ATLAS Social Media

At-home Learning Resources Content

Following ATLAS Social Media

Twitter
To follow us on Twitter, search @atlas4learning in Twitter, or copy and paste the following link in your web browser. https://twitter.com/atlas4learning

With Twitter, Accessible Teaching, Learning, and Assessment Systems (ATLAS) has the ability to add hashtags (#) to help our audience find content related to a specific topic. We are currently using #DLMLearn as our main hashtag for at-home learning related content. Followers can also search #DynamicLearningMaps to find our content on Twitter.

Facebook
To find us on Facebook, search ATLAS4Learning in Facebook, or copy and paste the following link in your web browser. https://www.facebook.com/atlas4learning

Engaging with ATLAS on Social Media
Social media users are greatly encouraged to engage with ATLAS social media. Greater engagement can increase the likelihood that parents and educators are exposed to these helpful at-home resources.

Twitter
To engage with ATLAS content on Twitter, the easiest way is to “like” our tweets by selecting the heart icon at the bottom of the tweet. You can also share our tweet with your followers by retweeting our tweet. To retweet, select the cyclical arrows icon at the bottom of the tweet. Twitter will prompt you to either Retweet or Retweet with comment. If you select Retweet, only the content from the ATLAS tweet will be added to your timeline and your followers will see the original ATLAS tweet. If you select Retweet with comment, the ATLAS tweet will still be added to your timeline but you have the ability to add a personalized message. Retweeting with a comment is a great way to add supporting, state-specific information to these helpful at-home learning resources.

Facebook
Facebook has similar features as Twitter for engaging with ATLAS content. Users can easily “like” the post by selecting the Like button with the thumb-up icon and share the post by selecting the Share button with the right-facing arrow icon.
At-home Learning Social Media Content

The following messages are being sent out to support at-home learning for students with significant cognitive disabilities and using DLM educator resources:

Wednesday, April 15, 2020
Looking for some help supporting learning at home? Check out the module on **The Power of Ten-Frames** at the following link. Learn to use a ten frame as a tool to help students move beyond counting to compose and decompose numbers.

https://unc.az1.qualtrics.com/SE/?SID=SV_cwicpSlufxF4YiF

Friday, April 17, 2020
Did you complete the module on **Ten-Frames**? Check out this [Pinterest](https://www.pinterest.com/margaret6614/ten-frames/) board for more ideas on using ten-frames.

Ten-Frames: [https://unc.az1.qualtrics.com/SE/?SID=SV_cwicpSlufxF4YiF](https://unc.az1.qualtrics.com/SE/?SID=SV_cwicpSlufxF4YiF)

Pinterest: [https://www.pinterest.com/margaret6614/ten-frames/](https://www.pinterest.com/margaret6614/ten-frames/)

Wednesday, April 22, 2020
Looking for some help supporting learning at home? Check out the module on **Predictable Chart Writing** at the following link. Learn about a shared writing activity for students who are learning to read and write.

https://unc.az1.qualtrics.com/SE/?SID=SV_06NLeVyP59uQSY9

Thursday, April 23, 2020
This curated list of resources from @NYCSchools are designed to support your child when at home. You will find social stories, visual aids, at-home tips for speech, occupational therapy, and physical therapy at the following link.

[https://www.schools.nyc.gov/learn-at-home/activities-for-students/diverse-learning-for-special-populations](https://www.schools.nyc.gov/learn-at-home/activities-for-students/diverse-learning-for-special-populations)

Friday, April 24, 2020
Did you complete the module on **Predictable Chart Writing**? Learn more about using this strategy with beginning communicators at [Project Core](http://project-core.com/).

Predictable Chart Writing: [https://unc.az1.qualtrics.com/SE/?SID=SV_06NLeVyP59uQSY9](https://unc.az1.qualtrics.com/SE/?SID=SV_06NLeVyP59uQSY9)

Project Core: [http://project-core.com/](http://project-core.com/)

Wednesday, April 29, 2020
Looking for some help supporting learning at home? Check out the module on **Composing, Decomposing, and Comparing Numbers** at the following link. Learn some ways to help students learn concepts that will help them with addition, subtraction, multiplication, and division.

[https://unc.az1.qualtrics.com/SE/?SID=SV_0AtUEhUGDpglL7f](https://unc.az1.qualtrics.com/SE/?SID=SV_0AtUEhUGDpglL7f)

Friday, May 1, 2020
Did you complete the module on **Composing, Decomposing, and Comparing Numbers**? Check out this [Pinterest](https://www.pinterest.com/margaret6614/ten-frames/) board for more ideas.
Composing, Decomposing, and Comparing Numbers:  
https://unc.az1.qualtrics.com/SE/?SID=SV_0AtUEhUGDpggL7f  

Wednesday, May 6, 2020  
Looking for some help supporting learning at home? Check out the module on Writing withAlternate Pencils at the following link. Learn how to get students writing when they cannot use a traditional pencil, pen, or computer keyboard.  
https://unc.az1.qualtrics.com/jfe/form/SV_8cRp4JtW8r3CGF?Q_JFE=qdg

Thursday, May 7, 2020  
EducatingAllLearners.org has created a hub of curated tools, strategies, tips, and best practices for supporting students with disabilities online. Their goal is to both curate and create special education resources for educators to serve students who learn differently during this time of “learning-at-home.” Check out their resources here:  
https://www.educatingalllearners.org/

Friday, May 8, 2020  
Need more resources to create your own alternate pencils? Check out the writing resources on our Professional Development site at the following link.  
https://www.dlmpd.com/writing-resources/

Wednesday, May 13, 2020  
Looking for some help supporting learning at home? Check out the module on Measuring andComparing Lengths at the following link. Learn how to teach about length, comparing and measuring units, and using number lines and rulers in measurement.  
https://unc.az1.qualtrics.com/SE/?SID=SV_cPkg0CdO532xutf

Friday, May 15, 2020  
Did you complete the module on Measuring and Comparing Lengths? Check out this Pinterest board for more teaching ideas.  
Measuring and Comparing Lengths:  
https://unc.az1.qualtrics.com/SE/?SID=SV_cPkg0CdO532xutf  
Pinterest: https://www.pinterest.com/cgreer7/dlm-measurement/

Wednesday, May 20, 2020  
Looking for some help supporting learning at home? Check out the module on Getting Started with Narrative Writing at the following link. Learn to help students identify topics and write about familiar experiences.  
https://unc.az1.qualtrics.com/SE/?SID=SV_bsc4U3ajqrNkTvn

Friday, May 22, 2020  
Looking for some help supporting learning at home? Check out the module on Writing Information and Explanation Texts at the following link. Learn to help students select topics and write to share information or explain what they know about them.  
https://unc.az1.qualtrics.com/SE/?SID=SV_1FBHaEOESyb3uWF
Wednesday, May 27, 2020
Did you know that our own Karen Erickson is a lead editor and author of Readtopia? It is aligned with DLM Essential Elements in ELA and mathematics. There are two complete units being offered for free right now!
https://learningtools.donjohnston.com/product/readtopia/request-1/

Friday, May 29, 2020
Want to make your reading more interactive? Our partners at UNC Chapel Hill have created a new shared reading resource. Check it out at the following link.
http://sharedreader.org