The Challenge and Opportunity of School Turnaround

Race to the Top Steering Committee
November 18, 2013
Agenda

• Turnaround in Rhode Island
• The Everyday Feel of Turnaround
• Turnaround: What’s Behind Us and What’s Before Us?
• Discussion
The Trigger for for Turnaround

Low absolute proficiency

Failure to close achievement gaps

Low Graduation Rates

Low rates of student growth

Short Exercise

1. Picture a turnaround school in your head.

2. On the notecards in front of you, write down four supports or assets a school would need for successful turnaround. (1 per notecard)

3. Pass the notecards to the front when you are done.
Where and How Many?

6 Districts

31 Schools

19,000 students

13% of RI students
The Stages of Turnaround

**Identification**
- School named as one of the state’s lowest performing

**Data Review**
- Review of data to identify areas of strength and need and develop a school-specific plan

**Select an intervention model**
- Choose from one of three models: School closure, restart, or Flex

**Model Implementation**
- Full implementation accompanied by quarterly monitoring for three years
## Implement & Measure & Wait (Urgently)

<table>
<thead>
<tr>
<th>Year 0</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Year 5</th>
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<tbody>
<tr>
<td>Readiness to Implement</td>
<td>Adult Behaviors</td>
<td>Leading Student Indicators</td>
<td>Lagging Student Indicators</td>
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- **Was school prepared & committed to implement with urgency?**
- **Do leading indicators show early growth?**
- **Do all indicators show some growth?**
- **Have all indicators improved substantially?**
Race to the Top Supports

• Turnaround Leaders Program  
  o Alternative certification pathway for Turnaround Leaders  
  o 12 trained turnaround leaders during grant period  
  o Job-embedded coaching for first year

• Training for School Leadership Teams  
  o Summer and school year training  
  o Coaches for school teams  
  o Online PD modules

• Direct Funding for Schools  
  o Additional support for Educator Evaluation  
  o Discretionary funding to support plan implementation
The Everyday Feel of Turnaround

Panel Discussion with Members of a Turnaround Community

Panel Introductions

Commenting on the Cards

Closing Panelist Thoughts
What’s Behind Us?

• Establishing Rhode Island’s Early System
  ➢ Funding
  ➢ Designing the System
  ➢ Building the Office

• Building a Measurement & Monitoring Approach

• Supporting Schools and Districts
  ➢ Federal Grants
  ➢ Race to the Top

➢ 31 Schools Underway
What’s Before Us?

• Focus on Building Leadership Development

• Dedication to Measurement and Monitoring
  ➢ Schools
  ➢ Districts
  ➢ RIDE

• Additional Resourcing
  ➢ FY15 RIDE Budget Request

• Creating and Refining Rhode Island’s System