The Work of the Rhode Island Learning Champions

**Phase I: 2017-2018**
Developed Understanding of Beliefs and Practices of Proficiency-Based Learning

- Crafted K-12 content area Graduation Proficiencies for ELA, mathematics, science, and social studies based on Common Core State Standards, NGSS, and GSEs
- Developed K-12 set of Performance Indicators for cross-curricular Graduation Proficiencies
- Generated scoring criteria for each K-12 cross-curricular Performance Indicator
- Developed content area Graduation Proficiencies for ELA, mathematics, science, and social studies based on Common Core State Standards, NGSS, and GSEs

**Phase II: 2018-2019**
Developed Understanding of Performance-Based Assessment Practices and Research Base

- Generated scoring criteria for each selected content area Performance Indicator using CCSS, NGSS, GSEs
- Selected cross-curricular and content area Performance Indicators to be assessed in each grade band (K-2, 3-5, 6-8, 9-12)
- Crafted performance-based assessment task for each content-area grade band
- Piloted assessment tasks with students across Rhode Island
- Generated scoring criteria for each K-12 cross-curricular Graduation Proficiencies
- Calibrated scoring of student work for each assessment task

**Crafted content area Graduation Proficiencies**
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**Calibrated scoring of student work**
- Crafted performance-based assessment task for each content-area grade band
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**Reflected on student work and task**
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**Developed understanding of performance-based assessment practices and research base**
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