My Immigration Journey

Who am I:
I am Anna. I was born in 1930, and immigrated to the United States of America in 1940, when I was only ten years old. I emigrated from Germany. I immigrated with my momma Elizabeth, my pappa Fredrich, my oldest brother Wilhelm, my other brother Walter and my sister Maria.
Why I immigrated:
I immigrated because in 1940, World War II was happening so we needed to get away. Also, we were getting persecuted for not going to the church that was sponsored by the government. So, we had to get out of Germany to have a better life in America. This was a push factor for our migration.

What I brought with me:
I brought with me my doll who I named Elizabeth, to entertain me on the trip to America. I also brought a photo of my house, to remind me of my home any time I miss it. Then, I brought a can of peaches because they are non-perishable so I could eat them throughout the ship ride. To help me in America I bought a German to English language dictionary.
Steerage:
Steerage was very crowded there were thousands of immigrants of immigrants in steerage. The steerage is also very cramped and hot. But the worst ting of all about steerage was the stench, it was awful and smelt very foul. Disease started to spread, but luckily we were okay.

Ellis Island:
Ellis island was very cramped and scary for me because I was only ten. The most scary part was when you had your eyes checked, the docters called it “the seven second physical”. They took a button hook and lifted up your eyelid to check for any disease. If you showed signs of disease, you had to be detained (held for inspection).
Educators Noted:
Student Work: Performance Indicator 1.A.
Evidence of geographic tools: compass rose, scale, legend, labeled latitude and longitude
Some of the challenges I faced:

Some of the challenges I faced when I made it to America was speaking English because although I had a dictionary it still took me almost a year to speak fluent English. One of the other challenges I faced was making new friends because by the time I moved to America I had been ten and it was pretty hard to make friends then. The last challenge Me and my family faced was finding a home to live in.

Where I live today:

Now I live on a farm in Wisconsin because it reminds me of my home land of Germany. Now most immigrants from Germany live in the midwest because it reminds us of our home land that we still dearly love.
Student Work Score 3 on Performance Indicator Communication: 4.

Educators noted evidence that information was presented coherently and in a logical sequence. The photos included enhanced communication with the consumer/reader as they were relevant to the topic and provided a visual to support the content.

NOTE:

Performance Indicator 2.D: Educators determined that given the given task structure, students were not given the opportunity to achieve expectations. More specifically, Educators noted that students described how the features of the place influenced the migration; however, they did not analyze the geography within their task. Therefore, Educators determined that the task would be revised to provide students with the expectation and opportunity to obtain this level of analysis, including identifying the following research questions for students: Why did you settle where you did? What features of the geography influenced your decision?

Conclusion:
Therefore, that is my immigration Journey and story that I hoped you found very interesting to learn about, what it was like to be a immigrant coming to America, and living in America!
IMMIGRATION

INTRODUCTION

- Immigration name: Wolfgang
- Age: 10
- Immigration in: 1950
- Country of Immigration: Germany
- People coming with: mom/dad
Performance Indicator: Geography 2.D

Student Work Sample Score 1:
Educators noted evidence of reasons why people migrate; however, description about/for those reasons was not provided.
CHALLENGES

- The travel was tough I did not like it mom said I would survive "-_-"
- I could speak English a little bit but... me speaking English was not great.
- Being on the steamship made me sick the whole way and when we got to Ellis Island they poked my eyes with a stick to check if I had a disease.

ITEMS

1. Stuffed animal
2. Clothing
3. Food
Performance Indicator: Geography 1.A

Student Work Sample Score 1

Educators noted that the student work did not include any evidence of mapping skills.