Evidence and reasoning is clear and transitions smoothly between the two speakers.

Students use the 4th amendment as evidence to support their argument.

Students clearly distinguish between both sides of the issue.

Students referred specifically to the Supreme Court ruling to support opinions.

References additional court cases to support points.

Uses previous Supreme Court ruling to support claims thus integrating multiple sources.

Student elaborates on implications of this issue on individuals' rights.

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Students clearly distinguish between both sides of the issue.

Students referred specifically to the Supreme Court ruling to support opinions.

References additional court cases to support points.

Uses previous Supreme Court ruling to support claims thus integrating multiple sources.

Student elaborates on implications of this issue on individuals' rights.
Introduced an issue related to individual rights.

Doesn't provide enough background information to explain the issue.

References the 4th amendment.

Explains both positions clearly and succinctly.

Doesn't incorporate evidence to support positions.

Vague reference to the constitution.

Doesn't anticipate or respond to counterclaims.

SS15 Anchor Paper

Score: C&G 3-1, 3-2: 2
CC 5 - 2