

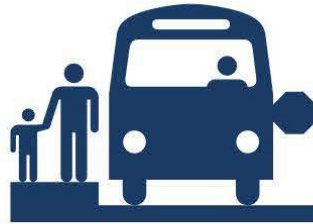
EMPOWER YOUR SCHOOL

MEASURE COMPASSIONATE SCHOOL CULTURE
FACTORS IN 12- 15 MINUTES

THE S-CCATE VALIDATION TOOL

LEADERSHIP & A COMPASSIONATE SCHOOL COMMUNITY

Strengthening how the principal, the school environment, and policies contribute to a compassionate school culture



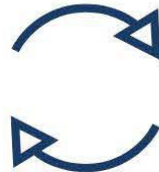
CONSCIOUS AWARENESS OF EMOTIONS & STRESS



Using neuroscience and neuroplasticity to explain how trauma, stress, and vulnerability interact, and how mindfulness can support positive outcomes in traumatized populations

COURAGE & RESILIENCY

Demonstrating appropriate risk-taking, gratitude, and constructive feedback



CONFIDENCE & POSITIVITY



Applying teacher's awareness of student stress and abuse to understanding how to adjust instruction to provide more student support

UNDERSTANDING OF INEQUITY

Promoting student awareness of discrimination, poverty, and injustice.



AVAILABLE THROUGH THE
CENTER FOR EDUCATIONAL
IMPROVEMENT



Contact: Dr. Christine Mason
cmason@edimprovement.org

Improve School Culture with the **S-CCATE** tool

*Identify Trauma Factors
Build Resiliency & Community*

**New England Schools:
Join the Yale University
Childhood – Trauma Learning
Collaborative and receive a free
subscription in 2019**

S-CCATE is a cutting edge, 21st century Social Emotional Learning tool:

- Secure & validated,
- 40-item online survey.

S-CCATE helps to identify strengths and needs and plan professional development and interventions.

With **S-CCATE**, report progress on “non-academic factors” aligned with ESSA (Every Student Succeeds Act).

S-CCATE was developed by the Center for Educational Improvement over a six-year period with experts in Social Emotional Learning (SEL) factors.

S-CCATE was independently validated by 814 educators in 2018.

S-CCATE guides schools as they infuse mindfulness and social emotional competencies to advance student well-being and achievement. A powerful measurement tool, S-CCATE propels teachers to create heartfelt paths for sustainable, positive school change.

- Dr. Michelle Rivers Murphy,
Berkshire County, MA

Participate in the Yale University Childhood – Trauma Learning Collaborative and receive a free subscription in 2019
Register by March 15, 2019

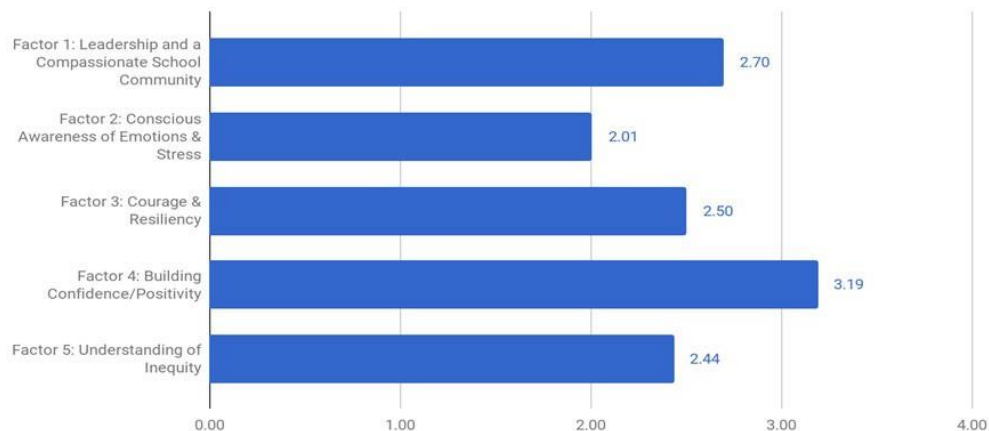


Contact the Executive Director of the Center for Educational Improvement
Dr. Christine Mason (cmason@edimprovement.org)

DATA EXAMPLE

The Instrument: Five factors are identified from the 40-question S-CCATE validation study.

District 142 - S-CCATE Results



IMPLEMENTATION

The **S-CCATE** is a foundational tool for conducting a needs assessment and monitoring progress to reduce the impact of trauma, build student resiliency, and create compassionate school communities. Use **S-CCATE** for teacher team planning and visioning, decision-making, and reporting progress.

Educators begin with administration of **S-CCATE**, followed by guided professional development to enhance teacher knowledge and skills and at least one intervention lasting 3-5 months.

- At the end of the 3-5 months, **S-CCATE** is re-administered to measure progress. These additional data help in implementing more enhanced professional development and interventions.
- Data are password protected, confidential and anonymous. Schools/districts receive aggregated results and **have access to comparison results from our national database.**
- After the initial 6-9 months, re-administer on an annual or semi-annual basis and report progress.

S-CCATE Collaborators include:



New England (HHS Region 1)

MHTTC

Mental Health Technology Transfer Center Network

Funded by Substance Abuse and Mental Health Services Administration

Companion Book: *Mindfulness Practices: Cultivating Heart Centered Communities Where Students Focus and Flourish* by Christine Mason, Michele M. Rivers Murphy, Yvette Jackson. **Recommendation:** As you implement change in your school, use **S-CCATE** in conjunction with the **S-CCATE Supplement** (a 49 item, validated instrument) to provide an additional measurement for success.