Meeting 1 SY13-14



CLO Group 1 RTT Quarterly Progress Update Dashboard

Quarter 1 through Quarter 4, 2013 – 2014 School Year

LEA	CURRICULUM ALIGNMENT				FORMATIVE ASSESSMENT PD				INTERIM ASSESSMENTS				INSTRUCTIONAL MGMT SYSTEM				DATA USE PD				EVALUATION				INDUCTION			
	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
Chariho	Green				Green				Yellow				Green				Green				Green				Green			
Coventry	Green				Green				Yellow				Green				Green				Green				Green			
Exeter-West Greenwich	Green				Green				Green				Green				Green				Green				Green			
West Warwick	Green				Green				Green				Red				Green				Green				Green			
Westerly	Green				Green				Green				Green				Green				Green				Green			

■ Complete or On Track (Green) ■ Delayed (Yellow) ■ Off Track (Red) ■ Not Applicable

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LEA	Summary of LEA Progress and Strategies
Curriculum Alignment	<ul style="list-style-type: none"> • Chariho, EWG, and Westerly are creating assessments aligned with CCSS in Math and ELA as part of their work with SORICO. They are developing a feedback system during the pilot year of implementation, and looking for resources to support curriculum. • Coventry has organized teams of teachers to support a 3-year strategic focus on CCSS-aligned curriculum • EWG has created a curriculum schedule that covers 90% of the other subject area curricula and will begin this work in SY13-14. • Westerly has focused much of their efforts on ensuring educator awareness of key instructional shifts. They have also established a core math group who meet weekly to address and provide secondary teachers with instructional and resource support.
Comprehensive Assessment System & PD	<ul style="list-style-type: none"> • Chariho has a group of teachers viewing the Formative Assessment PD modules and participating in professional practice sessions with the support of a RIDE trained facilitator. Chariho is also developing opportunities across the district for formative assessment. • EWG adopted Formative Assessment as the district-wide educator and building administrator PD goals, and are holding after school meetings for the PD and community of practice. Administrators will focus on high quality formative assessment practices (utilizing the process) during classroom observations and feedback will be specific to the new learning from the modules. • Westerly connected formative assessment with their PLC's and graduation by proficiency requirements, establishing additional common formative assessments and encouraging increased use in each classroom. • West Warwick teachers are using formative assessment data in their SLO development. • Coventry is planning to pilot the assessments for the first time this year. • EWG will be implementing the on-line, fixed-form interim assessments this year for all three cycles. • Westerly H.S. is looking at the test construction form items and making decisions around which items they will use; they don't anticipate using the fixed form assessments on a school wide basis. District coordinators are working with M.S. and E.S. to introduce interim assessments primarily as a tool to inform and support instructional planning and monitoring purposes. • Chariho introduced the IMS to administrators as a tool that can be utilized; they continue to learn about the configuration at the administrative level to bring it to scale at the buildings. • Westerly has supplemented the IMS with in-district data collection, curriculum and assessment sharing tools. • Coventry schools built in time during the school day for grade level data meetings (elementary level), which has advanced the active use of data, and put a focus on quality measures for gathering data. • Westerly is continuing to work on improving Rtl, streamlining data collection, and reporting. They have established a monthly data report requirement for principals to foster continuous examination and review of school based data.
Ensure Educator Excellence	<ul style="list-style-type: none"> • EWG held a summer retreat, where administrators completed a data study to review district and school-wide results for individual rubric component ratings, SLO ratings, and final effectiveness ratings. • Westerly is providing training for the Support Professionals with PD during the year of gradual implementation. • Coventry has a dedicated Educator Effectiveness Central Office staff member who provides training to all schools on SLO development and tracking. This person is also responsible for ensuring reliable data is submitted to RIDE at the end of the evaluation cycle and verifies the subsequent school year phases of all certified staff. • Chariho strongly supports the BTI model and are hoping that it continues through the RIDE operating budget. • Coventry holds monthly mentor training sessions with new and struggling teachers. • Westerly is utilizing the Induction ISP for beginning teachers. Elementary curriculum leaders (4) were accepted into the District Induction Coach training that the RIDE offered, which will greatly increase the district's capacity in this area.