CoP for Teachers who Work with Students with Complex Needs

Focus Area: Field Trips in and nearby Rhode Island

May 20, 2020

*Please note: this zoom is being recorded and posted to the SPECIAL Education Covid19 site on the RIDE website
Agenda

1. Welcome and Updates from RIDE
2. Sharing CoP resources from prior meetings
3. Example of “Field Trips”: Purposes and Guidelines
4. Breakout Room- Places to Visit- Academic focus
5. Breakout Room- Places to Visit- Job-related focus
6. Next Steps
Updates from RIDE

• Schools will continue distance learning through the end of the school year
• ESY Plans are currently being constructed by districts.
• ESY will not be the only program opened during the summer and will involve varying levels of face to face contact. This will most likely depend on when the state is in Phase II of the reopening process.

• FAQ for K-12 and Childcare Workers
• For more guidance from RIDE visit: COVID-19 Special Education Resources
Two Places to Find CoP Ideas

COVID-19 Special Education Resources

<table>
<thead>
<tr>
<th>Name</th>
<th>Description/Website</th>
<th>Date</th>
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Supports for Lesson Content

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<tr>
<th>Name</th>
<th>Description/Website</th>
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<tbody>
<tr>
<td>IDEE/IDEA</td>
<td><a href="https://www.idealn.org/">https://www.idealn.org/</a></td>
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<td><a href="https://www.idealn.org/">https://www.idealn.org/</a></td>
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<td>NCMi</td>
<td><a href="https://nemitz.org/ncmi/">https://nemitz.org/ncmi/</a></td>
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| NCMi | [https://nemitz.org/ncmi/](https://nemitz.org/)

Resources for Making Captured Lessons

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<thead>
<tr>
<th>Name</th>
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<th>Date</th>
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<tbody>
<tr>
<td>Teaching Ideas</td>
<td><a href="https://www.teachingideas.com/">https://www.teachingideas.com/</a></td>
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Visuals for Calming Breathing Techniques

- [Deep Breathing Printable](https://www.teachingideas.com/printable/deep-breathing-printables)
- [Deep Breathing Printable](https://www.teachingideas.com/printable/deep-breathing-printables)

Example of Free Books from NCMi

- [Turtle Story](https://nemitz.org/ncmi/turtle-story-home.pdf)
- [Turtle Story](https://nemitz.org/ncmi/turtle-story-home.pdf)

Reducing Stress: Transition Warnings

- [Transition Warnings](https://nemitz.org/ncmi/transition-warnings.pdf)
- [Transition Warnings](https://nemitz.org/ncmi/transition-warnings.pdf)

Resources from Kansas Dept. of Education

- [Social Emotional Learning](https://www.ksde.org/article/finance-learning-specialists/organization/health/learning-resource-sources/social-emotional-learning-resource-sources)
- [Social Emotional Learning](https://www.ksde.org/article/finance-learning-specialists/organization/health/learning-resource-sources/social-emotional-learning-resource-sources)
Two Places to Find CoP Ideas

www.SherlockCenter.org
Community of Practice (CoP) for Teachers of Students with Complex Needs

Sherlock Home

Purpose

Teachers of Students with Complex Needs provide instruction to students who learn differently. Students often require instruction, materials and supports to address sensory, movement, and communication needs. This Community of Practice was established to provide a forum for teachers to share ideas, information, techniques and materials.

Rhode Island Department of Education is partnering with the Sherlock Center on Disabilities for this Community of Practice. Meetings are currently accessed via ZOOM and open to all teachers (pre-service and current teachers). Announcements and registration details for upcoming meetings are sent to teachers by the Rhode Island Department of Education. On this web page you can access meeting handouts and topical resources.

If you have questions, contact:

Amy Grazier, Sherlock Center
grazier@ric.edu

Carlin Damico, RIDE
carlin.damico@rde.state.ri.us

<table>
<thead>
<tr>
<th>Meeting Date</th>
<th>Topic</th>
<th>Files</th>
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<tbody>
<tr>
<td>4/17/2020</td>
<td>Collaborating with Families and Working with Multi</td>
<td>Powerpoint from Meeting 3 MB 482 kb</td>
</tr>
<tr>
<td>4/29/2020</td>
<td>Social Emotional Learning at Home</td>
<td>Powerpoint from Meeting 8.2 MB 400 kb</td>
</tr>
<tr>
<td>5/20/2020</td>
<td>Virtual and Real Field Trips</td>
<td>Powerpoint from Meeting MB 18 kb</td>
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State Assessments: Dynamic Learning Maps

• Planning for state assessments for the 2020-21 school year is underway
  • [https://www.ride.ri.gov/InstructionAssessment/Assessment/AssessmentSchedules.aspx](https://www.ride.ri.gov/InstructionAssessment/Assessment/AssessmentSchedules.aspx)

• DLM resources:
  • [https://www.ride.ri.gov/StudentsFamilies/SpecialEducation/COVID-19SpecialEducationResources.aspx](https://www.ride.ri.gov/StudentsFamilies/SpecialEducation/COVID-19SpecialEducationResources.aspx)
    • Released testlets
    • Home learning/distance learning resources
Why Focus on Virtual Field Trips?

- Some families might like an alternative way to provide valuable learning to their child.
- Outside experiences might be a safe alternative to being cooped up at home.
- Some families might want to go to places close to home that are fun and linked to their child’s learning goals.
- For families who choose to stay at home, virtual field trips bring the experience to the student.
Accessibility and Videos

General Guidance

• Keep videos short.... Under 5-minute clips
• To narrate or not to narrate.....
• Remember SLIDE:
  • S: Slide titles are unique and descriptive
  • L: Links are meaningful
  • I: Images have Text Alternatives
  • D: Design is Perceivable and Predictable
  • E: Empathy drives design

For more: [Getting Started with Accessibility](#)

Tips

• Avoid faces for confidentiality
• Capture the phenomenon rather than creating a movie
• Include what a person visiting this place/event would experience.
Rhode Island Places to Visit with an Academic Focus
Wright’s Dairy Farm

Wrights Dairy Farm  https://www.wrightsdairyfarm.com
Free Self-Guided Audio Tour

It's not always possible for our farmers to take time out of their busy schedules to give tours, which is why we’ve created a self guided option!

**CELL PHONE AUDIO TOUR**

Look for this symbol on signs around the farm

Call (401) 400-4972

Type in the number found on the sign followed by the # key

Enjoy the tour!

This tour is free to listen to, but charges from your cell phone company may apply.
Watch the Cows Being milked

Our cows get milked everyday from 3PM-4:30PM, even on Christmas! Our milking parlor was specifically designed with both our cows and customers in mind.

For our cows, it features state of the art technology and comfort. For our customers, it features huge glass viewing windows so you can see the whole process for FREE.

While you’re visiting remember to stop by and say hi to the baby cows as well! Please remember to exercise cow etiquette (link to Q&A page) while visiting!
What Can You Learn at Wrights Dairy Farm?

- Big vs. Little cows
- What do cows eat?
- How often are cows milked?
- Where do cows live?
- Why do the cows have tags on their ears?

https://www.youtube.com/watch?v=UndyEAeEyCE&feature=youtu.be
A Field Trip to a Local Animal Shelter
What Can You Learn at an Animal Shelter?

• What animals live at a shelter?
• Why do animals live at a shelter?
• What do different animals eat?
• How often do animals eat?
• Can you find mammals, fish, reptiles or birds?
Virtual Field Trip to the RI Statehouse

https://youtu.be/Myp_Q3JHu7M
Break Out Rooms

- In your breakout room, you will have time to discuss places you know for possible virtual academic field trips.
- Decide who will be your “reporter” when we come back as full group.
Break Out Room Reflection

During your discussion, were there ideas that you hadn’t considered?
Rhode Island
Places to Visit with a Transition/Employment Focus
Wright's Dairy Farm

https://www.wrightsdairyfarm.com
What Can You Learn at Wrights Dairy Farm?

• Jobs on the farm
• What skills do you need?
• When do people work on farms?
• Are jobs inside or outside?

https://www.youtube.com/watch?v=UndyEAEeEyCE&feature=youtu.be
Create a Job Description

Based on a video, complete the Specific Job Duties

Hours and Times

Job skills and Attitudes

Compare with student’s current skills and attitudes
A Field Trip to a Local Animal Shelter
What Can You Learn at an Animal Shelter?

• What jobs are at an Animal Shelter?
• What skills do you need?
• When do people work at an Animal Shelter?
• In your breakout room, you will have time to discuss places you know for possible employment related virtual field trips

• What information would be helpful to show in the video?

• Decide who will be your “reporter” when we come back as full group.
Break Out Room Reflection

What were ideas that you learned during your discussion?
**Virtual Field Trip Video Description**

<table>
<thead>
<tr>
<th>Name of Video: <strong>Field Trip to Wrights Dairy Farm</strong></th>
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</thead>
<tbody>
<tr>
<td>Description of Information Presented</td>
</tr>
<tr>
<td><strong>This video shows cows being milked, the store aspect of milk/product sales, general barn sites</strong></td>
</tr>
<tr>
<td>DLM-Essential Elements/Skills that could align with this video:</td>
</tr>
<tr>
<td><strong>E.MS-LS1-5-Match organisms to their habitats.</strong></td>
</tr>
<tr>
<td><strong>EE.MS-LS2-2-Classify animals based on what they eat (e.g., herbivore, omnivore, carnivore).</strong></td>
</tr>
<tr>
<td><strong>E.MS-LS3-2-Recognize that organisms differ within same species (e.g., dogs, chickens, oaks that differ in color and size)</strong></td>
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<tr>
<th>Address (if applicable): <strong>North Smithfield, RI</strong></th>
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<tbody>
<tr>
<td>Submitted by <strong>Susan Dell</strong></td>
</tr>
<tr>
<td>If existing video online, please provide the web link:</td>
</tr>
<tr>
<td><a href="https://www.wrightsdairypfarm.com/visit-farm.html">https://www.wrightsdairypfarm.com/visit-farm.html</a></td>
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| Submitted by **Susan Dell** Date Submitted: **5/20/2020** |
Submitting Virtual Fieldtrip Ideas and Videos

How to submit?
1st Go the Sherlock Website
http://www.ric.edu/sherlockcenter/coptscn.html

2nd Fill out the Virtual Field Trip Video Description Form via a gizmo link.

3rd After filling out the Virtual Field Trip Video Description Form, you will be directed to a google drive folder where you can upload the video.

You are done!
Sherlock Center staff will prepare the videos and descriptions for presentation on the Sherlock Youtube channel.

Who can upload information?
• Teachers and professionals involved in the Community of Practice

How can you access this information?
• Links to approved videos will be available on the Sherlock Center Community of Practice Page
Questions?
Thank you!

Carlin Danner, RIDE
Heather Heineke, RIDE
Sue Dell, Sherlock Center
Amy Grattan, Sherlock Center