

Name _____ Date _____

Group Reflections

How did we do?

Self Reflection: Collaboration

	yes	Starting to	Not yet
Did I understand my role in my group today?			
Did I take responsibility to get my task done?			
Did I have my turn speaking?			
Did I let others have a turn speaking?			
Did I listen when others were talking?			
Did I offer to help when it was needed?			
Did I respect others in my group?			

1. What was one thing you enjoyed about working with your group today?

2. What is one thing you want to do differently next time?

3. What else do you want your teacher to know?

FOCUS QUESTION:

CLAIM: Restate and answer the question

EVIDENCE: State data to support claim from investigation or text.

For example

I observed...

My data showed...

In the investigation I...

As stated in the text...

According to...

REASONING:

Explain your answer (select 2 or more sentence starters)

You can start a sentence with...

-The evidence links to the claim because.

-My data show that

-This happened because

-This means that

-I believe

-This is because

ENDING: restate your answer in different words

-REREAD your first sentence

-Write it again in new words

Based on this text evidence...

In conclusion...

As you can see..

Therefore...

To summarize...

In summary...

Name _____

Setting Goals for Science Writing

Circle the area that you would like to set a goal in for your science writing. If needed, possible action steps are listed to help you meet your goal.

Goal	Action Steps (possible)
I will write a claim .	<ul style="list-style-type: none"><input type="checkbox"/> I will read the task and underline important words.<input type="checkbox"/> I will use words from the task in my answer.<input type="checkbox"/> I will think about what the task means to make sure I answer it.
I will use evidence from the investigation and text in my writing.	<ul style="list-style-type: none"><input type="checkbox"/> I will use at least 3 pieces of evidence (numbers or observations) in my answer.<input type="checkbox"/> I will use at least one sentence starter from the Evidence list.<input type="checkbox"/> I will reread my writing to make sure the data is about the claim.
I will explain the reasoning of how the evidence supports my claim.	<ul style="list-style-type: none"><input type="checkbox"/> I will use at least one sentence starter from Reasoning list.<input type="checkbox"/> I will use at least 3 precise science words in my writing.<input type="checkbox"/> I will reread my writing to make sure it makes sense.
I will use correct spelling & grammar .	<ul style="list-style-type: none"><input type="checkbox"/> I will use capital letters correctly.<input type="checkbox"/> I will use punctuation marks at the end of each sentence.<input type="checkbox"/> I will spell words from the prompt and science word wall correctly.
I will revise my writing.	<ul style="list-style-type: none"><input type="checkbox"/> I will reread my writing at least 3 times.<input type="checkbox"/> I will make one change by adding a sentence, numbers, or more details.<input type="checkbox"/> I will add one more precise science word from the word wall.

