



# RIDE Perkins V Local Program Approval Application

DRAFT - FEBRUARY 4, 2020

\*To be submitted with RIDE Perkins V state plan. RIDE utilizes a portal for these applications  
(<http://gms.ride.ri.gov/Default.aspx>)

## INSTRUCTIONS

CTE career preparation programs, initiatives, and planning activities must include a written narrative detailing how the CTE program, initiative, or planning grant is designed and will be implemented to meet the Perkins Legislation-[Section 134](#) requirements. All renewal applications must highlight actions and progress toward continuous improvement articulated in the Perkins IV-[Section 134](#) requirements sections (text boxes on this page and upload boxes on the Related Documents page) as provided.

### Section A: Narrative Introduction/Overview

**Provide a detailed overview of the CTE career preparation program, initiative or activity.**

*Highlight accomplishments from the last 12 months and important goals and targets for the next 12 months. Provide detailed explanations of how the CTE career preparation program, initiative, and/or planning activity is designed to meet each of the [Rhode Island Career and Technical Education Standards](#). Provide any evidence cited in the narrative.*

### Section B: Narratives

Please provide answers for the following sections. The italicized text elaborates on what each of your answers should contain.

**1. Describe how your career and technical education program will be carried out with Perkins funds, including how the Comprehensive Local Needs Assessment (CLNA) informed the selection of the specific CTE programs and activities to be funded. Include an outline of your proposed program.**

Provide a detailed overview of how the program will strengthen the academic and career and technical skills of participating students.

*Explain how the program's coherent sequence of courses will strengthen the academic and career and technical education components through the integration of academics with the career and technical education program. Provide detailed explanation of how the program will: provide students with strong experience in and understanding of all aspects of an industry, to include work-based learning experiences; develop, improve, or expand the use of technology in career and technical education; and link the program to post-secondary education opportunities.*



**2. Describe how all students will learn about their school's CTE course offerings?**

**3. Describe how you will set SMART (Specific, Measurable, Achievable, Relevant and Time-bound) goals and for your career and technical education activities based off of your current performance levels, in conjunction with your CTE Program Report Cards.**

**4A. Describe how you will offer the appropriate full three-course sequence of not less than one of the career and technical career preparation programs to:**

**4Bi. improve the academic and technical skills of students participating in career and technical education programs by strengthening the academic and career and technical education components of such programs through the integration of coherent and rigorous content aligned with challenging academic standards and relevant career and technical education programs to ensure learning in the core academic subjects.**

*Include specific examples of how the program integrates academic standards into courses and activities.*

**4Bii. improve the academic and technical skills of students participating in career and technical education programs by strengthening the academic and career and technical education components of such programs through the integration of coherent and rigorous content aligned with challenging academic standards and relevant career and technical education programs to ensure learning in career and technical education subjects.**

*Include specific examples of how the program integrates CTE standards into courses and activities.*

**4C. provide students with strong experience in, and understanding of, all aspects of an industry.**

*Include specific examples of how the program incorporates instruction and training focused on all aspects of the industry.*

**4D. Include specific examples of how your program integrates academic standards into courses and activities, ensuring that students who participate in such career and technical education programs are taught to the same coherent and rigorous content aligned with challenging academic standards as are taught to all other students.**

*Provide evidence that integrated academics align to the same challenging academic standards as are taught to all other students.*

**4E. Encourage students at the secondary level to enroll in rigorous and challenging courses in core academic subjects.**

*Provide specific evidence that instructors, school counselors, etc. encourage and advise to enroll in rigorous and challenging core academic courses.*



**5A. Describe how your district will work in partnership with area workforce development boards, Rhode Island Department of Labor & Training, CTE Board of Trustees Advisories, the Rhode Island Governor’s Workforce Board and other partners to:**

**5B. Implement career exploration and career development coursework.**

**5C. Share information on employment opportunities that includes current Labor Market Information (LMI) on high-skill, high-wage, and/or in-demand state priority sectors as identified by through CLNA.**

**5D. Deliver a comprehensive career counseling to students prior to enrolling in a CTE program.**

**6. Describe the work-based learning opportunities that will be available to students participating in CTE programs and how employers will be engaged to develop work-based learning opportunities of not less than 80 hours.**

**7. Describe how students in CTE programs will be provided with the opportunity to earn postsecondary transcripted credit while still attending high school, such as dual/concurrent enrollment or running start opportunities.**

**8. Describe district efforts with postsecondary educator preparation programs to support the recruitment, preparation, retention and training (including professional development) of district CTE staff and how the district will work with postsecondary partners to diversify the teacher population.**

**9. How will student performance data be utilized to address overall program improvement?**

**10. Describe the process that will be used to evaluate and continuously improve your performance.**

*Provide examples of the evaluation methods and tools. Provide examples of how evaluation results are used for program improvement.*

**11. Describe efforts to improve the recruitment and retention of career and technical education teachers, faculty, and career guidance and academic counselors, including individuals in groups underrepresented in the teaching profession.**

*Provide examples of district recruitment policies and efforts for career and technical education instructors/technical assistants, school counselors and related support staff. Address all steps taken by the district to attract individuals from groups that are traditionally underrepresented in education.*

**12. Describe how you plan on utilizing Perkins funds as a part of your program design.**