

Memorandum of Understanding Between Appleville School District and Hope Child and Family Services

Purpose of agreement

Explain what the MOU is for and any definitions of programs or services.

Purpose of agreement: The purpose of this agreement is to establish roles and responsibilities of the Parties to develop and implement a comprehensive school mental health system that utilizes the strengths and expertise of school and community-partnered professionals.

Fiscal and resource agreement

Detail payment exchanged, if applicable. Detail resources or other non-financial sources of support that will be exchanged (e.g., delivery of professional development). MOUs are very helpful for any kind of shared agreement, whether or not payment is exchanged.

Roles and responsibilities of each party: The Parties agree to the following roles and responsibilities.

- a. Responsibilities of Hope Child and Family Services (HCFS)
 - i. Actively participate in school mental health team(s)...
 - ii. Provide mental health services, to include...
- b. Responsibilities of Appleville School District
 - i. Identify school(s) that demonstrate readiness...
 - ii. Provide confidential space in school(s) that includes...
 - iii. Facilitate inclusion and active participation of community partners...
 - iv. Create data-based decision models and referral processes that promote...

Fiscal and resource agreement

- a. Appleville School District will pay HCFS the total sum of XX...
- b. Payments will be made in a...

Liability release as an independent contractor

- a. In providing services to Appleville School District students, HCFS shall at all times operate as an independent contractor and shall have no authority to make any arrangements or incur any liabilities on behalf of the Board.

Duration and termination

- a. This Agreement is for the period beginning Month/Day/Year to Month/Day/Year...

Insurance and indemnification

- a. [Program Name Here] shall purchase and maintain during the term of any resulting agreement...

Roles and responsibilities of each party

Outline what activities the school district and community partners are expected to participate in. Examples include prevention, promotion, and intervention services, attendance at team meetings, training or professional development provided and/or attended, space and resources for activities and collaboration, data reporting and use guidelines, and guidelines related to student and family confidentiality.

Liability release as an independent contractor

Detail limits to liability for both/either parties here.

Insurance and indemnification

List the types of insurance that the community provider will purchase and maintain, including general liability, professional liability, and worker's compensation, as applicable.

Duration and termination

Outline how long the MOU is valid for and procedures for requesting termination by either party.