Transforming Education in Rhode Island

The Race to the Top Opportunity

A Closer Look: Data Use Professional Development

May 30, 2013
Why Does Data Use Professional Development Matter?

- Aligns with the Basic Education Program to transform education in Rhode Island
- Educators should use data to make informed decisions frequently and collaboratively
- Training provides educators with the skills, habits of mind, and collaboration to create a transparent data culture in schools and districts
What is Data Use Professional Development?

- One-year, 10-day professional development series on the use of data to inform educational decisions

- 7 Workshops
- 3 School-based Coaching Visits
- 10 Day PD Series
Who Participates in Data Use Professional Development?

- Participants include district-level leaders, principals, teachers, and other building level educators.

<table>
<thead>
<tr>
<th>Teachers</th>
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<td>Principals</td>
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<td>District Data Liaisons</td>
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Where are we now?

- 2012-13 School Year: 134 Rhode Island schools
  - 24 traditional public school districts
  - 6 charter schools
  - 2 state operated schools
  - 5 Data Analysis Coaches
- 2013-14 School Year: 157 Rhode Island schools
  - 24 traditional public school districts
  - 9 charter schools
  - 2 state operated schools
  - 7 Data Analysis Coaches
High and Low Stakes Decisions
Sneak Peak: The Cycle of Inquiry

- Analyze
- Strategize
- Act

- Identify Pattern of Need
- Create Action Plan
- Reflective Practice
- Implement Strategy and Assess
- Data Conversations
Panel Participants:
Exeter-West Greenwich

- Jim Erinakes, Superintendent
- Melissa Marino, Principal
- Deborah Blake, Reading Supervisor
- Melissa Cohen, Teacher
- Sean Geraghty, Data Analysis Coach