Transforming Education in Rhode Island

The Race to the Top Opportunity

Race to the Top
Budget Q&A Webinar
February 23, 2011
WELCOME

• Welcome to our final Race to the Top budget webinar!

• Please remember to join by phone on this call. In the audio selection, please click telephone and the conference call number appears.
REMINDERS

- Guidance documents can be found in the document library in AcceleGrants.

- LEA matrix for Year 1-2 has been uploaded to the Related Documents of Standards & Curriculum.

- This matrix breaks out each budget amount by reserve (program activity) and is required when budgeting.

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<table>
<thead>
<tr>
<th>Reserve</th>
<th>Year 1-2 allocation</th>
</tr>
</thead>
<tbody>
<tr>
<td>SC: Study of Standards</td>
<td>3,600</td>
</tr>
<tr>
<td>SC: Project Based Learning (PBL)</td>
<td>0</td>
</tr>
<tr>
<td>SC: Intensive Curriculum</td>
<td>2,000</td>
</tr>
<tr>
<td>IIS: Formative Assessment</td>
<td>4,800</td>
</tr>
<tr>
<td>EE: RI Evaluation Model Design and Implementation (Replacement Costs)</td>
<td>19,200</td>
</tr>
<tr>
<td>EE: RI Evaluation Model Design and Implementation (ISP stipends Non-Urban)</td>
<td>70,875</td>
</tr>
<tr>
<td>EE: RI Evaluation Model Design and Implementation (ISP stipends for Urban and Urban Ring)</td>
<td>0</td>
</tr>
<tr>
<td>HCD: Induction Program</td>
<td>27,000</td>
</tr>
<tr>
<td>STI: Turnaround Leaders Program Salary and Wage (PVD)</td>
<td>0</td>
</tr>
<tr>
<td>STI: School Achievement Specialist</td>
<td>0</td>
</tr>
<tr>
<td>STI: Summer Leadership Professional Development (PD)</td>
<td>0</td>
</tr>
<tr>
<td>STI: PLA Educator Evaluation Intermediary Service Provider (ISP Stipends)</td>
<td>0</td>
</tr>
<tr>
<td>TOTAL</td>
<td>127,475</td>
</tr>
</tbody>
</table>
```
REMINDERS

• Please DON’T modify or delete the “Description” line in the budget details under the budget line.

• **Budget Adjustments:** If your district has identified a different delivery system that still meets the performance targets in the SOW (for example a workshop or a consortium approach) we ask you to contact RIDE so we can assist you in submitting a proposal for program review and consideration.

• This document should be uploaded in the “Related Documents” section of that Support System.
Q&A’S TO SHARE:

Q: How were the LEA allotments calculated for the urban and urban core districts for the Study of Standards?

A: RIDE estimated the cost of the stipends for PD at $150. This cost is multiplied by 85% of the core subject area teachers. Core subject area teachers are: Math, Elementary, English, ESL and SPED. The number of core subject teachers used in RIDE’s estimates is based on the data available at the time the RTTT application was submitted. The actual number of teachers in the district may vary from RIDE’s estimates and the LEA should enter their calculation and explanation into the cost basis and justification in Accelegrant.

Q: How were the LEA allotments calculated for Intensive Curriculum work?

A: Kate Nigh at RIDE has worked with each LEA, when developing these budget estimates. Please contact your Curriculum Director or Assistant Superintendent for this information.
Q: Can a support system go over budget?
A: Yes, LEAs allocations are based on data available when the application was submitted and cost estimates. LEAs are allowed to update the data used in these estimates to meet the goals of RTTT. Please describe any variations to the data or unit cost in the justification field.

Q: How were the ISP stipends calculated for Educator Effectiveness?
A: The allocations are based on the number of core subject area teachers multiplied by the unit cost of $500. When budgeting please don’t create your amount by the ISP days. Multiple the unit cost of $500 by the core subject area teachers. Example: 141 core subject area teachers X 500 = 70,500

Q: How were the Induction allocations calculated?
A: LEA allocations are based on available data for first year teachers when the application was submitted and cost estimates. LEAs should budget for 10 induction mentoring days for all first year teachers for year 2 at $450. Example: 3 new teachers X 10 days X $450 = $13,500
Q: Can an LEAs budget for savings in the instance where an LEAs actual costs are less than the estimated amount?

A: LEAs are encouraged to identify savings strategies, as long as they are carrying out the necessary commitments and technical tasks identified in the LEA SOW and are achieving the performance targets outlined in the SOW.

Please refer to the Budget Guidance for acceptable uses for these savings. If you wish to put forth a proposal for the savings, please notify me and upload a document under the support system where you are budgeting those savings.

Q: How do LEAs account for benefits out of the allocation received?

A: Please consider benefits and adjust accordingly, when you create your budgets.
NEXT STEPS

• LEA budgets are due to RIDE on March 1, 2011

• Approved LEA budgets will be submitted to USED on March 15, 2011
QUESTIONS?
THANK YOU

Have more questions?

Contact Nina Lennon: Nina.Lennon@ride.ri.gov or 401.222.4271